



Surrey SACRE – ASC Interim Meeting: agenda with notes of actions

Date: Friday 21st April 2023
 Time: 10am – 12pm
 Venue: Church House, Guildford
 Hybrid Meeting - Join Meeting
 Join Zoom Meeting
 Meeting ID: 899 1030 0210
 Passcode: 073813

Meeting Focus: Reviewing and commenting on Secondary / Post-16 statutory content and introductory pages to the syllabus

in advance of the SACRE Extraordinary meeting, 4th May 2023.

Support documents and papers by email | Meeting Guidance Footnotes

AGENDA

No	Item	Attachment	Led By
1.	<ul style="list-style-type: none"> Welcome 		Vice-Chair
2.	<ul style="list-style-type: none"> Scene-setting, building on KS2, KS3 highlights 	Yes	RB
For discussion			
3	<ul style="list-style-type: none"> Reviewing / commenting on Secondary statutory content (NB KS3, KS4 & Post-16) 	Yes	All
Short comfort break with coffee and cake			
4	<ul style="list-style-type: none"> End of phase expectations (KS3 p. 14) Developing & resourcing KS3 (Speakers' Forum etc.) GDPR consent forms for visual materials 	Yes	10.45 am All
5.	<ul style="list-style-type: none"> Introductory pages to whole syllabus 	Yes	11.15am All
5	<ul style="list-style-type: none"> Next steps: All final views and comments to be received by Thursday 27th April 2023, 11.59pm. 		All
	Next Meeting		
	Extraordinary ASC Meeting – 4 th May 2023		Chair

Support documents and meeting papers*

By email attachment

Meeting Guidance footnotes

We are planning to meet in person, if possible, as we feel that we will get the best possible discussion from the content of the meeting. Please note that our meeting room has a maximum capacity for eight persons. The meeting will have hybrid technology for anyone who isn't able to get to Guildford.

The agenda is above. We will not have clerking facilities at this meeting.
We will provide all refreshments - including cake!

As you will see from the agenda, this ASC will be more workshop in style than the formal SACRE meetings, partly reviewing content for KS3, the introductory pages for the syllabus and also drawing on members' views and experience in relation to any potential resources. We already have some good materials for KS3 created by Speakers' Forum members.

We will get the greatest benefit from the time if you've had a chance to read and make notes of any amendments to the **KS3 statutory content** document and the **introductory pages document**, **which are attached to this email.**

I would be very grateful if members of the respective faiths and beliefs would be particularly attentive to the content of the units relating to 'their' faith or belief, as we are keen to ensure that we are accurate and representative. If you wish to, you can add comments within the files themselves, with suggested amendments or queries. It would help to do this ahead of the meeting if possible and email them to me.

I am sorry that there is only a week for you to do this: it has been my Easter holiday job to ensure that there is consistency across the units and to complete the introductions. There may still be some small areas that are highlighted as the members of the writing team are still tweaking GCSE links to the KS3 materials. This will not affect the work we will do next Friday.

As always, I really appreciate your support of this important work.

Rachel

Rachel Boxer

*Primary RE consultant (Guildford Diocese) and Adviser to Surrey SACRE
Church House, 20 Alan Turing Road, Guildford, GU2 7YF.*

Notes from the meeting

- **Present in person: Jennie Johnson, Jane Whittington & Rachel Boxer**
- **Present on Zoom: Bob Hughes, Saadia Nawaz, Peter Ward and Sarah Harris**

Comments from Jennie had been sent in prior to the meeting by email, and had been included in the draft of the Secondary section of the syllabus that was worked on by the working group.

Peter Ward had also submitted some amendments, which were worked through by the working group during the session.

The changes primarily related to:

- Correct terminology within the Humanism units and in the thematic worldviews units, including some additional suggestions for learning & clarifying humanist beliefs such as the lack of a 'soul'.
- Jennie has also agreed to produce some support materials for the Humanism units that will point teachers to good resources from Humanists UK
- Peter's comments related to the content of the Christianity units being reflective of the breadth of Christianity, not just the Church of England. The group felt that this was a very valid point, and that by law, the syllabus cannot be biased towards one denomination.
- Titles of some Christianity units were tweaked accordingly
- The order in which the Christianity units could be taught was also changed, as it was felt that the unit about humankind being fallen was too challenging for the start of Y7 and would fit better at the start of Y8.

All the changes can be seen in the revised version of the syllabus.

The documents relating to the amendments have been archived with papers for this meeting.

The meeting closed at 12.15pm

Surrey SACRE – ASC Interim Meeting: notes

Present at meeting:

Summary of actions:

- Jennie submitted comments about KS3 Humanism & thematic units
- Many comments were absorbed into the substantive content, others edited due to space, highlighted in yellow to aid