

Why Beyond?



THE VISION

The transition from Year 6 to Year 7 is filled with wonder, excitement, apprehension, and questions. Beyond is a resource for churches and schools to use to help children process how they are feeling and to help them discover some tools to help them in their journey.



“

**TRAIN A CHILD
HOW TO LIVE THE
RIGHT WAY. THEN
EVEN WHEN HE IS
OLD, HE WILL
STILL LIVE THAT
WAY. ”**



THE JOURNEY

As part of a Church of England school a vast amount of Year 6's have been part of a spiritual community for their whole schooling, Beyond hopes to help that spiritual journey continue into secondary school.



WHAT TO EXPECT

We have planned a variety of different resources with lesson plans, easy to get resources, video links and printables. We have included ideas on how to use this in churches and schools as well as a Year 6 Leavers service plan.



TOP TIPS



BUILD RELATIONSHIP

The transition from Year 6 to Year 7 is a big change in a young person's life. Schools really appreciate anything that churches can offer to encourage and support pupils and their families through this season and beyond. The time around secondary school places being allocated and the approach to SATs week can be daunting for both pupils and staff so offering to pray for them or giving a gift can inspire and reassure everyone that they are not alone. Delivering Beyond activities shows how faith in God is relevant to real life and how He can help us when we face change. It shows that the church has a genuine care and concern for local families as they share faith, hope and love. It is also an opportunity to invite pupils to church activities and show how they can continue on a journey of faith.

CULTURAL CONSCIENCE & CONTEXT

We live in a time where our schools, both church and community, are increasingly more diverse and this is something to be celebrated! We get to experience more ways of life than ever before and get to see the world through so many different lenses. We get to see more love, joy and excitement through the young people we work with. However, we also get to see a lot more of the pain that they may have to endure. The world we live in is broken and that affects the lives of so many of our young people. As leaders and role models for our young people, we have the responsibility to empower them and uplift them, through the love of God.

When using stories from the Bible, be aware of the language you are using and how it may sound in the context you are in. Be conscious of the social climate you are in, in your local area, across the nation and across the world. The bible was created to help spread the love of God, but taken out of context, it could end up doing the complete opposite.

There will be times where we slip up and make mistakes, we are only human, but all anyone can ask of us is to try our best to be culturally conscious and aware of our contexts.

PRESENTATION & COMMUNICATION

When it comes to presenting and communicating with Year 6 pupils, it is essential to take some time to plan the session and think through the words and the way you will say them. Speak clearly and engagingly, using simple language and avoiding complex terminology. Plan to use visual aids, such as pictures, diagrams, or props, to capture their interest and reinforce key concepts. Encourage active participation by asking questions, inviting them to share their thoughts, and incorporating interactive elements like role-playing or hands-on activities.

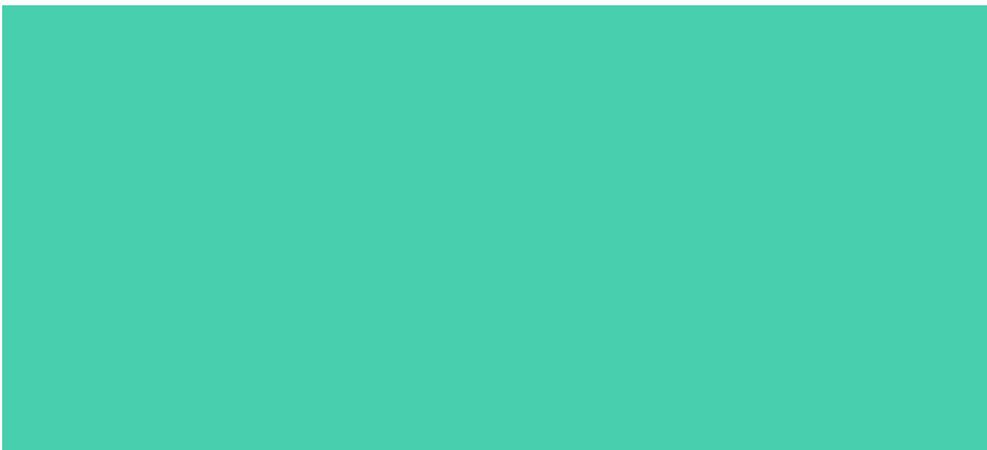
Most importantly, make the learning experience enjoyable and memorable by injecting a sense of fun and enthusiasm into your presentation. You may need to adapt your communication style but ultimately the young people want to know who you are and sharing appropriate stories will help this.



