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**Video CPD Programme
for Secondary Schools
A-Z List of Courses & Webinars**



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Catch-up

- ▶ A Webinar for Teaching Assistants: Working Collaboratively to Enhance Adaptive Teaching
- ▶ Adapting Teaching and Learning to Support the New Year 7 Cohort
- ▶ Applying Rosenshine's Principles of Instruction to Establish Effective Teaching Practice and Support Student Catch-Up
- ▶ Bridging the Education Gap: Improving Pupil Outcomes for Disadvantaged and Vulnerable Learners
- ▶ Bridging the Literacy Gap: Effective Strategies to Address Weak Reading Skills in Secondary School Pupils
- ▶ Catch-Up: Planning Your Curriculum to Make Up for Lost Teaching Time - Secondary Schools
- ▶ Catch-Up: Supporting Teaching Through Practical Advice for Greater Lessons
- ▶ COVID-19: Supporting Pupil and Staff Mental Health after Isolation on Return to School
- ▶ DfE Summer Schools Guidance 2021: How to Effectively Deliver Academic Education and Enrichment Activities
- ▶ Effective Assessment Strategies: Delivering a More Complete Approach to Student Progression
- ▶ Effective Use of Technology in Supporting Students' Remote Catch-Up Learning
- ▶ Effective Use of the National Tutoring Programme to Bridge the Attainment Gap
- ▶ Forming Assessments, Identifying Knowledge Gaps and Addressing Pupil Needs after Remote Education
- ▶ Forming Assessments, Identifying Knowledge Gaps and Addressing Needs of Pupils with SEND After Remote Education
- ▶ Free Webinar: The Role of the Mental Health Lead in Addressing Suicidal Ideation and Self-Harm
- ▶ Harnessing the Power of Effective Questioning in the Classroom to Improve Pupil Outcomes
- ▶ How an Integrated and Responsive RSHE Curriculum Should Look to Comply with the DfE Guidance for Full Schools' Opening: Secondary
- ▶ How to Make Intervention Programmes Work Through a Tailored Approach During the Catch-up Curriculum
- ▶ How to Support Parents and Carers and Increase Attendance and Engagement with Catch-Up Learning
- ▶ How to Use the National Tutoring Programme to Improve Outcomes for Disadvantaged and Vulnerable Pupils - Members only
- ▶ Making the Most From One-to-One and Small Group Teaching to Support the Catch-Up Curriculum
- ▶ Minimising Disruption and Developing Catch-Up Plans for Low Attaining Pupils in Year 7 Transition
- ▶ Overcoming Language Barriers and Addressing the Additional Needs of EAL Pupils with SEND
- ▶ Practical Guidance on Rebooting Pupils' Behaviour to Support the Catch-up Curriculum
- ▶ Scaffolding Strategies - Better Classroom Learning for All Pupils
- ▶ The Recovery Curriculum for Secondary Schools: Re-connection, Recovery and Resilience
- ▶ Understanding the Principles and Practice of Educational Effectiveness
- ▶ Utilising Extended School Time to Catch-Up - How Additional Academic and Pastoral Support May Look

Health & Safety

- ▶ Award in Food Hygiene & Safety
- ▶ Award in Food Hygiene for Education Providers
- ▶ Certificate in Accident Reporting
- ▶ Certificate in Administering Medication
- ▶ Certificate in Asbestos Management in Schools
- ▶ Certificate in Bullying & Harassment at Work
- ▶ Certificate in Cyber Security in Schools
- ▶ Certificate in Data Protection & GDPR in Schools
- ▶ Certificate in Data Protection for Data Influencers
- ▶ Certificate in Data Protection for Governors and Trustees
- ▶ Certificate in Data Protection for Senior Leaders
- ▶ Certificate in Diabetes Awareness
- ▶ Certificate in Display Screen Equipment in Schools
- ▶ Certificate in Drug & Alcohol Misuse
- ▶ Certificate in Drug & Alcohol Misuse for Educators
- ▶ Certificate in Epilepsy Awareness
- ▶ Certificate in Fire Safety for All Staff
- ▶ Certificate in Fire Safety for Fire Wardens
- ▶ Certificate in First Aid Awareness in Schools
- ▶ Certificate in First Aid for Appointed Persons
- ▶ Certificate in Food Allergy Awareness and Anaphylaxis
- ▶ Certificate in Food Hygiene & Safety
- ▶ Certificate in Food Hygiene for Education Providers
- ▶ Certificate in Handling, Storing and Disposing of Hazardous Materials
- ▶ Certificate in Health and Safety in Schools
- ▶ Certificate in Infection Prevention & Control
- ▶ Certificate in Infection Prevention & Control for Educators
- ▶ Certificate in Legionella Awareness
- ▶ Certificate in Manual Handling, Moving & Handling
- ▶ Certificate in Organising and Managing School Trips
- ▶ Certificate in Paediatric First Aid Awareness
- ▶ Certificate in Reasonable Force
- ▶ Certificate in Risk Assessments (General & SEND)
- ▶ Certificate in the Role of a First Aid Appointed Person
- ▶ Certificate in School Trips Management
- ▶ Certificate in Slips, Trips and Falls at Work
- ▶ Certificate in Using Machinery
- ▶ Certificate in Understanding Risk Assessments
- ▶ Certificate in Working at Height
- ▶ Certificate in Working in Confined Spaces
- ▶ Free Webinar: The Role of the Mental Health Lead in Addressing Suicidal Ideation and Self-Harm

Human Resources

- ▶ Advanced Certificate in Safer Recruitment (International Schools)
- ▶ Certificate in Drug and Alcohol Misuse Awareness for Educators
- ▶ Certificate in Equality & Diversity
- ▶ Certificate in Understanding Risk Assessments
- ▶ Certificate in Understanding Anti-Bribery
- ▶ Certificate in Understanding Domestic Abuse and Violence
- ▶ Certificate in Understanding Bullying and Harassment for Educators
- ▶ Certificate in Understanding Modern Slavery
- ▶ A Whole School Approach to Staff Workload
- ▶ Developing a Coaching Culture in Schools
- ▶ Early Career Framework: Teacher Mentoring
- ▶ Early Career Framework Reforms: Applying the Principles of Instructional Coaching to Enhance the Professional Development of Early Career Teachers
- ▶ Enhancing your Staff Mental Health Policy in Line with the Education Staff Wellbeing Charter
- ▶ Flexible Working: Optimising Staff Recruitment and Retention
- ▶ Flexible Working: Incorporating Best Practice into HR Management
- ▶ Free Webinar: The Role of the Mental Health Lead in Addressing Suicidal Ideation and Self-Harm
- ▶ Reforms to Teacher Development: How the DfE Aim to Deliver World-Class Teacher Development
- ▶ Remote Recruitment and Strategic HR for Schools
- ▶ Safer Recruitment in School Settings
- ▶ Supporting Senior Leaders' Wellbeing: DIY Guide to Your Mental Health
- ▶ The Importance of Staff Wellbeing as Part of a Whole School Approach to Mental Health
- ▶ Using CADT (Curriculum Area Development Time) to reduce teacher workload
- ▶ Understanding Changes to the DfE Keeping Children Safe in Education (KCSIE) Statutory Safeguarding Guidance 2021
- ▶ Understanding the New DfE Guidance on Sexual Violence and Sexual Harassment between Children in Schools and Colleges 2021

International Focus

- ▶ Global Education: Evaluating and Embedding Non-Cognitive Skills into a Contemporary Curriculum

