



RE Audit Visit Profile	
Syllabus – review syllabus in use.	
Time available for RE and timetabling of subject	
Secondary schools – GCSE and A level course used (if applicable). Uptake numbers.	
Review and Development of subject. (Max one side of A4). SWOT analysis for RE. (Strengths, weaknesses, opportunities and threats).	
KS2/3 in middle schools. KS3/4/5 in secondary schools. (As applicable)	
Scheme of work.	



Look at range of work samples in each key stage with a view to discussing impact of the subject on students.	
Cross-curricular links. Connections across the key stages.	
Assessment	
Scheme of assessment. (GCSE/ A level results analysis figures)	
Tracking progress in RE	
Comparing subject across the school. (UMS or other system)	



Internal whole school assessment of subject.	
Staff – specialist or non-specialist?	
Staff training and support	
Resourcing and supporting RE	
Use of subject specific IT	
Plant – general classrooms or dedicated RE dept.	
Discrete subject or part of a humanities faculty?	



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Living the story. Telling the story.

Budgeting and funds available for the subject	
Resources in use. Catalogue?	
Hopes and dreams	
How would you offer the subject in an ideal world?	

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