Building



LESSON PLAN & WORKSHEETS



building

SCHOOL



AIM OF SESSION

A classroom-based workshop for pupils will explore how they can continue to build their life by making good daily choices as they transition from primary school to secondary school, using the story of Zacchaeus.

RESOURCES NEEDED

- Empty jar
- Spoon
- Straw
- Vacuum cleaner (optional!)
- Jug of water
- Bible Story
- YouTube video of "[Zacchaeus](#)"
- Prizes (optional)
- Bible verses printouts
- Building activities

EXTENDED IDEAS

Within the plan there are different coloured icons to give additional ideas. The ideas can be found after the lesson plan.



TIMING

60

MINUTES

TIMING OPTION

Alternative activities if you would like to run the session in a larger space e.g. playground/hall
Extension activities if pupils would like to explore further

WORKSHEETS & PRINT OUTS

- Building: Daily Choices Wall



building



LESSON PLAN: 1 OF 3 PAGES

TIME	ACTIVITY	DESCRIPTION
3 minutes	Introduction	Leaders introduce themselves using a fun fact or an object that describes something about you. Explain aims, objectives and outline of session.
7 minutes	Icebreaker: Count to Three 	Count to 3 in pairs, taking turns to say the number. (ie Person A - 1, Person B - 2, Person A - 3, Person B - 1, Person A - 2, Person B - 3 etc) Gradually replace the numbers with an action. (ie 1 becomes a clap, 2 becomes a foot stomp, 3 becomes a "Who") Introduce these one number at a time after the groups have had a go with one change How easy was it to change from one pattern/rhythm to a new one?
7 minutes	Game: Would you rather?	Ask pupils to sit or stand for their choice. Choose one pupil from each option to give a reason why. <ul style="list-style-type: none">• Travel by boat or plane• Be as small as a mouse or as tall as a giant• Dive to the bottom of the sea or climb the highest mountain• Go back to yesterday or go forward to tomorrow• Rewind 5 years or fast forward 5 years Link to transition and the journey they are about to make. There will be lots of choices to make in the future some small ones and some big ones. Here are some daily choices we make: <ul style="list-style-type: none">• Eat chocolate or fruit• Get up early or stay up late• Play football or watch TV• Talk to friends and family or play on your phone• Do homework when you get it or do it at the last minute
3 minutes	Discussion: Good Choices	In life we have lots of choices to make. If we think about building, in order to build you need to start with a strong foundation. We then need the right bricks and materials, the correct tools and skills to build. Poor choices lead to negative consequences, good choices lead to positive consequences.

building

LESSON PLAN: 2 OF 3 PAGES



5 minutes	Activity: Good and Poor Choices	<p>Take an empty jar and explain that it is full of poor choices. We need to empty it and get rid of the poor choices. Ask for volunteers to help in different ways:</p> <ol style="list-style-type: none">1. Turn it upside down and shake it out.2. A spoon to scoop it out.3. A straw to suck it out.4. A vacuum to suck it out. <p>There are still poor choices inside. Pour water into the jar which gets rid of the poor choices and fills it with good choices. It is not always easy to give up poor choices, it needs to be filled with something good. Jesus can fill us up – replaces negative with positive. Even if we have made a poor choice, Jesus can help us to turn things around and help us make good choices in the future.</p>
5 minutes	Bible Story 	<p>Tell the story in an interactive way using a version such as “Jesus and the Taxman” from The Lion Storyteller Bible or show on a YouTube video: Zacchaeus (Youtube.com)</p> <p>Discuss the poor choices Zacchaeus made at the start of the story compared to the good choices at the end?</p>
5 minutes	Message	<p><i>Zacchaeus's poor choices led to negative consequences but his good choices led to positive consequences. As you transition to secondary school and into your teenage years you will face different situations where you have a choice to make. There may be times when others are doing something you know is wrong or not good for you and you will have to decide what to do for yourself.</i></p> <p><i>What good daily choices are going to help you to continue to be the best you can be?</i></p> <p><i>Work hard, listen in class, do your homework on time, look after your physical and mental health...</i></p> <p><i>There are also daily spiritual choices that help us on our faith journey. Can you name some good spiritual choices?</i></p> <p><i>Bible, prayer, worship, friendships, Christian values...</i></p>