ISI Inspection

- ▶ ISI Inspections: Expert Insight into Administration
- ▶ ISI Inspections: Expert Insight into Leadership and Management
- ▶ ISI Inspections: Expert Insight into Pastoral Care
- ▶ ISI Inspections: Expert Insight into Quality of Education

Leadership

- ▶ Annual Certificate in Understanding Sexual Harassment and Sexual Violence for School Governors
- ▶ Achieving Support Staff Excellence: The Improvement Planning Process
- ▶ Accessible Assessments: Understanding and Shaping Ofqual Draft Guidance
- ▶ Adapting Teaching and Learning to Support the New Year 7 Cohort
- ▶ Adopting The Gatsby Benchmarks and Meeting Your Careers Guidance Statutory Duties
- ▶ An Expert Insight into the 8 Principles of a Whole-School Approach to Mental Health and Wellbeing
- ▶ An Expert Insight into the ISI Inspection Framework |Secondary and Senior Schools
- ▶ An Expert Review of Ofsted Guidance on Creating a Positive Environment Where Children Can Flourish
- ▶ An Expert Review of Ofsted Research into the Impact of the Pandemic on Children and Young People with SEND
- ▶ An Expert Review of the Ofsted Social Care Common Inspection Framework for 2021-22
- ▶ An Expert Review of the Ofsted Inspecting Safeguarding in Early Years, Education and Skills Guidance for 2021-22
- ▶ An Expert Review of the New Ofsted Education Inspection Framework (EIF)
- ▶ A Webinar for Teaching Assistants: Helping Unlock the Potential of Pupils with SEND
- ▶ A Whole-School Approach to a Broad and Balanced Curriculum
- ▶ A Whole School Approach to Staff Workload
- ▶ Australian Schools Post-Lockdown: Action Plan to Help Students Settle and Thrive
- ▶ Behaviour for Excellence: Policy and Practice in Behavioural Standards
- ▶ Bridging the Literacy Gap: Effective Strategies to Address Weak Reading Skills in Secondary School Pupils
- ▶ Better Schools for All: School Effectiveness and the Impact on Pupils
- ▶ Budget Matters: An Alternative Approach to Employing and Accessing Funds
- ▶ Careers Education: Meeting the Gatsby Benchmarks and Implementing Statutory Guidance for 2021/22
- ▶ Certificate in Understanding Bullying and Harassment at Work
- ▶ Certificate in Understanding Bullying and Harassment at Work for Educators
- ▶ Certificate in Drug and Alcohol Misuse Awareness for Educators
- ▶ Certificate in Infection Prevention and Control for Educators
- ▶ Certificate in Organising and Managing School Trips
- ▶ Certificate in the Role of an Ofsted Nominee
- ▶ Certificate in the Use of Reasonable Force in Schools
- ▶ Certificate in Understanding Risk Assessments
- ▶ Certificate in Writing and Implementing School Policies
- ▶ Change Management in Relation to the New Education Inspection Framework
- ▶ Creating and Implementing Individual Teaching and Learning Plans for Vulnerable and Disadvantaged Pupils After Remote Education
- ▶ Coping with Bereavement: How to Support your Staff and Pupils
- ▶ Curriculum Development: How To Develop Curriculum Intent To Be Ofsted Ready
- ▶ Curriculum Leadership: Starting Curriculum Conversations
- ▶ Decolonising the Curriculum: Exploring Representation of British History and World View in the Classroom
- ▶ Delivering a Child-Centred Approach towards Managing Exclusions for Children with SEND
- ▶ Developing a Coaching Culture in Schools
- ▶ Developing a Pupil-Focused Approach to Attendance Issues and Persistent Absence
- ▶ DfE Summer Schools Guidance 2021: How to Effectively Deliver Academic Education and Enrichment Activities
- ▶ EAL Learners: Providing Support after a Period of Remote Education
- ▶ Early Career Framework Reforms: Preparing for the New Statutory Arrangements from September 2021
- ▶ Early Career Framework: Teacher Mentoring
- ▶ Early Career Framework Reforms: Implementing ECF Content in Accordance with Teachers' Standards
- ▶ Early Career Framework Reforms: Working Collaboratively with Appropriate Bodies in Line with Statutory Guidance
- ▶ Early Career Framework Reforms: Understanding the Statutory Induction for Early Career Teachers Guidance
- ▶ Effective Use of the National Tutoring Programme to Bridge Attainment Gaps
- ▶ Enhancing your Staff Mental Health Policy in Line with the Education Staff Wellbeing Charter
- ▶ EYFS Framework Reforms: Making the Most of Observation and Assessment
- ▶ EYFS Framework Reforms: Understanding and Implementing the 'Birth to 5 Matters' Curriculum Guidance
- ▶ Expectations of Conduct during Ofsted Inspections - Members only
- ▶ Flexible Working: Optimising Staff Recruitment and Retention
- ▶ Flexible Working: Incorporating Best Practice into HR Management
- ▶ Free Webinar: The Role of the Mental Health Lead in Addressing Suicidal Ideation and Self-Harm
- ▶ Governance and the New Ofsted EIF: The Role of Trustees and Governors
- ▶ How Ofsted Inspects Mental Health Under the New EIF
- ▶ How Senior Leaders Can Support their Own Mental Health and Wellbeing During COVID-19
- ▶ How to Manage Disclosure of Mental Health Difficulties: Practical Advice and Guidance
- ▶ How to Prepare, Administer and Deliver the Multiplication Tables Check
- ▶ How To Reduce your Data Burden: Practical Steps for Schools from a DfE and Ofsted Perspective
- ▶ How to Review and Update Pupils' Mental Health and Wellbeing Policy and Make it Work | Secondary
- ▶ How to Review and Update Pupils' Mental Health and Wellbeing Policy and Make it Work | Further Education
- ▶ How to Review and Update Pupils' Mental Health and Wellbeing Policy and Make it Work | Special Schools
- ▶ How to Support Parents and Carers and Increase Attendance and Engagement with Catch-Up Learning
- ▶ How to Teach Effective Problem-Solving Skills in Mathematics
- ▶ Identifying and Supporting Children with Hidden SEND
- ▶ Initial Teacher Training (ITT) Market Review Report: Understanding and Shaping DfE Proposals
- ▶ How to Use the National Tutoring Programme to Improve Outcomes for Disadvantaged and Vulnerable Pupils – Members only
- ▶ Improving Behaviour Using the EEF's Evidence-Based Recommendations
- ▶ Insight into the New and Reformed National Professional Qualifications
- ▶ Introduction to T Levels: What to Expect and How to Get Involved
- ▶ ISI Inspections: Expert Insight into Administration
- ▶ ISI Inspections: Expert Insight into Leadership and Management
- ▶ ISI Inspections: Expert Insight into Pastoral Care
- ▶ ISI Inspections: Expert Insight into Quality of Education
- ▶ LGBTQ+ Inclusiveness for Schools: Practical Advice and Step-By-Step Guidance
- ▶ New Ofsted 2019 Inspection Handbook: What to Expect from September 2019 for Primary Schools
- ▶ Managing Exclusions: Statutory Expectations and Best Practice
- ▶ Maximising Cultural Capital in a Broad and Balanced Curriculum
- ▶ Maximising your Pupil Premium and Understanding your Ofsted Accountability
- ▶ Meeting Staffing and Employment Requirements in Line with DfE Guidance for 2021/22
- ▶ Member Update webinar: Reforms to Teacher Development: How the DfE Aim to Deliver World-Class Teacher Development
- ▶ Mental Health Lead: An Expert Review of the Role, Responsibilities and its Position Within a Whole School Community Approach
- ▶ Narrowing the Gap in Educational Attainment: Effective Classroom Practice
- ▶ Ofsted Focus: An Emphasis on Mental Health & Wellbeing for Staff and Students
- ▶ Overcoming Language Barriers and Addressing the Additional Needs of EAL Pupils with SEND

