

Trinity Christian School Nursery, Primary & Secondary



TRINITY
CHRISTIAN SCHOOL

Prevent Policy

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Prevent Policy

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Prevent Policy

Tackling Extremism and Radicalisation

1. POLICY STATEMENT

The Counter Terrorism and Security Act 2015 places a duty on specified bodies “*to have due regard to the need to prevent people from being drawn into terrorism.*”

Trinity Christian School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other threats in today’s society and we hold the view “THAT IT COULD HAPPEN HERE”. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

2. LINKS TO OTHER POLICIES

The Trinity Christian School Tackling Extremism and Radicalisation Policy links to the following school policies:

- Child Protection and Safeguarding Policy
- SMSC Policy
- British values Policy
- Equality Policy
- Anti-bullying Policy
- Positive Behaviour Management Policy
- E-Safety Policy
- Whistleblowing

The following national guidelines should also be read when working with this policy:

- Prevent duty
- Keeping Children Safe in Education

3. THE PREVENT STRATEGY

The Prevent strategy is part of the Government’s counter-terrorism strategy, CONTEST, and was published 2011. The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism.

The four elements of CONTEST are: Pursue, Protect, Prepare and Prevent. The purpose of Prevent is at its heart to safeguard and support vulnerable people to stop them from becoming terrorists or supporting terrorism. Prevent works in a similar way to programmes designed to safeguard people from gangs, drug abuse, and physical and sexual abuse. Success means an enhanced response to tackle the causes of radicalisation, in communities and online; continued effective support to those who are vulnerable to radicalisation; and disengagement from terrorist activities

by those already engaged in or supporters of terrorism. (The United Kingdom's Strategy for Countering Terrorism, HM Government 2018)

The 2011 Prevent strategy has three specific strategic objectives:

- respond to the ideological challenge of terrorism and the threat we face from those who promote it
- prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- work with sectors and institutions where there are risks of radicalisation that we need to address.

4. AIMS AND PRINCIPLES

4.1 This policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

4.2 The objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know and follow the procedures set out in this policy in tackling extremism and radicalisation.
- All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

4.3 "IT COULD HAPPEN HERE"

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

In line with Government legislation TCS completes an annual Prevent Risk Assessment Policy however staff are expected to maintain an "it could happen here" attitude and are expected to remain vigilant at all times.

All indicators of concern are recorded in the Serious Incident Book by the DSL on the day that they are reported.

5. DEFINITIONS AND INDICATORS

5.1 When operating this policy, we use the following accepted Government definition of extremism which is:

“vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs and or calls for the death of our armed forces, whether in this country or overseas.”

5.2. Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. There is no place for extremist or radicalisation views of any kind in our school.

There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings. Specific background factors may contribute to vulnerability, which are often combined with specific influences such as family, friends or online, and with specific needs for which an extremist or terrorist group may appear to provide an answer. The internet and the use of social media in particular has become a major factor in the radicalisation of young people.

As with managing other safeguarding risks, staff should be alert to changes in children’s behaviour, which could indicate that they may be in need of help or protection. School staff should use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately which may include making a referral to the Channel programme.

5.3 Staff at Trinity Christian School should know that there are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views.

These include;

- Graffiti symbols, written in art work that promotes extremist messages or images.
- Changing their style of dress or personal appearance to accord with known extremist groups.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Evidence of accessing extremist materials from online sites and other sources.
- Using insulting or derogatory names for another group - **particularly when this leads to dehumanisation of people.**
- Pupils expressing anti Western or anti British values views.
- Intolerance of difference, whether secular or religious towards others. This may include intolerance and dehumanising views towards differences associated with gender, disability, sexuality, race, colour and culture.

6. IDENTIFYING CHILDREN AT RISK & MAKING REFERRALS

The Designated Safeguarding Lead (DSL) at Trinity Christian School is Mrs Claire Bamford (Assistant Head Teacher).

The Deputy Designated Safeguarding Lead (Deputy DSL) is Mr Chris O’Gorman (Head Teacher).

6.1 It is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area and society in which we teach. Staff are reminded to suspend any ‘professional disbelief’ that instances of radicalisation ‘could not happen here’ and to be ‘professionally inquisitive’.

6.2 Staff should use their judgement in identifying children who might be at risk of radicalisation and act proportionately, **referring any concerns immediately to the DSL or Deputy DSL**. Action may include the DSL (or deputy) following local procedures for making a Prevent referral. The DSL may also seek advice from the voluntary organisation, Channel.

6.3 Staff can use the list in section 5.3 to help them to identify someone who is vulnerable to radicalization or extremism.

