

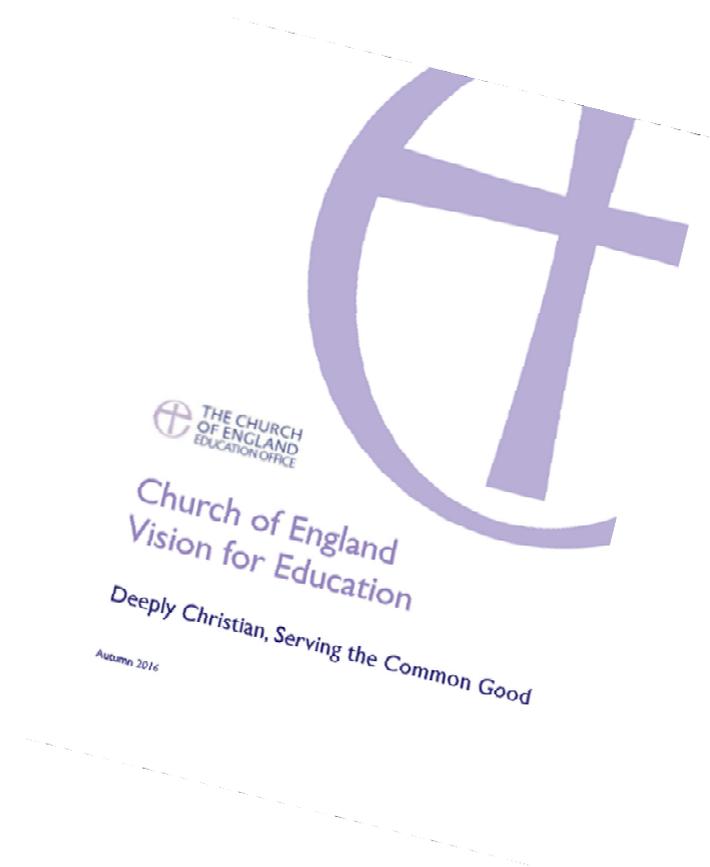
Bringing the Church of England Vision for Education Alive

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www.churchofengland.org/education

⊕ THE CHURCH OF ENGLAND
FOUNDATION FOR
EDUCATIONAL
LEADERSHIP

- ***‘Deeply Christian, Serving the Common Good’*** – published Autumn 2016
- Leadership, Pedagogy and Theology brought together
- Clear vision for education for all schools, ***not just church schools***
- Educating for life in all its fullness
- <https://www.cefel.org.uk/vision/>



Educating for
**Wisdom, Knowledge
and Skills**

Educating for
Hope and Aspiration

***'Life in all
its fullness'***

Educating for
**Community and
Living Well Together**

Educating for **Dignity
and Respect**

Educating for Wisdom, Knowledge and Skills:

Fostering discipline,
confidence and delight in
seeking wisdom and
knowledge, and fully
developing talents in all areas
of life.





Educating for Hope and Aspiration:

Seeking healing, repair and renewal, coping wisely with things and people going wrong, opening horizons and guiding people into ways of fulfilling them.

Educating for Community and Living Well Together:

Ensuring a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.



Educating for Dignity and Respect:



Ensuring the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

Bringing the Vision Alive

“If the Vision for Education fails to make and sustain meaningful connections between a school’s ethos and its outcomes, it will become nothing more than a deeply eloquent and well-meaning piece of writing...”