Leadership

- ▶ Parental Engagement and Managing Concern: Relationships and Sex Education
- ▶ Preparing for Ofsted Re-Visits and Inspections of Local Area SEND Provision
- ▶ PSHE and Ofsted: How to Assess, Record and Report Learning in your School
- ▶ Reforms to Teacher Development: How the DfE Aim to Deliver World-Class Teacher Development
- ▶ Relationships Education: Practical Steps for Primary Schools to Get Started
- ▶ Remote Recruitment and Strategic HR for Schools
- ▶ Research Focus: Understanding and Helping to Overcome Exam Anxiety
- ▶ Responsive Teaching: A Powerful Tool to Support Catch-Up
- ▶ Reviewing Career Advice and Guidance for your New Academic Year 2019-20
- ▶ Safeguarding 2021: Understanding Changes to the DfE KCSiE 2021 Proposed Statutory Guidance and Working Together to Safeguard Children
- ▶ Safeguarding and Prevent Duty: Current Policies, Response Strategies and Lessons for Education Providers
- ▶ Scaffolding Strategies – Better Classroom Learning for All Pupils
- ▶ School Improvement: Enhancing Pupil Outcomes via School-to-School Collaboration
- ▶ Secondary PSHE: Drawing Up an Action Plan for the New Curriculum in September 2021
- ▶ SEND, Equality, Diversity and Inclusion in relation to the New Education Inspection Framework (EIF) 2019
- ▶ Strengthening Multi-Agency Collaboration: New Safeguarding Arrangements 2019-20
- ▶ Supporting Schools' Response to the DfE Consultation on Behaviour Management Strategies, In-school Units and Managed Moves
- ▶ Supporting Schools to Review Their Remote Education Provision in Line with DfE Guidance
- ▶ Supporting Senior Leaders' Wellbeing: DIY Guide to Your Mental Health
- ▶ Tackling Attendance: How to Make it Work for your School and Meet Ofsted Expectations
- ▶ Taking a Restorative Approach to Create Peaceful Learning Environments
- ▶ Teaching and Supporting Pupils with Dyslexia
- ▶ Teaching Black History as Part of a Broad and Balanced Curriculum
- ▶ The Engagement Model: An Expert Review of the DfE Statutory Guidance
- ▶ The Importance of Staff Wellbeing as Part of a Whole School Approach to Mental Health
- ▶ The New ITT Core Framework and the New Ofsted Inspection Framework for ITT: Understand the Future of Teacher Training Delivery and Inspection
- ▶ The Quality of Education: The Three I's – How You Can Make the Ofsted Focus Work for your School
- ▶ The Quality Time Action Plan: Supporting School Improvement and Better Student Outcomes | Australian Schools
- ▶ The Role of the Designated Senior Lead for Mental Health Virtual Conference
- ▶ Understanding and Applying JCQ Guidance to Achieve Robust and Fair Grading for A/AS Levels and GCSEs in Summer 2021
- ▶ Understanding the DfE Guidance on Awarding Qualifications in Summer 2021
- ▶ Understand the DfE KCSiE Statutory Safeguarding Guidance Changes for 2019-20
- ▶ Understand the Revised DfE Advice on Sexual Violence and Sexual Harassment Between Children in Schools & Colleges
- ▶ Understanding and Shaping the DfE's Proposals for a New Further Education Funding and Accountability System
- ▶ Understanding Ofsted 'Deep Dives' and the Role of Subject and School Leaders
- ▶ Understanding Changes to the DfE Keeping Children Safe in Education (KCSiE) Statutory Safeguarding Guidance 2021
- ▶ Understanding the Changes to the New Academy Trust Handbook 2021
- ▶ Understanding the Changes to the Ofsted School Inspection Handbook and Section 8 Handbook 2021
- ▶ Understanding the Changes to the Ofsted School Inspection Handbooks
- ▶ Understanding the DfE 'Education Staff Wellbeing Charter' and How to Use it
- ▶ Understanding the DfE Learning Outcomes for Senior Mental Health Lead Training
- ▶ Understanding the New DfE Guidance on Sexual Violence and Sexual Harassment between Children in Schools and Colleges 2021
- ▶ Understanding the New Ofsted Guidance on Inspecting Safeguarding for 2019-20
- ▶ Understanding the Newly Published Governance Structures and Changes to the Governance Handbook 2020 (Primary)
- ▶ Understanding the Post-16 Technical Education and Training Reforms for Schools and Colleges
- ▶ Understanding the Principles and Practice of Educational Effectiveness
- ▶ Understanding your Statutory Curriculum Changes: Promoting British Values
- ▶ Unseen Children: Delivering a Tailored Approach to Support the Most Disadvantaged
- ▶ Using Curriculum Area Development Time to reduce teacher workload
- ▶ Using EEF Guidance for Effective Professional Development
- ▶ Using Pastoral Support to Create Happy and Welcoming Classroom Environments After Remote Education
- ▶ What Does Outstanding Spiritual, Moral, Social and Cultural (SMSC) Development Look Like?
- ▶ What the Timpson Review on Exclusions Means for your School
- ▶ What the Wood Report on New Multi-Agency Safeguarding Arrangements Means for Schools

