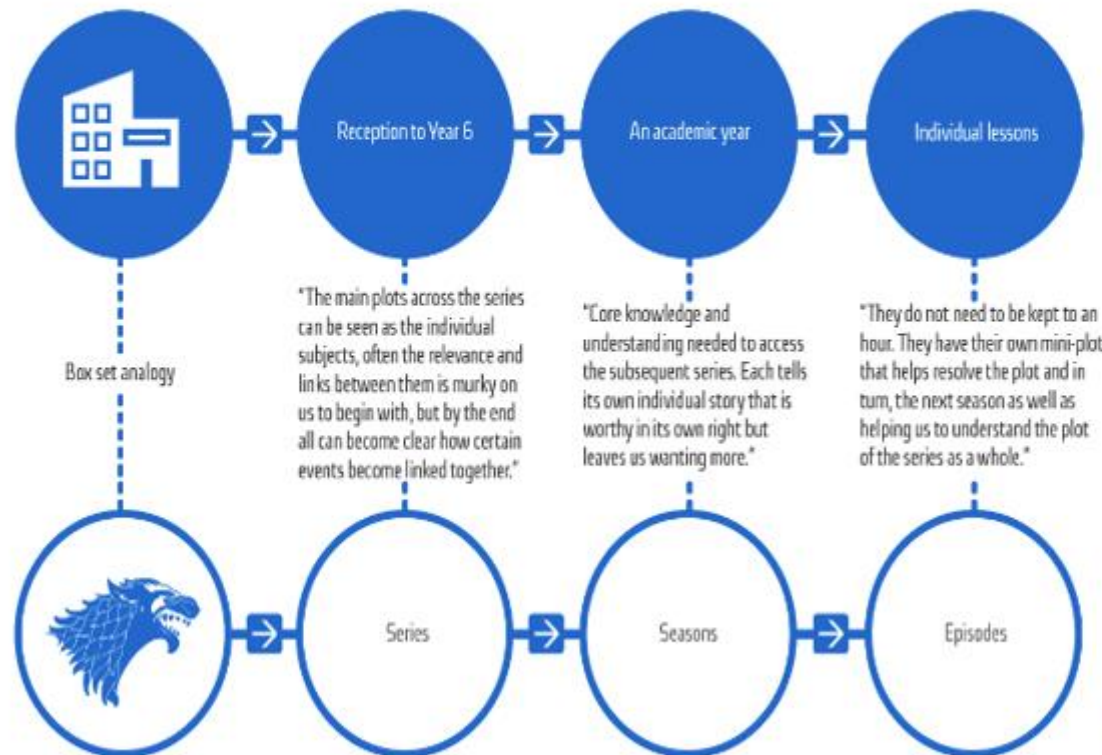


Curriculum box set?



@Mr_AlmondED

<https://nutsaboutteaching.wordpress.com/2019/05/02/ramble-9-teamboxset-warning-game-of-thrones-spoilers>

Vertical , Horizontal and Diagonal

vertically – repeating year upon year: eg. 'significance' in history:



- Reception: Family
- Year 1: Stephenson
- Year 3: Hadrian
- Year 6: Churchill



horizontally - (cross curricular) repeating concepts within year groups eg. 'invaders':



- Vikings (history)
- Germs (science)
- Territor (PE)
- Coastal Erosion (geog)



diagonally – (across year and subject) eg 'source':



- river (geog yr4)
- evidence (history yr3)
- author (English yr6)



@[ClareSealy](#)

FINAL THOUGHTS



- *How are teachers sharing the big picture with pupils in your lesson? (building schema)*
- How is the learning sequenced?
- *How are teachers making the explicit links to what you have previously taught?*
- How are teachers making the explicit links to future learning? (Journey)
- *Are pupils able to explain why they are learning what you are teaching them?*
- *Are pupils able to explain how the learning is 'sequenced' from one unit or lesson to another?*
- *Does your curriculum fully satisfy what is outlined in the National Curriculum?*

