



Surrey SACRE: A good practice guide for RE on school websites

As schools will appreciate, their website is a vital source of curriculum information for Ofsted, for parents and for the wider community.

Ofsted recently issued new requirements that as a school, you must publish:

- the content of your school curriculum in **each academic year** for every subject, **including Religious Education** even if it is taught as part of another subject or subjects, or is called something else
- the names of any phonics or reading schemes you're using in key stage 1
- a list of the courses available to pupils at key stage 4, including GCSEs
- **how parents or other members of the public can find out more about the curriculum your school is following**

Surrey SACRE has recently been auditing schools' websites in regard to their visible Religious Education curriculum, with some interesting findings e.g. two thirds of schools whose websites we audited appeared to be using the **wrong syllabus** for their RE.

To help schools to fulfil these requirements by Ofsted, Surrey SACRE would like to make the following recommendations:

1. Make it clear that **Religious Education** is a part of your broad and balanced curriculum. The current expectations in the new Ofsted Inspection Handbook reference RE specifically, so it is in your interests to make it obvious that you are teaching it!
2. Your **curriculum statement about RE** should reference the **statutory document** that your school uses. For Surrey schools, this is most likely to be the locally agreed syllabus (e.g. the revised Surrey Agreed Syllabus for RE (2017-2022), or Hampshire's Living Difference III), or for Voluntary Aided schools, the Guildford Diocesan Guidelines for RE (2015-2020), or Catholic RE syllabus. If your school is an academy (including free schools), this might be another syllabus, but it **MUST** be one that meets the requirements of the law.
3. Include in your **year group curriculum information** the elements of your agreed syllabus that are being taught e.g. unit titles – and be as specific as possible so that it is easy to see that pupils are receiving their statutory entitlement to a broad and balanced RE curriculum. The fewer clicks it takes to find this information, the better!
4. Upload onto your website the statutory syllabus used by your school, or hyperlink to it, so that **parents or other members of the public** can see for themselves what is being studied in RE. Schools are reminded that they should also publish their protocols for enabling the parental right of withdrawal should it be required in either RE or Collective Worship.

For further advice, please contact Kate Woodhouse, clerk to Surrey SACRE: kate.woodhouse@cofeguildford.org.uk or view the SACRE advice documentation using the links on [Surrey SACRE's new webpages](#), in the 'Resources' section at the bottom of the page.

Good practice examples for RE curriculum information:

Four schools that SACRE considers show particularly good practice are:

School (hyperlinked)	Why
Knaphill School	Two clicks for RE information RE statement references the Agreed Syllabus Year group curriculum plans are clearly linked to Agreed Syllabus units of work
Maybury Primary School	RE is referenced within their curriculum information page Class pages include specific reference to the RE units of work
Southfield Park Primary School	RE has its own tab Curriculum information references syllabus. Separate RE learning document
Walsh VC Infant School	Two clicks for RE information RE statement references the Agreed Syllabus, website shows coverage of units