Mental Health

- ▶ A Mentally Healthy School: Foundations for Success
- ▶ Adolescent Mental Health: Refining Provision in Line with The EIF's Evidence Review
- ▶ Adverse Childhood Experiences (ACEs): Taking a Trauma-informed Approach to Improving Outcomes
- ▶ An Expert Review of the 'Transforming Children and Young People's Mental Health Provision' Green Paper
- ▶ An Expert Insight into the 8 Principles of a Whole-School Approach to Mental Health and Wellbeing
- ▶ An Expert Review of Ofsted Research into the Impact of the Pandemic on Children and Young People with SEND
- ▶ An Expert Review of the DfE's Updated 'Mental Health and Behaviour in Schools' Advice
- ▶ An Evidence-Based Approach to Supporting and Teaching Pupils with Autism
- ▶ An Ofsted Focus on Character Education: Making it Work Practically for your School
- ▶ Attachment Theory and Mental Health: A Practical Guide for Secondary Schools
- ▶ Australian Schools Post-Lockdown: Action Plan to Help Students Settle and Thrive
- ▶ Anxiety and Depression in Children: A Practical Guide for Secondary Schools
- ▶ Certificate in Drug and Alcohol Misuse Awareness
- ▶ Certificate in Drug and Alcohol Misuse Awareness for Educators
- ▶ Certificate in Understanding Mental Health
- ▶ Coping with Bereavement: How to Support your Staff and Pupils
- ▶ COVID-19 and Christmas: Practical Steps to Manage Pupils' Mental Health and Wellbeing
- ▶ COVID-19: DfE 'Guidance for Parents and Carers on Supporting Children and Young People's Mental Health and Wellbeing'
- ▶ COVID-19: Supporting Pupil and Staff Mental Health After Isolation on Return to School
- ▶ Delivering a Child-Centred Approach towards Managing Exclusions for Children with SEND
- ▶ Effective Behaviour Management: Is 'Challenging Behaviour' Misunderstood?
- ▶ Enhancing your Staff Mental Health Policy in Line with the Education Staff Wellbeing Charter
- ▶ Free Webinar: The Role of the Mental Health Lead in Addressing Suicidal Ideation and Self-Harm
- ▶ How Ofsted Inspects Mental Health Under the New EIF
- ▶ How Schools Can Support The Mental Health and Wellbeing of Pupils with Autism
- ▶ How Senior Leaders Can Support their Own Mental Health and Wellbeing During COVID-19
- ▶ How to Maintain Good Mental Wellbeing During Isolation
- ▶ How to Manage Disclosure of Mental Health Difficulties: Practical Advice and Guidance
- ▶ How to Review and Update Pupils' Mental Health and Wellbeing Policy and Make it Work | Secondary
- ▶ How to Review and Update Pupils' Mental Health and Wellbeing Policy and Make it Work | Further Education
- ▶ How to Review and Update Pupils' Mental Health and Wellbeing Policy and Make it Work | Special Schools
- ▶ Identifying and Supporting Children with Hidden SEND
- ▶ Innovative Strategies In Addressing Complex Special Educational Needs And Disabilities (SEND)
- ▶ Maths Anxiety: Building Resilience and Confidence to Improve Learner Outcomes
- ▶ Mental Health Action Plan: Mapping out Your Priorities in Line with DfE Statutory Requirements
- ▶ Mental Health and RSHE: A More Collaborative Approach
- ▶ Mental Health and Wellbeing Strategies to Facilitate Pupils' Emotional Recovery After Remote Education
- ▶ Mental Health in Relation to the New Education Inspection Framework (EIF) 2019
- ▶ Mental Health Lead: An Expert Review of the Role, Responsibilities and its Position Within a Whole School Community Approach
- ▶ Ofsted Focus: An Emphasis on Mental Health & Wellbeing for Staff and Students
- ▶ Research Focus: Understanding and Helping to Overcome Exam Anxiety
- ▶ Secondary Building Positive Relationships to Manage the Behaviour of Pupils with SEND
- ▶ Sexual Harassment and Violence: Addressing the Impact on Children's Mental and Physical Wellbeing
- ▶ Strengthening Multi-Agency Collaboration: New Safeguarding Arrangements 2019-20
- ▶ Supporting Pupil Wellbeing and Mental Health During Remote Education
- ▶ Supporting Schools' Response to the DfE Consultation on Behaviour Management Strategies, In-school Units and Managed Moves
- ▶ Supporting Senior Leaders Wellbeing: DIY Guide to Your Mental Health
- ▶ Teaching Emotional Literacy: How to Support Pupils' Behavioural Development
- ▶ The Importance of Staff Wellbeing as Part of a Whole School Approach to Mental Health
- ▶ The Link Between Mental Health and Safeguarding: A Key Theme of KCSiE 2020-21
- ▶ The Role of the Designated Senior Lead for Mental Health Virtual Conference
- ▶ Using Curriculum Area Development Time to Reduce Teacher Workload
- ▶ Understanding the DfE 'Education Staff Wellbeing Charter' and How to Use it
- ▶ Why Kindness Matters & How Doing Good Does You Good

Ofsted

- ▶ A Review of the Ofsted Recommendations for Safeguarding Children From Knife Crime
- ▶ An Expert Review of Ofsted Guidance on Creating a Positive Environment Where Children Can Flourish
- ▶ An Expert Review of the New Ofsted Education Inspection Framework (EIF)
- ▶ An Expert Review of the Ofsted Social Care Common Inspection Framework for 2021-22
- ▶ An Ofsted Focus on Character Education: Making it Work Practically for your School
- ▶ A Whole-School Approach to a Broad and Balanced Curriculum
- ▶ Certificate in Understanding the Ofsted EIF
- ▶ Change Management in Relation to the New Education Inspection Framework
- ▶ Curriculum Development: How To Develop Curriculum Intent To Be Ofsted Ready
- ▶ Curriculum Leadership: Starting Curriculum Conversations
- ▶ Curriculum Mapping for Primary Schools in Line with Ofsted Guidance
- ▶ Expectations of Conduct during Ofsted Inspections - Members only
- ▶ Explaining Ofsted Data Requirements as Part of the New EIF
- ▶ Governance and the New Ofsted EIF: The Role of Trustees and Governors
- ▶ How an Integrated and Responsive RSHE Curriculum Should Look to Comply with the DfE Guidance for Full Schools' Opening: Primary
- ▶ How Ofsted Inspects Mental Health Under the New EIF
- ▶ How Ofsted Will Inspect your SEND Provision Under The New EIF
- ▶ How Schools Can Prepare for an Ofsted Phased Return to Inspection from September 2020
- ▶ How The New Ofsted Framework Draft Proposal May Shape your RSHE Provision
- ▶ How To Reduce your Data Burden: Practical Steps for Schools from a DfE and Ofsted Perspective
- ▶ Implementing your DfE Statutory PSHE/RSHE Curriculum: Key Stage 3-4
- ▶ Is your Relationships, Sex and Health Education (RSHE) curriculum 'Ofsted ready'?
- ▶ Maximising your DfE Year 7 Literacy and Numeracy Catch-Up Premium and Meeting your Ofsted Accountability
- ▶ Mental Health and RSHE: A More Collaborative Approach
- ▶ Mental Health in Relation to the New Education Inspection Framework (EIF) 2019
- ▶ Mental Health Lead: An Expert Review of the Role, Responsibilities and its Position Within a Whole School Community Approach
- ▶ New Ofsted 2019 Inspection Framework: What to Expect from September 2019 for Primary Schools
- ▶ Ofsted Focus: An Emphasis on Mental Health & Wellbeing for Staff and Students
- ▶ Ofsted Inspections of Independent Schools: Insights
- ▶ Ofsted Updates 2021-22: An Expert Overview and Insight into Guidance and Information for Inspectors
- ▶ Preparing for an Ofsted Summary Evaluation of MATs for 2021-22
- ▶ Preparing for Ofsted Re-Visits and Inspections of Local Area SEND Provision
- ▶ Preparing for Full Ofsted EIF Inspections from September 2021 for Secondary Schools
- ▶ Preparing for Full Ofsted EIF Inspections from September 2021 for Secondary Schools
- ▶ PSHE and Ofsted: How to Assess, Record and Report Learning in your School
- ▶ Remote Education: Effective Lesson Observations During Remote Learning
- ▶ Responsive Teaching: A Powerful Tool to Support Catch-Up
- ▶ Reviewing the Effectiveness of Safeguarding: A Former HMI's Insight
- ▶ RSHE - Relationships, Sex and Health Education Subject Leads: What is your Role?
- ▶ Secondary Art & Design: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Citizenship: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Computing: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Design & Technology: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Drama: A Deep Dive into Curriculum Intent
- ▶ Secondary Drama: A Deep Dive into Curriculum Implementation
- ▶ Secondary Drama: A Deep Dive into Curriculum Impact
- ▶ Secondary English: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Geography: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary History: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Languages: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Maths: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Music: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Physical Education: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Religious Education: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary RSHE: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Science: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Geography: An Insight into Ofsted's Research Review, Identifying High-quality Curricula, Assessment, Pedagogy and Systems
- ▶ Secondary Languages : An Insight into Ofsted's Research Review, Identifying High-quality Curricula, Assessment, Pedagogy and Systems
- ▶ SEND, Equality, Diversity and Inclusion in relation to the New Education Inspection Framework (EIF) 2019
- ▶ Tackling Attendance: How to Make it Work for your School and Meet Ofsted Expectations
- ▶ Teaching Protected Characteristics in Schools: How to Meet Your Ofsted Expectations
- ▶ The New ITT Core Framework and the New Ofsted Inspection Framework for ITT: Understand the Future of Teacher Training Delivery and Inspection
- ▶ The Quality of Education: The Three i's - How You Can Make the Ofsted Focus Work for your School
- ▶ Understanding Ofsted 'Deep Dives' and the Role of Subject and School Leaders
- ▶ Understanding the Changes to the Ofsted School Inspection Handbooks
- ▶ Understanding the Changes to the Ofsted School Inspection Handbook and Section 8 Handbook 2021
- ▶ Understanding the Principles and Practice of Educational Effectiveness
- ▶ Understanding The New Ofsted Guidance on Inspecting Safeguarding for 2019-20
- ▶ Understanding your Statutory Curriculum Changes: Promoting British Values
- ▶ What Does Outstanding Spiritual, Moral, Social and Cultural (SMSC) Development Look Like?