Bringing the Vision Alive

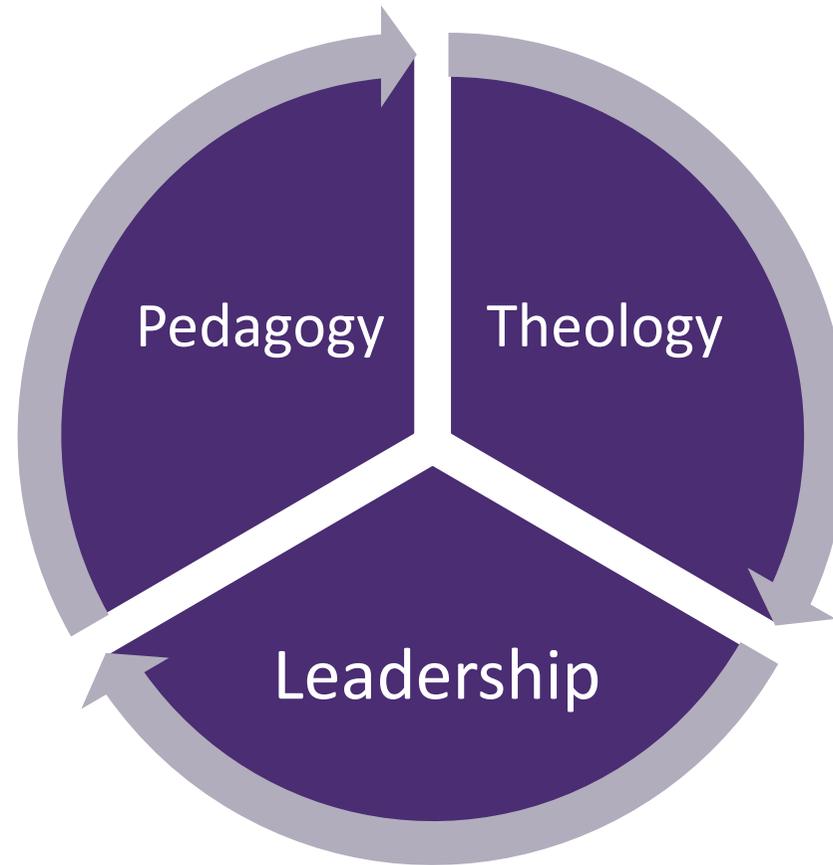


“..It must come off the shelf and be brought to life through leaders evaluating its potential impact on every area of day-to-day school life...”

Bringing the Vision Alive

“...This dynamic and enhancing connection between ethos and outcomes is what we mean by ‘**Bringing the Vision Alive.**’”

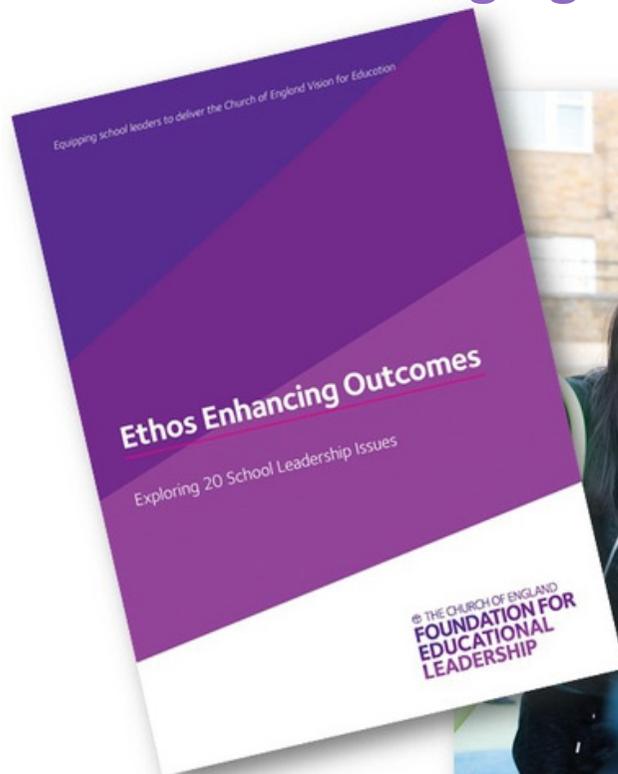




How might we deepen our understanding of the Vision for Education?

- Develop **enriching connections** between educational, theological and leadership reflections within the document
- Read and **engage with the text** on a deeper level
- **De-mystify** some of the theological language within the document, and root it firmly within the school context
- **Empower leaders** to use this kind of language to evaluate their current work and the school's **current lived reality**
- Provide a **supportive and equipping commentary** to the Vision for Education embedding in real decision-making processes

'Bringing the Vision Alive' - Resources for School Leaders



Exemplar Approach 1: Removing Disadvantage

Educating for Wisdom, Knowledge and Skills

- To what extent does our 'teaching and learning actually foster confidence' in our learners, and what practical strategies could we use to centre our lessons on this approach?
- Wisdom helps us to foster 'strong academic hubs' - how does our homework policy support disadvantaged students to thrive? What extra support should we provide in our parents?
- How does our over-emphasis of Maths and English provision/mentoring/support de-prioritise the breadth of curriculum in which all students are more likely to flourish? How do we reconcile this with our allocation of teaching assistants?
- To what extent do we, as a school, see test performance as our chief end, as opposed to focusing on becoming a 'good citizen, parent, employee or team member'?

