



DIOCESE OF  
**Bath & Wells**

Living the story. Telling the story.

## **SIAMS in lockdown and beyond**

One way of keeping SIAMS issues 'alive', and as great evidence for the inspector when he/she visits, would be to create a 'journal' of the activities and initiatives you have been engaged in over the past months and in the months to come. This could be an online journal or a scrapbook/portfolio type journal. Below are some activities we are aware of in our church schools and how these could be related to the seven strands of the SIAMS Evaluation Schedule. I hope you might find this helpful in creating a record of your own school's wonderful work.

### **Vision and leadership**

- School leaders, governors and MAT trustees making decisions (e.g., about re-opening to more children) based on Christian values of wisdom, care and compassion for all children, students, staff, and parents.

### **Wisdom, knowledge, and skills**

- Secondary DT departments making PPE in the early days of the first lockdown
- Children in school making rainbow pictures/letters/cards for hospital staff or the vulnerable in the community
- Teachers creating activities for small groups of children of key workers etc. in the first lockdown
- Teachers enabling children with particular needs or vulnerabilities to flourish in their home learning.

### **Hope, Aspiration and Courageous advocacy**

- Governors/MAT trustees giving support to headteachers, looking after their well-being
- School leaders helping staff to be 'hopeful' and to cope with change and challenge
- School leaders and governors making challenging and courageous decisions e.g., about re-opening to more pupils, in line with their values.
- Teachers giving children time to talk about their anxieties about illness and death
- Headteachers offering support to anxious parents
- Schools opening at weekends and school holidays to care for children of key workers

### **Community and living well together/Dignity and Respect**

- Governors and MAT trustees demonstrating concern for the mental health and wellbeing of all in the school community.
- MAT regular prayer support for its schools
- Schools/children demonstrating practical care for the elderly and those isolated in the local area e.g., delivering food parcels or encouraging messages.
- School leaders/teachers delivering meals/vouchers to vulnerable children at home

- Developing church school partnerships remotely, including bereavement support

### **Collective Worship and RE**

- Legal responsibilities upheld in creative ways e.g., class acts of worship, online worship, collective worship outside.
- Online RE resources e.g., NATRE website, RE Online, BBC Bitesize, BBC 'My Life, My Religion'
- Y6 Pilgrim Days Online (in June)

There will be many more initiatives and activities that schools have done and will do, in these unprecedented times. It is a real outworking of every school's vision, values, and Christian ethos.

A reminder of the key SIAMS question 'How effective is the school's Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?'

Please do get in touch if we can help at all regarding SIAMS preparation, and please send us any examples of your 'Covid story' – we would love to celebrate and share them.