Remote Education

- ▶ A Practical Guide to Teaching Using Google Classroom
- ▶ A Practical Guide to Teaching Using Loom
- ▶ A Practical Guide to Teaching Using Teams
- ▶ A Practical Guide to Teaching Using Zoom
- ▶ A Practical Guide to Teaching Using Breakout Rooms in Zoom
- ▶ Adapting Your Remote Education Provision for Children with SEND
- ▶ Effective Use of Technology in Supporting Students' Remote Catch-Up Learning
- ▶ Home Learning: How to Positively Engage Parents & Carers With Effective Communication Techniques
- ▶ Managing Behaviour and Disruption in Remote Education
- ▶ Remote Education: Effective Lesson Observations During Remote Learning
- ▶ Remote Education: How to Boost Pupils' Motivation and Maintain Productivity and Learning
- ▶ Remote Education: Implementing Best Practice to Meet DfE Expectations
- ▶ Remote Education: Meeting Expectations in Line with DfE and Ofsted Requirements
- ▶ Remote Education: Teaching Well-Structured, Effective and Engaging Remote Lessons
- ▶ Supporting Pupil Wellbeing and Mental Health During Remote Education
- ▶ Supporting Schools to Review Their Remote Education Provision in Line with DfE Guidance
- ▶ Teaching PE Remotely: Practical Guidance to Deliver Safe and Effective Online Lessons

Safeguarding

- ▶ Advanced Certificate in Child Protection / Safeguarding (International Schools)
- ▶ Annual Advanced Certificate in Child Protection and Safeguarding for Leaders (International Schools)
- ▶ Annual Certificate in Safer Recruitment in Schools (International Schools)
- ▶ Annual Certificate in Safer Recruitment
- ▶ Annual Certificate in Child Protection and Safeguarding for Staff (International Schools)
- ▶ Annual Certificate in Safeguarding for School Governors
- ▶ Annual Certificate in Safeguarding for Staff
- ▶ Annual Certificate in Safeguarding for Supply Staff
- ▶ Annual Certificate in Understanding Sexual Harassment and Sexual Violence for Non-Teaching Staff
- ▶ Annual Certificate in Understanding Sexual Harassment and Sexual Violence for DSLs & Deputy DSLs
- ▶ Annual Certificate in Understanding Sexual Harassment and Sexual Violence for PSHE/RSHE Leads
- ▶ Annual Certificate in Understanding Sexual Harassment and Sexual Violence for School Governors
- ▶ Annual Certificate in Understanding Sexual Harassment and Sexual Violence for Teaching Staff
- ▶ Advice for School Leaders: Tackling Knife Crime & Youth Violence
- ▶ Certificate in Knife Crime in Schools
- ▶ Certificate in Online Safety in Schools
- ▶ Certificate in Organising and Managing School Trips
- ▶ Certificate in Safeguarding for Governors
- ▶ Certificate in the Prevent Duty in Schools
- ▶ Certificate in the Role of a Designated Teacher
- ▶ Certificate in the Use of Reasonable Force in Schools
- ▶ Certificate in Understanding Child Criminal and Sexual Exploitation
- ▶ Certificate in Understanding County Lines in Schools
- ▶ Certificate in Understanding Domestic Abuse and Violence
- ▶ Certificate in Understanding Female Genital Mutilation (FGM)
- ▶ Certificate in Understanding Fundamental British Values
- ▶ Certificate in Understanding Modern Slavery
- ▶ Certificate in Understanding Sexual Violence and Sexual Harassment
- ▶ A Review of the Ofsted Recommendations for Safeguarding Children From Knife Crime
- ▶ An Expert Review of the Ofsted Inspecting Safeguarding in Early Years, Education and Skills Guidance for 2021-22
- ▶ Child Criminal Exploitation: Identification, Understanding CCE and Supporting Children and Families
- ▶ County Lines: Guidance for School Leaders to Prevent Criminal Exploitation of Children and Vulnerable Adults
- ▶ Delivering a Child-Centred Approach towards Managing Exclusions for Children with SEND
- ▶ DfE Keeping Children Safe in Education (KCSiE) 2020 Draft Statutory Guidance: Understand the Proposed Changes
- ▶ Effective Safeguarding Arrangements for Pupils with SEND (National Children's Bureau)
- ▶ Empowering and Safeguarding Girls by Tackling Gender Stereotyping in Schools
- ▶ Free Webinar: The Role of the Mental Health Lead in Addressing Suicidal Ideation and Self-Harm
- ▶ How Schools Can Support The Mental Health and Wellbeing of Pupils with Autism
- ▶ How to Manage Disclosure of Mental Health Difficulties: Practical Advice and Guidance
- ▶ LGBTQ+ Inclusiveness for Schools: Practical Advice and Step-By-Step Guidance
- ▶ Managing Exclusions: Statutory Expectations and Best Practice
- ▶ Midday Supervisors: Maximising Your Role to Support Safeguarding
- ▶ Ofsted Focus: An Emphasis on Mental Health & Wellbeing for Staff and Students
- ▶ Peer-on-Peer Sexual Abuse: An Expert Review of DfE Statutory Safeguarding Guidance
- ▶ Preparing for Your September Return: How to Conduct a School Safeguarding Audit
- ▶ Private Tutoring: Safeguarding Considerations for Schools
- ▶ Reviewing the Effectiveness of Safeguarding: A Former HMI's Insight
- ▶ Safeguarding 2021: Understanding Changes to the DfE KCSiE 2021 Proposed Statutory Guidance and Working Together to Safeguard Children
- ▶ Safeguarding and Child Protection Strategies to Support Vulnerable and Disadvantaged Pupils After Remote Education
- ▶ Safeguarding and Prevent Duty: Current Policies, Response Strategies and Lessons for Education Providers
- ▶ Safeguarding Looked After Children: Understanding your DfE Statutory Duties & Promoting Educational Achievement
- ▶ Sexual Harassment and Violence: Addressing the Impact on Children's Mental and Physical Wellbeing
- ▶ Strengthening Multi-Agency Collaboration: New Safeguarding Arrangements 2019-20
- ▶ The Link Between Mental Health and Safeguarding: A Key Theme of KCSiE 2020-21
- ▶ Understand the DfE KCSiE Statutory Safeguarding Guidance Changes for 2019-20
- ▶ Understand the Revised DfE Advice on Sexual Violence and Sexual Harassment Between Children in Schools & Colleges
- ▶ Understanding the Changes to the New DfE Keeping Children Safe in Education (KCSiE) Statutory Safeguarding Guidance 2020/21
- ▶ Understanding The New Ofsted Guidance on Inspecting Safeguarding for 2019-20
- ▶ Understanding the Changes to the Ofsted School Inspection Handbook and Section 8 Handbook 2021
- ▶ What the Wood Report on New Multi-Agency Safeguarding Arrangements Means for Schools