6.4 Useful contact details:

Police (for non-emergency)	101
National Police Prevent Helpline	0800 011 3764
Anti-Terrorist Hotline	0800 789 321
Act Early	https://actearly.uk/
GMP Prevent Team	0161 856 6345
Tameside Safeguarding Children Partnership	0161 342 4348
LADO Tameside Safeguarding Children Partnership	0161 342 4343 (option 3) ladoreferrals@tameside.gov.uk
Tameside and Glossop Early Intervention Team	0161 716 3280
Department for Education Non-emergency helpline for staff and governors	020 7340 7264 https://report-extremism.education.gov.uk/

In an emergency, call 999 or the confidential anti-terrorist hotline on 0800 789 321 if you:

- Think someone is in immediate danger.
- Think someone may be planning to travel to join an extremist group.
- See or hear something that may be terrorist-related

7. THE ROLE OF THE CURRICULUM and TEACHING STRATEGIES

Our curriculum is “broad and balanced”. It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others inappropriately.

Our PSHE and Citizenship provision is embedded across the curriculum. It directs our assemblies and underpins the ethos of the school. Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online.

Our curriculum includes:

- Discrete curriculum lessons (PSHE/Citizenship, R.S and World Views)
- Open discussion and debate in class and around school
- Assemblies and Bible time

Thus, we will ensure that all of our teaching approaches from the EYFS to Y11 help pupils to be resilient to extremism.

We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

8. STAFF TRAINING

All staff are expected to promote and embed Trinity Christian School's values, along with promoting the fundamental British Values. All staff are expected to promote an ethos of these core values and shared responsibility for the wellbeing of students with the underpinning principles of: respect, tolerance and equality & diversity.

Whole school in-service training on Safeguarding and Child Protection is organised for staff and governors. Through this mandatory training, all staff are made aware of the referral process for any Safeguarding concern and this would include anyone at risk of radicalisation (for more information see the Safeguarding Policy).

To demonstrate our commitment to Safeguarding, we ensure that all staff meetings provide the opportunity to discuss any safeguarding issues. Furthermore, protecting students from extremism and radicalisation is seen as part of safeguarding.

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities. Trinity Christian School will make use of the Government training on Prevent at <https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/>

As part of our induction process, all staff will read Part One of the most recent *KCSIE guidance*.

9. VISITING SPEAKERS

The Prevent statutory guidance requires schools to have clear protocols for ensuring that any visiting speakers, whether invited by staff or other means, are suitably and appropriately supervised.

We ensure that all messages communicated by visitors are:

- Consistent with the ethos of the school

- Consistent with British values
- Not promoting extremism or radicalisation
- Matched to the needs of pupils

In the event of a speaker giving a message that contravenes British values, the staff are authorised to end the talk / assembly / activity with IMMEDIATE effect.

In the interests of maintaining security, the SLT are at liberty to conduct an electronic investigation (e.g. Facebook / Twitter / Snapchat etc.) prior to the speaker visiting or volunteer to the school. Any person found to be posting an undesirable or offensive messages will not be allowed to speak at Trinity.

10. MAKING A REFERRAL

As with all Safeguarding issues all areas of concern should be directed to the Designated Safeguarding Lead or Deputy DSL.

The DSL will decide the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

In the event of pupils showing extremist/radicalisation behaviour the following system will be followed:

- All incidents of prejudicial behaviour will be reported directly to the DSL or Deputy DSL.
- All incidents will be fully investigated and recorded and records will be kept in line with procedures for any other safeguarding incident including using the Local Children's Safeguarding Board's thresholds for safety. (see Safeguarding Policy).
- Parents/carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the Safeguarding folder.
- If a referral is necessary, the DSL will complete the relevant form (see Appendix A) and email it to the relevant local agencies:
prevent@tameside.gov.uk AND channel.project@gmp.police.uk AND gmchannel@manchester.gov.uk.

The school reserves the right to contact the relevant outside agencies which include:

GMP Prevent Team	0161 856 6345
Tameside Safeguarding Children Partnership	0161 342 4348

Further Guidance:

ACT - Action Counters Terrorism Prevent Radicalisation and Extremism by Acting Early	https://actearly.uk/
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As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and can contact TCSB at 0161 342

4348, or the Anti-Terrorist Hotline at 0800 789 321 or complete a confidential online form at <https://www.met.police.uk/tua/tell-us-about/ath/possible-terrorist-activity/>

11. WHISTLE BLOWING

Where there are concerns regarding Safeguarding, Extremism and/or Radicalisation all staff are encouraged to use the school Whistleblowing system.

Please refer to the Whistleblowing policy

12. POLICY REVIEW

The Trinity Christian School Prevent Policy will be reviewed annually as part of the overall Child Protection and Safeguarding Policy review.

The SLT will make use of the new DfE (2022) Prevent Self-Assessment Tool for Schools to evaluate our practices and policies.

