

Ten Tips for addressing the new SIAMS schedule as part of school improvement process.

<p style="text-align: center; color: #4F81BD; font-size: 1.2em;">Not hoop jumping</p>	<p>1. Embrace SIAMS as part of the ongoing process of school development and improvement as a church school.</p> <p>Could the 7 strands of the SIAMS evaluation schedule form the headings of your school improvement plan?</p>
<p style="text-align: center; color: #4F81BD; font-size: 1.2em;">Keep up to date</p>	<p>2. Familiarise yourself with the new schedule – use it as a tool for Church school improvement.</p> <p>https://www.churchofengland.org/more/education-and-schools/church-schools-and-academies/siams-school-inspections</p>
<p style="text-align: center; color: #4F81BD; font-size: 1.2em;">Christian Vision</p>	<p>3. Ensure your school’s Christian vision shapes and drives forward developments as a church school. In the new schedule there is an even greater emphasis than before on creating a Distinctive Christian vision and its impact on every area of school life.</p> <p><i>The school uses its vision to shape development plans and school policies. (SIAMS evaluation schedule – Vision and Leadership)</i></p>
<p style="text-align: center; color: #4F81BD; font-size: 1.2em;">School improvement process</p>	<p>4. Take the self-evaluation process seriously. Celebrate what you do well with regards to your Christian distinctiveness and know what you need to do to move further forward.</p> <p><i>Schools are free to use the structure and the guidance within the self-evaluation document (SEF) produced by the Church of England to document the provision and impact of each strand. (CE website). Alternatively schools can use the modified version found on the diocesan website or can use a format that best suits their needs.</i></p>

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<p style="text-align: center; color: #4F81BD; font-size: 1.2em;">S.M.S.C.</p>	<p>5. Spiritual, moral, social and cultural development remains important – arguably more so as it is now ‘split’ into different strands of the schedule. Know what each dimension means and how it is embedded in your school’s context. How do you support/develop these important dimensions across the school both across the curriculum and through extra-curricular experiences and opportunities?</p> <p><i>‘The school has a clear and secure understanding of spiritual development that is distinguishable from moral, social and cultural development and is shared by staff’.</i> (SIAMS evaluation schedule - Wisdom Knowledge and Skills)</p>
<p style="text-align: center; color: #4F81BD; font-size: 1.2em;">Christian Social ACTION</p>	<p>6. Think about what is meant by ‘courageous advocacy’ in the new schedule and how pupils/students are encouraged to address issues of justice and equality through and by your school’s Christian vision. How do they know and show they can make a difference?</p> <p>https://www.christianaid.org.uk/schools/global-neighbours-accreditation-scheme</p> <p>The Global Neighbours handbook and ideas may support your school in raising the profile of Courageous advocacy in your school.</p>
<p style="text-align: center; color: #4F81BD; font-size: 1.2em;">R.E.</p> <p style="text-align: center; color: #A52A2A; font-size: 1.2em;">‘the core of the core’</p>	<p>7. Consider strategies to support and enable RE and collective worship leaders to ensure that:</p> <ul style="list-style-type: none"> • Pupils flourish through the provision of high quality religious education. • Plan and lead acts of worship that are inclusive, inspirational and inspiring. • RE and collective worship are an expression of the school’s distinctive vision.

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<h3>Progress</h3>	<p>8. Think about how you evidence 'progress since the previous denominational inspection'. How have you sustained and developed your school's identified strengths? How have you addressed any areas to improve?</p>
<h3>Is that piece of paper needed?</h3>	<p>9. Make sure that any documentation is relevant, accurate and up to date – don't try to bury the inspector under a mound of paper, but equally have things ready in case needed.</p> <p><i>Schools are advised to avoid duplication. Do not rewrite information that can be found in planning or on websites, just give the link. If information has been provided in one strand it does not need to be repeated in another.</i></p>
<h3>THE key documents</h3>	<p>10. Use these important documents as benchmarks and show how these influence your school's vision and development within your school's context:</p> <ul style="list-style-type: none"> • <i>SIAMS Evaluation Schedule document</i> • <i>The Church of England Vision for Education: deeply Christian serving the common good</i> • <i>Valuing all God's children</i> • <i>Church of England Statement of Entitlement for Religious Education</i>

With thanks to Pamela Draycott for the template of this document.