

Trinity Christian School

Nursery, Primary & Secondary



TRINITY
CHRISTIAN SCHOOL

Behaviour Management Policy **(Primary School)**

SLT Review Date:	Sept 2023
To be reviewed by SLT:	Autumn 2024
Policy sent to Governors Date:	22/09/23

Behaviour Management Policy (Primary School)

1. Introduction

The school policy for behaviour management was developed and agreed by the Primary School staff. Our aim is to enable all children in school to reach their educational potential and it is vital that we maintain acceptable standards of behaviour in the classroom and around the school in order to achieve this. The implementation of this policy is the responsibility of all of the staff within the school community.

2. Behaviour at Trinity - Principles

“All Scripture is inspired by God and is useful for teaching,
for showing people what is wrong in their lives,
for correcting faults, and for teaching how to live right.”
2 Timothy 3:16-17(NCV)

The principles which shape the behaviour of pupils within a Christian school will be guided by God and the ways in which he wants individuals to behave personally and in community. They reflect that God has all authority, is righteous, just, merciful, gracious, loving and slow to become angry. These principles recognise that every child is a gift from God.

The principles include:

- ✓ Establishing an understanding of God’s nature;
- ✓ Developing a child’s conscience and ability to discern right from wrong in order to make wise choices;
- ✓ Encouraging a respect for authority;
- ✓ Nurturing self-discipline and self-control in each child;
- ✓ Teaching each child how to form and maintain godly relationships;
- ✓ Teaching godly principles of responsible community living;
- ✓ Creating the conditions for an orderly community in which effective learning can take place;
- ✓ Establishing and maintaining a consistent and fair approach to the management of the behaviour of pupils throughout the school.

Following these principles will lead to Trinity having a relaxed, pleasant atmosphere where pupils are able to give their best in the classroom. Pupils will be encouraged and stimulated to fulfil their potential. In order to achieve this, a positive policy of encouraging appropriate attitudes through praise and rewards is necessary.

3. Good Behaviour

At Trinity Christian School we expect pupils:

- ✓ to be polite;
- ✓ to be respectful;
- ✓ to be sensitive to the needs of others and to their property;
- ✓ not to take the law into their own hands;
- ✓ to respect and follow the school rules.

4. Rewards for Good Behaviour

“Let your good deeds shine out for all to see,
so that everyone will praise your heavenly Father.”
Matthew 5:16 (NLT)

We use a system of stars to encourage good behaviour and work. ‘Star of the Week’ certificates are presented in the weekly Primary School assembly. These stars are entered in the whole

school house system. The house with the most stars / credits is presented with a trophy at the whole school assembly at the end of each term.

Teachers might also reward good behaviour with stickers and certificates.

5. School Rules

Jesus taught that all rules can be summed up by these two commandments.
 "Love the Lord your God with all your heart, all your soul, and all your mind."
 "Love your neighbour as you love yourself."
 See Matthew 22:37-40 (NCV)

To help us follow the above commandments, these guidelines have been written. These guidelines will help Trinity Christian School to be an enjoyable, safe environment.

- 1) We speak to each other and treat each other with respect.
- 2) We respect all adults in our school.
- 3) We are quick to listen and to obey instructions.
- 4) We take care to be friendly and helpful to visitors.
- 5) We always walk in school.
- 6) We do not distract our friends during work or worship.
- 7) We are always truthful.
- 8) We aim to sort out any problems quickly.

6. Traffic Light System

"Each one will be rewarded
 for their own work."
 1 Corinthians 3v8 (NCV)

In order to give the children a visual representation of their progress in following the school rules, we have developed a traffic light system to encourage the children to do what is right. We encourage the children to 'Go God's Way, Go Green' and to 'Do what is right and be rewarded.'

Green - Children who stay on green throughout the day are rewarded with a star at the end of each day. A "double star" may be awarded if all children in the class stay on green throughout the day.

Amber - Children are advised that if undesirable behaviour continues, then their name will be moved to amber. Teachers will then look to see that the child corrects their behaviour at which point their name can be returned to green.

Red - If being on amber does not correct behaviour, then their name can be moved to red. At this point the child would be taken to another class for the remainder of this lesson.

7. Continued Disruptive Behaviour

The class teacher will meet with the child and their parent(s)/guardian(s) after school. If this is not possible, then the class teacher will have a telephone conversation with a parent/guardian.

8. Persistent Disruptive Behaviour

The child will be referred to the Head Teacher or SLT. They will arrange a meeting with the child and their parent(s)/guardian(s). The Head Teacher or SLT will decide whether the child's participation in any school visits or events should be withdrawn.

The school also operates the Academic Support Policy and reserves the right to implement the School Exclusion Policy.

9. SEND

Reasonable adjustments to the behaviour policy will be made for children with SEND. See SEND Policy.