building

LESSON PLAN: 3 OF 3 PAGES



10 minutes	Craft Activity: Daily Choices	<p>“Dear friends, use your most holy faith to build yourselves up, praying in the Holy Spirit. Keep yourselves in God’s love as you wait for the Lord Jesus Christ with His mercy to give you life forever.” Jude 1:20-21 New Century Version</p> <p>Use a picture of a wall with bricks that pupils can add good daily choices to, both practical and spiritual. This could be done individually using the template provided or in a big frieze collectively. See appendix – Beyond Building – Daily choices wall</p>
5 minutes	Building Faith 	<p>Beyond journal prompt card to take away. Take 6 minutes a day to reflect with God, 3 in the morning and 3 in the evening. See appendix – Beyond Building – Building faith card</p> <p>Signpost pupils to local church groups, secondary school chaplaincy spaces, Christian websites and apps.</p>
5 minutes	Prayer Activity:	<p><i>“Trust in the Lord with all your heart. Never rely on what you think you know. Remember the Lord in everything you do, and He will show you the right way.”</i></p> <p><i>Proverbs 3:5-6 Good News Translation</i></p> <p>See appendix – Beyond Building Proverbs 3 v 5-6</p>

building

EXTENDED IDEAS



BUILDING A SHED

Ask the children to form a circle. Stand in the middle of the circle and ask one of the children to volunteer to stand in the circle opposite you.

Demonstrate the following to all of the children:

The Leader mimes building a shed with pretend hammers and nails

Child: What are you doing?

Leader: Building a shed.

Child: Can I help?

Leader: Yes

The Child joins the leader in building a shed, in the middle of the circle.

The next child steps into the circle and follows the script again. This time, the

Leader and the first child say the lines together (The Group):

New Child: What are you doing?

The Group: Building a shed.

New Child: Can I help?

The Group: Yes

The new child joins the Group in building a shed, in the middle of the circle.

This process continues until every child in the circle has had a chance to ask 'what are you doing?' and everyone is building a shed together.

To increase the 'fun factor', start the process again. This time, the child coming into the circle to ask 'what are you doing', acts in character or with a different accent/emotion or mannerisms. For example, the child may act like everything makes them laugh. This time, when the group respond with 'building a shed', the group copy the child, building a shed with plenty of laughter and hilarity. Each new child stepping into the circle takes on a different character, so the group is constantly copying and changing their approach to building a shed.

INTERACTIVE BIBLE STORY: ZACCHAEUS

Divide the pupils into groups and ask them to retell the story through drama. Give each group a different part of the story to create a frieze frame (frozen picture) and then each shows the others.

KEYRINGS/BAG TAG *purchase from Amazon or Baker Ross*

Make a keyring/bag tag and add words that will inspire pupils to make good choices e.g. God is with me, trust in God, remember who you are.

LITTLE BOOKS

Gift each pupil a little book, available for free from Lifewords UK, which are full of Bible verses. Ask pupils to pick a verse that stands out to them and then say a prayer over the whole class using one of the chosen verses.

Find them here

REFLECTIVE COLOURING

Based on one of the key Bible verses or themes.

Links:

[Flame Creative](#)

[Doodle Art](#)

[Out Upon the Waters](#)

WORSHIP SONGS

["Speak Your Name" by](#)

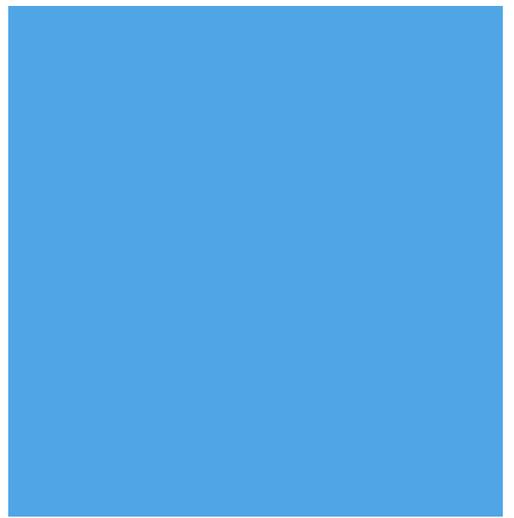
[Worship for Everyone](#)

["Every Move I Make" -](#)

[Hillsong Kids](#)

["Build My Life" by Pat](#)

