



## **Standards Committee Terms of Reference**

### **Membership**

- MAT Directors only, minimum of **two** MAT Directors excluding the CEO to be quorate
- Election of the Chair will be annually by the MAT Board

### **Purpose**

The purpose of the Committee is to:

- Take a strategic overview of curriculum, quality and standards throughout the Trust.
- Ensure that the Trust works to raise standards in teaching and learning and pupil achievement.

### **Attendance and Clerking**

- Meetings are normally held in person but attendance may be virtual.
- Agenda and minutes to be provided by the CEO's Administrative Assistant.
- All meetings will be minuted. Confidential items will not be published but will be minuted.
- The clerk to the committee will produce minutes of all meetings to be circulated to all trustees before the MAT Board following the committee meeting.
- The Head of School Improvement will attend but will not have any voting rights.

### **Frequency**

- Three meetings per year.

### **Terms of Reference**

- Identify any areas of concern in respect of standards and performance and to implement and monitor an action plan with the Head of School Improvement/CEO.
- Ensure that the Trust's curriculum is balanced and meets the needs of all children/young people.
- Scrutinise and review relevant Trust policies for recommendation to the Trust Board.
- Ensure that effective processes are in place for the quality assurance of teaching and learning, the curriculum, inclusion and the sharing of good practice across the Trust.
- Support the Head of School Improvement/CEO in the creation, implementation and monitoring of the Trust's development plan and any post-Ofsted action plan.
- Advise the Trust Board with respect to targets for pupil/student achievement across the Trust.
- Ensure that effective arrangements are in place across the Trust for pupil support and representation, for monitoring attendance and for behaviour management.
- Ensure that safeguarding arrangements in schools are effective (for example through a system of safeguarding audits and implementing CPOMS)
- Monitor attainment and progress, including that of disadvantaged pupils
- Monitor end of Key Stage outcomes annually
- Ensure appropriate links between Local Governing Bodies and directors in relation to standards (for example through regular visits, MRM meetings, meeting Headteachers and Chairs of Governors)
- Monitor CPD provision
- Monitor the annual MAT School Improvement Strategy and Action Plan
- Make any recommendations to the full board