Educating for Hope and Aspiration

- How do we help our students conceive their future? What kind of future do they have, and how could our school help present a brighter, more ambitious vision, seeing them with God's eyes?
- If we see each child as God sees them, what barriers would still remain?
- How do our teachers practically embody hope at Parents' Evenings?
- How often do we let 'bad' experiences have the last word? To what extent do we pigeon-hole people, based on the past? How many times should we forgive?

Educating for Community and Living Well Together

- If our school was known for being a 'just institution', how would we know in terms of our use of Pupil Premium funding - what tangible things would be seen?
- If we drew a pie chart of how much time we give to building character versus improving performance, how might it look?
- Does your school really believe that these students are of 'ultimate worth'? If not, sure you do... could you show me how your actions demonstrate that?
- Is school the place where your disadvantaged students feel the most loved? Should it be, and if it were, what difference would that make?

Educating for Dignity and Respect

- How did any of the lessons you taught today demonstrate the dignity with which you see your disadvantaged students?
- How could you spend the money, if your chief aim was to bring dignity?
- Do your students ever feel ashamed of failure - if so, how do you reinforce that?

SCHOOLS LEADERS

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'Bringing the Vision Alive' - Resources for School Leaders



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'Bringing the Vision Alive' - Resources for School Leaders

Activity 1: Reflecting on Current Lived Reality - helping leaders think about their current experience, context and recognising the influence that this has on their thinking and practice

Activity 2: Evaluating Prevailing Narratives - exploring the impact of other educational narratives, including White Papers, Ofsted, performance measures etc.

Activity 3: Other School Contexts - the Vision for Education is for all schools, not just church schools and this resources helps unpack this important feature of the document

Activity 4: Going Deeper - enabling much deeper reflection on the 4 key areas of the Vision, beginning to think theologically about education as leaders

'Bringing the Vision Alive' - Resources for School Leaders

Activity 5: Textual Analysis - in depth analysis and reflection on the text of the Vision, unpacking key **phrases and their implications for school leadership**

Activity 6: Ethos Enhancing Outcomes - a dynamic questioning-based approach unpacking 20 different school leadership issues in relation to the Vision - including for example, Curriculum, Teaching and Learning, Removing Disadvantage, Character Education, Admissions and many more

Activity 7: Pedagogy, Leadership and Theology - a coaching approach equipping leaders' holistic development around the same 20 school leadership issues - thinking theologically about education

What outcomes are you trying to improve?

- *What are the pressures and challenges?*
- *Who defines this journey?*
- *What help could the Vision offer you?*