SEND

- ▶ A Guide to Effective Assessment Strategies for your SEND Pupils
- ▶ Adapting Your Remote Education Provision for Children with SEND
- ▶ A Webinar for Teaching Assistants: Helping Unlock the Potential of Pupils with SEND
- ▶ An Expert Review of Ofsted Research into the Impact of the Pandemic on Children and Young People with SEND
- ▶ An Evidence-Based Approach to Supporting and Teaching Pupils with Autism
- ▶ Bridging the Literacy Gap: Effective Strategies to Address Weak Reading Skills in Secondary School Pupils
- ▶ Certificate in Administering Medication in Schools
- ▶ Certificate in Diabetes awareness
- ▶ Certificate in Drug and Alcohol Misuse Awareness for Educators
- ▶ Certificate in Epilepsy awareness
- ▶ Certificate in SEND Code of Practice
- ▶ Creating and Implementing Individual Teaching and Learning Plans for Vulnerable and Disadvantaged Pupils After Remote Education
- ▶ Developing and Implementing Effective Pedagogical Practice for Pupils with SEND
- ▶ Effective Safeguarding Arrangements for Pupils with SEND (National Children's Bureau)
- ▶ Forming Assessments, Identifying Knowledge Gaps and Addressing Needs of Pupils with SEND After Remote Education
- ▶ How Ofsted Will Inspect your SEND Provision Under The New EIF
- ▶ How Schools Can Support The Mental Health and Wellbeing of Pupils with Autism
- ▶ Identifying and Supporting Children with Hidden SEND
- ▶ Innovative Strategies In Addressing Complex Special Educational Needs And Disabilities (SEND)
- ▶ Overcoming Language Barriers and Addressing the Additional Needs of EAL Pupils with SEND
- ▶ Preparing for Ofsted Re-Visits and Inspections of Local Area SEND Provision
- ▶ Safeguarding and Child Protection Strategies to Support Vulnerable and Disadvantaged Pupils After Remote Education
- ▶ Secondary Building Positive Relationships to Manage the Behaviour of Pupils with SEND
- ▶ SEND, Equality, Diversity and Inclusion in relation to the New Education Inspection Framework (EIF) 2019
- ▶ Supporting Children with SEND: Responding to the COVID-19 Lockdown and Transition Back to School
- ▶ Teaching and Supporting Pupils with Dyslexia
- ▶ Teaching for Neurodiversity: An Inclusive Model Based on Individual Strengths and Needs
- ▶ Understanding your DfE Statutory Requirements: Developing & Implementing Best Practice Methods in SEND Risk Assessment

Teaching & Learning

Subject Specific Webinars

Art & Design

- ▶ Secondary Art & Design: A Deep Dive into Curriculum Intent
- ▶ Secondary Art & Design: A Deep Dive into Curriculum Implementation
- ▶ Secondary Art & Design: A Deep Dive into Curriculum Impact
- ▶ Secondary Art & Design: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary Art & Design: Effective Subject Leadership

Citizenship

- ▶ Secondary Citizenship: Implementing a Broad and Balanced Curriculum for Education Recovery

Computing

- ▶ Secondary Computing: A Deep Dive into Curriculum Intent
- ▶ Secondary Computing: A Deep Dive into Curriculum Implementation
- ▶ Secondary Computing: A Deep Dive into Curriculum Impact
- ▶ Secondary Computing: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary Computing: Effective Subject Leadership
- ▶ Secondary Computing: Implementing a Broad and Balanced Curriculum for Education Recovery

Design & Technology

- ▶ Secondary Design & Technology: A Deep Dive into Curriculum Intent
- ▶ Secondary Design & Technology: A Deep Dive into Curriculum Implementation
- ▶ Secondary Design & Technology: A Deep Dive into Curriculum Impact
- ▶ Secondary Design & Technology: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary Design & Technology: Implementing a Broad and Balanced Curriculum for Education Recovery

Drama

- ▶ Secondary Drama: A Deep Dive into Curriculum Intent
- ▶ Secondary Drama: A Deep Dive into Curriculum Implementation
- ▶ Secondary Drama: A Deep Dive into Curriculum Impact
- ▶ Secondary Drama & Performing Arts: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary Drama & Performing Arts: Effective Subject Leadership

English

- ▶ Secondary English: A Deep Dive into Curriculum Intent
- ▶ Secondary English: A Deep Dive into Curriculum Implementation
- ▶ Secondary English: A Deep Dive into Curriculum Impact
- ▶ Secondary English: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary English: Effective Subject Leadership
- ▶ Secondary English: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Bridging the Literacy Gap: Effective Strategies to Address Weak Reading Skills in Secondary School Pupils
- ▶ Maximising your DfE Year 7 Literacy and Numeracy Catch-Up Premium and Meeting your Ofsted Accountability
- ▶ Secondary Reading: How to Support Pupils Unable to Read
- ▶ Understanding How to Teach for Mastery of English for Secondary School
- ▶ Secondary Reading: Inspire a Love of Reading and Enhance Literacy Skills

Geography

- ▶ Secondary Geography: A Deep Dive into Curriculum Intent
- ▶ Secondary Geography: A Deep Dive into Curriculum Implementation
- ▶ Secondary Geography: A Deep Dive into Curriculum Impact
- ▶ Secondary Geography: An Insight into Ofsted's Research Review, Identifying High-quality Curricula, Assessment, Pedagogy and Systems
- ▶ Secondary Geography: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary Geography: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Teaching Climate Change in Secondary Schools as Part of a High-Quality Geography Curriculum

History

- ▶ Secondary History: A Deep Dive into Curriculum Intent
- ▶ Secondary History: A Deep Dive into Curriculum Implementation
- ▶ Secondary History: A Deep Dive into Curriculum Impact
- ▶ Secondary History: An Insight into Ofsted's Research Review, Identifying High-quality Curricula, Assessment, Pedagogy and Systems
- ▶ Secondary History: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary History: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ How to Deliver a Sensitive, Pupil-Centred Approach to Teaching Holocaust Education
- ▶ Teaching Black History as Part of a Broad and Balanced Curriculum
- ▶ Understanding How to Teach for Mastery of History

ICT

- ▶ Secondary Computing: A Deep Dive into Curriculum Intent
- ▶ Secondary Computing: A Deep Dive into Curriculum Implementation
- ▶ Secondary Computing: A Deep Dive into Curriculum Impact

Languages

- ▶ Secondary Languages: A Deep Dive into Curriculum Intent
- ▶ Secondary Languages: A Deep Dive into Curriculum Implementation
- ▶ Secondary Languages: A Deep Dive into Curriculum Impact
- ▶ Secondary Languages : An Insight into Ofsted's Research Review, Identifying High-quality Curricula, Assessment, Pedagogy and Systems
- ▶ Secondary Languages: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary Languages: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ GCSE Modern Foreign Languages: Supporting Schools' Response to Consultation on Subject Content and Assessment Arrangements

Teaching & Learning

Subject Specific Webinars

Mathematics

- ▶ Secondary Mathematics: A Deep Dive into Curriculum Intent
- ▶ Secondary Mathematics: A Deep Dive into Curriculum Implementation
- ▶ Secondary Mathematics: A Deep Dive into Curriculum Impact
- ▶ Secondary Maths: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary Mathematics: Effective Subject Leadership
- ▶ Secondary Maths: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ How to Prepare, Administer and Deliver the Multiplication Tables Check
- ▶ How to Teach Effective Problem-Solving Skills in Mathematics
- ▶ Maths Anxiety: Building Resilience and Confidence to Improve Learner Outcomes
- ▶ Maximising your DfE Year 7 Literacy and Numeracy Catch-Up Premium and Meeting your Ofsted Accountability
- ▶ New KS3 Mathematics Guidance: Supporting Pupils' Progress through the Statutory Curriculum
- ▶ Understanding How to Teach for Mastery of Mathematics for Secondary School