The SLT will complete an annual Prevent Risk Assessment (see Appendix 2

Appendix 1

REFERRAL PROCESS	
<p>By sending this form you consent for it to arrive with both your dedicated Local Authority safeguarding team & Prevent policing team for a joint assessment. Wherever possible we aim to give you feedback on your referral, please be aware, however, that this is not always possible due to data-protection & other case sensitivities.</p> <p>Once you have completed this form, please email to: prevent@tameside.gov.uk AND channel.project@gmp.police.uk AND gmchannel@manchester.gov.uk</p> <p>If you have any questions whilst filling in the form call: GMP Prevent Team 0161 856 6362</p>	
INDIVIDUAL'S BIOGRAPHICAL & CONTACT DETAILS	
Forename(s):	First Name(s)
Surname:	Last Name
Date of Birth (DD/MM/YYYY):	D.O.B.
Approx. Age (where D.O.B unknown):	Please Enter
Gender:	Please Describe
Known Address(es):	Identify which address is the Individual's current residence
Nationality / Citizenship:	Stated nationality / citizenship documentation (if any)
Immigration / Asylum Status:	Immigration status? Refugee status? Asylum claimant? Please describe.
Primary Language:	Does the Individual speak / understand English? What is the Individual's first language?
Contact Number(s):	Telephone Number(s)
Email Address(es):	Email Address(es)
Any Other Family Details:	Family makeup? Who lives with the Individual? Anything relevant.
DESCRIBE CONCERNS	In as much detail as possible, please describe the specific concern(s) relevant to Prevent
<p>FOR EXAMPLE:</p> <ul style="list-style-type: none"> • How / why did the Individual come to your organisation's notice in this instance? • Does it involve a specific event? What happened? Is it a combination of factors? Describe them. • Has the Individual discussed personal travel plans to a warzone or countries with similar concerns? Where? When? How? • Does the Individual have contact with groups or individuals that cause you concern? Who? Why are they concerning? How frequent is this contact? • Is there something about the Individual's mobile phone, internet or social media use that is worrying to you? What exactly? How do you have access to this information? • Has the Individual expressed a desire to cause physical harm, or threatened anyone with violence? Who? When? Can you remember what was said / expressed exactly? • Has the Individual shown a concerning interest in hate crimes, or extremists, or terrorism? Consider <i>any</i> extremist ideology, group or cause, as well as support for "school-shooters" or public-massacres, or murders of public figures. • Please describe any other concerns you may have that are not mentioned here. 	
COMPLEX NEEDS	Is there anything in the Individual's life that you think might be affecting their wellbeing or that might be making them vulnerable in any sense?

FOR EXAMPLE:

- Victim of crime, abuse or bullying.
- Work, financial or housing problems.
- Citizenship, asylum or immigration issues.
- Personal problems, emotional difficulties, relationship problems, family issues, ongoing court proceedings.
- On probation; any erratic, violent, self-destructive or risky behaviours, or alcohol / drug misuse or dependency.
- Expressed feelings of injustice or grievance involving any racial, religious or political issue, or even conspiracy theories.
- Educational issues, developmental or behavioural difficulties, mental ill health (see **Safeguarding Considerations** below).
- Please describe any other need or potential vulnerability you think may be present but which is not mentioned here.

OTHER INFORMATION

Please provide any further information you think may be relevant, e.g. social media details, military service number, other agencies working with the Individual, etc.

PERSON WHO FIRST IDENTIFIED THE CONCERNS

Do they wish to remain anonymous?	Yes / No
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address

PERSON MAKING THIS REFERRAL (if different from above)

Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address

REFERRER'S ORGANISATIONAL PREVENT CONTACT (if different from above)

Forename:	Contact First Name(s)
Surname:	Contact Last Name
Professional Role & Organisation:	Contact Role & Organisation
Relationship to Individual:	Contact Relationship to the Individual
Contact Telephone Number:	Contact Telephone Number
Email Address:	Contact Email Address

RELEVANT DATES

Date the concern first came to light:	When were the concerns first identified?
Date referral made to Prevent:	Date this form was completed & sent off?

SAFEGUARDING CONSIDERATIONS

Does the Individual have any stated or diagnosed disabilities, disorders or mental health issues?	Yes / No
Please describe, stating whether the concern has been diagnosed.	
Have you discussed this Individual with your organisations Safeguarding / Prevent lead?	Yes / No
What was the result of the discussion?	
Have you informed the Individual that you are making this referral?	Yes / No
What was the response?	

Have you taken any direct action with the Individual since receiving this information?	Yes / No
What was the action & the result?	
Have you discussed your concerns around the Individual with any other agencies?	Yes / No
What was the result of the discussion?	

INDIVIDUAL'S EMPLOYMENT / EDUCATION DETAILS	
Current Occupation & Employer:	Current Occupation(s) & Employer(s)
Previous Occupation(s) & Employer(s):	Previous Occupation(s) & Employer(s)
Current School / College / University:	Current Educational Establishment(s)
Previous School / College / University:	Previous Educational Establishment(s)

THANK YOU	
<p>Thank you for taking the time to make this referral. Information you provide is valuable and will always be assessed. If there is no Prevent concern but other safeguarding issues are present, this information will be sent to the relevant team or agency to provide the correct support for the individual(s) concerned</p>	

Appendix 2

The following Prevent Risk Assessment template is to show how we assess our potential risks and the actions necessary to safeguard against radicalisation and extremism. It is intended to be completed on an annual basis.

DSL	
Date of Assessment	
Date for review	

Prevent Risk Assessment				
Risk Area	Hazard	Severity (1-5)	Proposed Action	Planned completion date
Safeguarding				
Leadership / Organisational values				
Outside Resources				
Learning and Teaching				
School Environment				