ethos

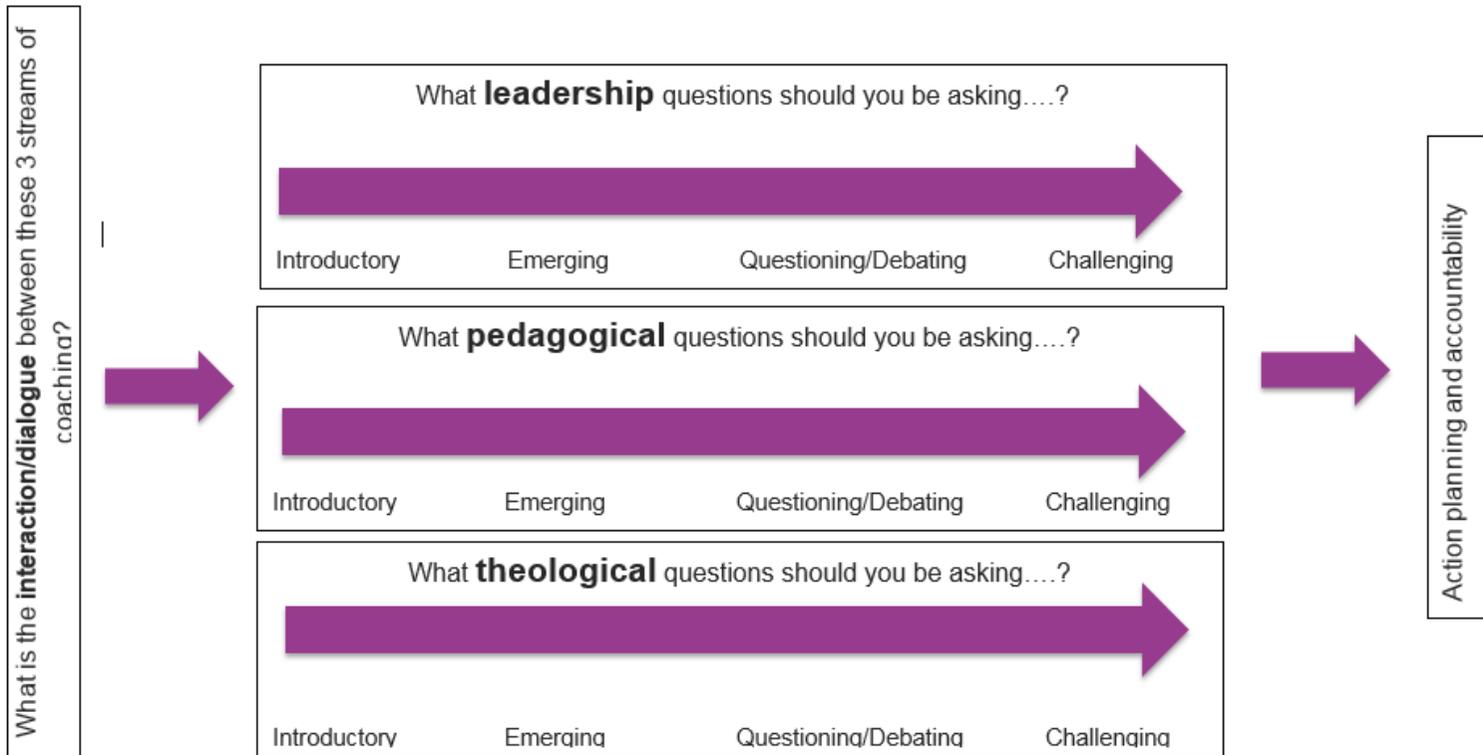
enhancing

outcomes

**How do you define this for your school?
(in a sentence...)**

- *Where does your ethos come from?*
- *What are the commonalities and differences between us?*
- *What difference does it make to your lived reality?*

Leadership ----- Pedagogy ----- Theology



School Leaders Exemplar Approach 4: 'Gender Gaps in Achievement'



	Introductory	Emerging	Questioning/ Debating	Challenging
What leadership questions should you be asking....?	What personal successes can you name/celebrate in each of your boys?	Who is pastorally picking up those boys who by age 13 realise they aren't the best at anything?	Do your teachers have strengths with boys/girls teaching and does your timetabling reflect this?	Do your middle-band boys need a completely different (and shorter, chunked) curriculum model?
What pedagogical questions should you be asking....?	What impact does your seating plan policy have on progress of boys?	Why do you teach in mixed-gender classes and could same-sex classes make a difference in any subject?	How does your assessment feedback enhance boys' love of competition and fear of failure?	How do your teachers insist on excellence, not just 'good enough'?

Train the Trainers Events

We are running a range of 'Train the Trainers' events to help colleagues use these resources in their own contexts. The day will include inspirational teaching and facilitation from Andy Wolfe, our Head of Networks, exploration of the resources and the opportunity to network with other leaders.

Tickets are priced at £100+VAT, and All 'Train the Trainers' events run from 10.30am-3.00pm and include lunch, refreshments, and 1 full conference pack of Vision resources. Booking is via

<https://app.smartsheet.com/b/form/d9bde8ee844e49f4a53d89196dc1486c>

- 16 March Birmingham (Church of England, Birmingham Offices)
- 20 April London (Church House, Westminster) - THIS DATE IS NOW SOLD OUT
- 10 May Leeds (Diocese of Leeds Offices)
- 2 July London (Church House, Westminster) - NEW LONDON DATE ADDED DUE TO POPULAR DEMAND

We are looking at adding a North East event if there is sufficient demand. Please email [Susie Taylor](mailto:Susie.Taylor@drmnewcanglican.org) Susie.Taylor@drmnewcanglican.org by 22nd March to express interest.

Future Developments – CEFEL Leadership Fellows

CEFEL have 4 Leadership Fellows (all current C of E school leaders) working under the leadership of Any Wolfe to produce additional leadership resources to support Bringing the Vision Alive. These will be for dissemination through the Foundation's national network.

The additional resources will be focused on increasing online community interaction, supporting the Foundation's current Programmes and Peer Support Network activities and themes.

We are aiming to improve engagement from a wider range of school leaders, with a particular focus on resources to support schools in smaller and rural contexts.



“Vision is a **picture**
of the **future** that
produces
passion.”
Bill Hybels