Music

- ▶ Secondary Music: A Deep Dive into Curriculum Intent
- ▶ Secondary Music: A Deep Dive into Curriculum Implementation
- ▶ Secondary Music: A Deep Dive into Curriculum Impact
- ▶ Secondary Music: An Insight into Ofsted's Research Review, Identifying High-Quality Curricula, Assessments, Pedagogy and Systems
- ▶ Secondary Music: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary Music: Enriching Education via a New National Plan
- ▶ Secondary Music: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Model Music Curriculum: How to Deliver a Rich, High-Quality Statutory Music Education for Pupils at KS3

Physical Education

- ▶ Secondary Physical Education: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Secondary Physical Education: Bespoke Assessment and Feedback to Transform Pupil Outcomes

Religious Education

- ▶ Secondary Religious Education: A Deep Dive into Curriculum Intent
- ▶ Secondary Religious Education: A Deep Dive into Curriculum Implementation
- ▶ Secondary Religious Education: A Deep Dive into Curriculum Impact
- ▶ Secondary Religious Education: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary Religious Education: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Courageous Conversations: Discussing Diversity and Religion in Education
- ▶ Understanding How to Teach for Mastery of Religious Education
- ▶ What Does Outstanding Spiritual, Moral, Social and Cultural (SMSC) Development Look Like?

RSHE/PSHE

- ▶ Secondary PSHE: A Deep Dive into Curriculum Intent
- ▶ Secondary PSHE: A Deep Dive into Curriculum Implementation
- ▶ Secondary PSHE: A Deep Dive into Curriculum Impact
- ▶ Secondary PSHE: Drawing Up an Action Plan for the New Curriculum in September 2021
- ▶ Secondary RSHE: Implementing a Broad and Balanced Curriculum for Education Recovery

RSHE/PSHE

- ▶ 20 ideas for 2020: Effectively Implementing the New DfE RSHE Curriculum and Establishing a Safe Space in Secondary Schools
- ▶ Advanced Certificate in the Role of a Senior PSHE/RSHE Lead
- ▶ Age-Appropriate Exploration of the Principles of Healthy Relationships and Consent
- ▶ Annual Certificate in Understanding Sexual Harassment and Sexual Violence for PSHE/RSHE Leads
- ▶ An Expert Review of the New DfE Guidance Published: Statutory RSHE Curriculum
- ▶ Coping with Bereavement: How to Support your Staff and Pupils
- ▶ Delivering a LGBT Inclusive PSHE and RSE Curriculum (Stonewall)
- ▶ Empowering and Safeguarding Girls by Tackling Gender Stereotyping in Schools
- ▶ How an Integrated and Responsive RSHE Curriculum Should Look to Comply with the DfE Guidance for Full Schools' Opening: Secondary
- ▶ How The New Ofsted Framework Draft Proposal May Shape your RSHE Provision
- ▶ Implementing your DfE Statutory PSHE/RSHE Curriculum: Key Stage 3-4
- ▶ Implementing your DfE Statutory PSHE/RSHE Curriculum: Key Stage 5
- ▶ Is your Relationships, Sex and Health Education (RSHE) curriculum 'Ofsted ready'?
- ▶ LGBTQ+ Inclusiveness for Schools: Practical Advice and Step-By-Step Guidance
- ▶ Maximising Cultural Capital in a Broad and Balanced Curriculum
- ▶ Mental Health and RSHE: A More Collaborative Approach
- ▶ Parental Engagement and Managing Concern: Relationships and Sex Education
- ▶ Post-16 RSHE: How to Teach the Principles of Healthy Relationships and Consent
- ▶ Post-16 RSHE: Understanding Study Programme Expectations and Compliance
- ▶ PSHE and Ofsted: How to Assess, Record and Report Learning in your School
- ▶ Relationships and Sex Education: Managing Difficult and Sensitive Conversations
- ▶ Relationships Education: Practical Steps for Secondary Schools to Get Started
- ▶ RSHE Provision: How Effective Communication Can Ensure Successful Implementation
- ▶ RSHE - Relationships, Sex and Health Education Subject Leads: What is your Role?
- ▶ RSHE Provision: How Effective Communication Can Ensure Successful Implementation
- ▶ Secondary PSHE: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary RSHE: Age-Appropriate Discussion of Issues Around Drugs, Alcohol and Tobacco
- ▶ Teaching Emotional Literacy: How to Support Pupils Behavioural Development
- ▶ Understanding your Statutory Curriculum Changes: Promoting British Values

Science

- ▶ Secondary Science: A Deep Dive into Curriculum Intent
- ▶ Secondary Science: A Deep Dive into Curriculum Implementation
- ▶ Secondary Science: A Deep Dive into Curriculum Impact
- ▶ Secondary Science: Bespoke Assessment and Feedback to Transform Pupil Outcomes
- ▶ Secondary Science: Effective Subject Leadership
- ▶ Secondary Science: An Insight into Ofsted's Research Review Identifying High-quality Curricula, Assessment, Pedagogy and Systems
- ▶ Secondary Science: Implementing a Broad and Balanced Curriculum for Education Recovery
- ▶ Understanding How to Teach for Mastery of Science

