



Professor Dame Alison Peacock is Chief Executive of the Chartered College of Teaching, a new Professional Body that seeks to raise our status through celebrating, supporting and connecting teachers to provide expert teaching and leadership. Prior to joining the Chartered College, Dame Alison was Executive Headteacher of The Wroxham School in Hertfordshire. Her career to date has spanned primary, secondary and advisory roles. She is an Honorary Fellow of Queens College Cambridge and UCL, a Visiting Professor of both the University of Hertfordshire and Glyndŵr University and a trustee for Big Change. Her research is published in a series of books about Learning without Limits offering an alternative approach to inclusive school improvement.



Lorna Fitzjohn is one of eight regional directors working at board level in Ofsted. She was appointed as Regional Director, East of England, in March 2021, having previously been Regional Director for the West Midlands and is responsible for Ofsted's work in schools, FE and Skills, Social Care and Early Years in the region. She joined Ofsted in April 2007 as an HMI and has held various management positions in the inspectorate including National Director for Further Education and Skills. Lorna previously held senior management positions within primary and post-16 education. She is a qualified primary school teacher, has a degree in post-compulsory education and a Master's degree in Business Administration.



Dr Margaret James is an experienced leader within Church of England education and has worked in school, local authority, diocesan, and national leadership roles. Since June 2021, Margaret has been the National Director of SIAMS and, for the five years prior to that, she was the Director of Education for the Diocese of Worcester. Margaret's real passion is SIAMS, gaining her Doctorate in Education entitled, 'In the Midst of Church School Inspection'. She has spent almost two decades involved in SIAMS leadership and is dedicated to ensuring that inspection makes a significant and positive contribution to the development of high-quality Church school education.



Andrew Lakatos is the Schools Effectiveness Adviser for the Diocesan Board of Education. He has worked in primary education for over 20 years. He was employed for 11 years as the headteacher of a large primary with a specialist unit for autism, a children's centre, a nursery and child care provider. Currently he serves as an Ofsted inspector. He has over three years' experience working for Ofsted, being a lead inspector for the last 18 months. Andrew is also a consultant to two multi-academy trusts, working collaboratively with a range of schools on their improvement journeys.



Jane Lewis is the Assistant Diocesan Director of Education in Peterborough Diocese. She has worked as a Diocesan Schools Adviser for 17 years and before that as a secondary school RE Teacher, being a head of department for 13 years. Her role includes managing the SIAMS process for the Diocese, conducting post inspection visits with schools and offering support and training for school leaders and governors around SIAMS. Jane is also an experienced SIAMS Inspector for primary schools and secondary schools. She supports church schools, in developing their Christian distinctiveness, collective worship & RE, ensuring that all in our school communities are able to experience 'life in all its fullness'.



Tim Oates CBE is Group Director of Assessment Research and Development at Cambridge Assessment, focusing on national and international research on assessment and measurement. In 2010 he published 'Could do better' which laid down the principles for the review of the National Curriculum in England. He was chair of the Expert Panel for Review of the National Curriculum in England. Emerging from this review, subsequent research on the quality and function of textbooks and other resources has been taken up around the world and discussed at two international summits on learning resources. He chairs various curriculum groups for the Department for Education in England, and has undertaken system evaluation and curriculum review in various nations around the world. He has published widely on assessment and curriculum issues, and routinely provides briefings and advice to UK and other governments. He has worked with OECD on curriculum policy and, with Nuno Crato, recently has published analysis of the 2018 PISA results for England. He is Fellow of Churchill College Cambridge and in 2015 received a CBE for services to education.