Teaching & Learning

Webinars & Courses

- ▶ Annual Certificate in Safeguarding for Staff
- ▶ Annual Certificate in Safeguarding for Supply Staff
- ▶ Advanced Certificate in the Role of a RSHE Lead
- ▶ Annual Certificate in Understanding Sexual Harassment and Sexual Violence for Teaching Staff
- ▶ 20 Ideas for 2020: Effectively Implementing the New DfE RSHE Curriculum and Establishing a Safe Space in Secondary Schools
- ▶ 30 Pedagogical Techniques to Support Pupil Progress and Academic Achievement
- ▶ A Guide to Effective Assessment Strategies for your SEND Pupils
- ▶ A Practical Guide to Differentiation to Support Disadvantaged Pupils
- ▶ A Practical Guide to Scaffolding to Support Disadvantaged Pupils
- ▶ A Practical Guide to Teaching Using Breakout Rooms in Zoom
- ▶ A Practical Guide to Teaching Using Google Classroom
- ▶ A Practical Guide to Teaching Using Loom
- ▶ A Practical Guide to Teaching Using Teams
- ▶ A Practical Guide to Teaching Using Zoom
- ▶ A Webinar for Teaching Assistants: Adding Value Through a More Coordinated Approach to Supporting Low Attaining Pupils
- ▶ A Webinar for Teaching Assistants: Delivering High Quality One-to-one and Small Group Support Using Structured Interventions
- ▶ A Webinar for Teaching Assistants: Scaffolding and Differentiation to Support Disadvantaged Pupils
- ▶ A Webinar for Teaching Assistants: Supporting Pupils to Develop Independent Learning Skills
- ▶ A Webinar for Teaching Assistants: Working Collaboratively to Enhance Adaptive Teaching
- ▶ A Whole-School Approach to a Broad and Balanced Curriculum
- ▶ Accessible Assessments: Understanding and Shaping Ofqual Draft Guidance
- ▶ Adapting Teaching and Learning to Support the New Year 7 Cohort
- ▶ Adapting Your Remote Education Provision for Children with SEND
- ▶ Adaptive Teaching: Differentiation to Engage and Support All Pupils
- ▶ Adaptive Teaching: Stretch and Challenge for All Pupils
- ▶ Adverse Childhood Experiences (ACEs): Taking a Trauma-informed Approach to Improving Outcomes
- ▶ An Expert Review of the New DfE Guidance Published: Statutory RSHE Curriculum (Secondary)
- ▶ Applying Rosenshine's Principles of Instruction to Establish Effective Teaching Practice and Support Student Catch-Up
- ▶ Autumn 2021 Exams Consultation: Understanding and Shaping Ofqual Arrangements
- ▶ Autumn 2020 Year 2 Phonics Check: Understanding your Statutory Requirements and Supporting Pupil's Catch-Up Learning
- ▶ Behaviour for Excellence: Policy and Practice in Behavioural Standards
- ▶ Bridging the Education Gap: Improving Pupil Outcomes for Disadvantaged and Vulnerable Learners
- ▶ Building Curriculum Resilience to Deliver Continuous Learning in Schools
- ▶ Catch-Up: Planning Your Curriculum to Make Up for Lost Teaching Time – Secondary Schools
- ▶ Catch-Up: Supporting Teaching Through Practical Advice for Greater Lessons
- ▶ Certificate in Delivering Effective Blended and Remote Education
- ▶ Certificate in Understanding the Knowledge, Skills and Behaviours to Deliver Effective Governance
- ▶ Cognitive Load Theory: Effective Implementation in Curriculum Planning and Lesson Design
- ▶ Courageous Conversations: Discussing Diversity and Religion in Education
- ▶ COVID-19: DfE 'induction for newly qualified teachers guidance'
- ▶ COVID-19: Supporting Pupil and Staff Mental Health After Isolation on Return to School
- ▶ Creating and Implementing Individual Teaching and Learning Plans for Vulnerable and Disadvantaged Pupils After Remote Education
- ▶ Curriculum Leadership: Starting Curriculum Conversations
- ▶ Curriculum Mapping for Secondary Schools in Line with Ofsted Guidance
- ▶ Curriculum Mapping in Line with Ofsted Guidance
- ▶ Decolonising the Curriculum: Exploring Representation of British History and World View in the Classroom
- ▶ Delivering a Child-Centred Approach towards Managing Exclusions for Children with SEND
- ▶ Delivering a LGBT Inclusive PSHE and RSE Curriculum (Stonewall)
- ▶ Developing an Evidence-Based Strategy to Make the Most of Pupil Premium
- ▶ Developing and Implementing Effective Pedagogical Practice for Pupils with SEND
- ▶ DfE Announce EYFS Reforms Consultation: Understand What This Means for Your School
- ▶ Dual Coding Theory: Embedding Effective Cognitive Principles for Better Pupil Outcomes
- ▶ EAL Learners: Providing Support after a Period of Remote Education
- ▶ Early Career Framework: Teacher Mentoring
- ▶ Effective Assessment Strategies: Delivering a More Complete Approach to Student Progression
- ▶ Effective Behaviour Management: Is 'Challenging Behaviour' Misunderstood?
- ▶ Effective Use of Spacing and Retrieval Practice to Boost Classroom Learning
- ▶ Effective Use of Technology in Supporting Students' Remote Catch-Up Learning
- ▶ Evidence-based Strategies for Explaining and Modelling with Precision
- ▶ Forming Assessments, Identifying Knowledge Gaps and Addressing Pupil Needs after Remote Education
- ▶ Forming Assessment and Feedback to Support Pupil Progress During Blended Learning
- ▶ Guidance On How To Support Home-Educated Children Return To Mainstream Schooling
- ▶ Harnessing the Power of Effective Questioning in the Classroom to Improve Pupil Outcomes
- ▶ High-Quality Feedback and Targeted Support to Raise Attainment
- ▶ Home Learning: How to Positively Engage Parents & Carers With Effective Communication Techniques
- ▶ How an Integrated and Responsive RSHE Curriculum Should Look to Comply with the DfE Guidance for Full Schools' Opening: Secondary
- ▶ How Schools Can Prepare for an Ofsted Phased Return to Inspection from September 2020
- ▶ How Schools can use DfE Integrated Curriculum and Financial Planning (ICFP) to Achieve Best Practice Curriculum Standards
- ▶ How to Make Intervention Programmes Work Through a Tailored Approach During the Catch-up Curriculum
- ▶ How to Prepare, Administer and Deliver the Multiplication Tables Check
- ▶ How to Support Parents and Carers and Increase Attendance and Engagement with Catch-Up Learning
- ▶ How to Teach Effective Critical Thinking Skills to Support Pupils' Learning and Growth
- ▶ Implementing the DfE Reception Baseline Assessments (RBA): An Expert Review and Practical Guidance
- ▶ Implementing your DfE Statutory PSHE/RSHE Curriculum: Key Stage 3-4
- ▶ Implementing the EEF's Key Principles of Effective Teacher Feedback

Teaching & Learning

[Webinars & Courses](#)

- ▶ Implementing your DfE Statutory PSHE/RSHE Curriculum: Key Stage 5
- ▶ Improving Behaviour Using the EEF's Evidence-Based Recommendations
- ▶ Making the Most From One-to-One and Small Group Teaching to Support the Catch-Up Curriculum
- ▶ Managing Behaviour and Disruption in Remote Education
- ▶ Mastery Learning: A Strategy for Narrowing the Gap
- ▶ Metacognition: The Benefits of Taking a Self-Regulated Approach to Teaching and Learning
- ▶ Minimising Disruption and Developing Catch-Up Plans for Low Attaining Pupils in Year 7 Transition
- ▶ Multiplication Tables Check: Statutory Requirements & Practical Approaches
- ▶ Narrowing the Gap in Educational Attainment: Effective Classroom Practice
- ▶ Neuroscience for Learning: Is There a Better Way of Teaching?
- ▶ New DfE Research Report: Supporting The Most Academically Able Disadvantaged Pupils
- ▶ Overcoming Language Barriers and Addressing the Additional Needs of EAL Pupils with SEND
- ▶ Planning and Implementing Home School Curriculum for Secondary: How to Engage Parents and Carers and Facilitate Effective Home Learning
- ▶ Practical Guidance on Rebooting Pupils' Behaviour to Support the Catch-up Curriculum
- ▶ Relationships and Sex Education: Managing Difficult and Sensitive Conversations
- ▶ Remote Education: Effective Lesson Observations During Remote Learning
- ▶ Remote Education: How to Boost Pupils' Motivation and Maintain Productivity and Learning
- ▶ Remote Education: Implementing Best Practice to Meet DfE Expectations
- ▶ Remote Education: Teaching Well-Structured, Effective and Engaging Remote Lessons
- ▶ Scaffolding Strategies – Better Classroom Learning for All Pupils
- ▶ Supporting Effective Use of Breaks and Playtime to Boost Social, Emotional and Physical Development
- ▶ Teaching Climate Change in Secondary Schools as Part of a High-Quality Geography Curriculum
- ▶ Teaching for Neurodiversity: An Inclusive Model Based on Individual Strengths and Needs
- ▶ Teaching PE Remotely: Practical Guidance to Deliver Safe and Effective Online Lessons
- ▶ Teaching Protected Characteristics in Schools: How to Meet Your Ofsted Expectations
- ▶ The Power of Teaching
- ▶ The Recovery Curriculum for Secondary Schools: Re-connection, Recovery and Resilience
- ▶ Unconscious Bias: Developing Resilience in the Classroom to Support Pupil Outcomes
- ▶ Understanding the Post-16 Technical Education and Training Reforms for Schools and Colleges
- ▶ Unseen Children: Delivering a Tailored Approach to Support the Most Disadvantaged
- ▶ Utilising Extended School Time to Catch-Up – How Additional Academic and Pastoral Support May Look
- ▶ What the Timpson Review on Exclusions Means for your School