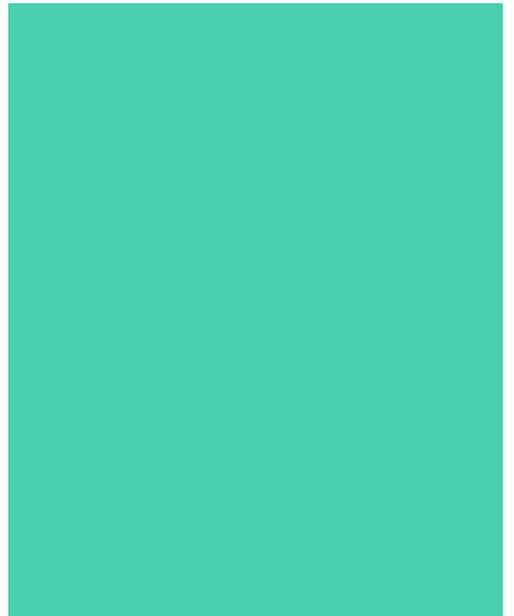
[Barrett](#)



building



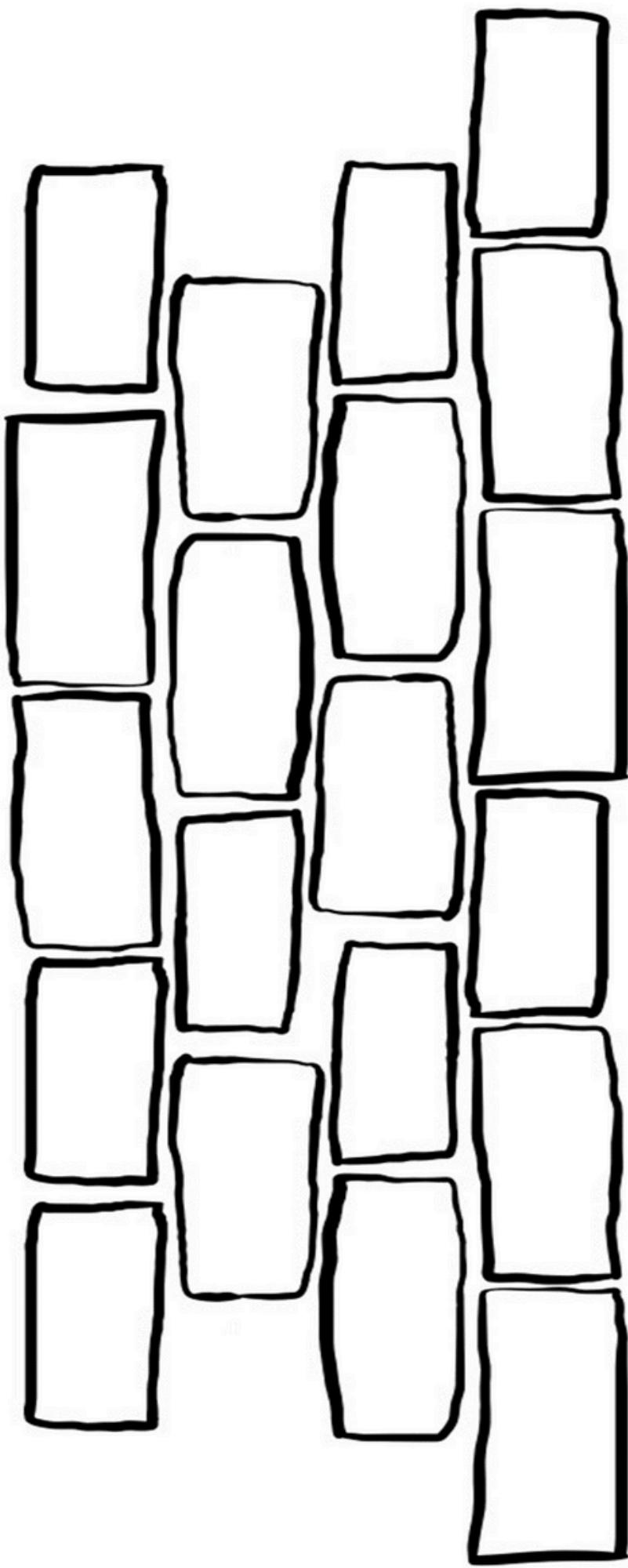
WORKSHEETS & PRINT-OUTS



BUILDING: DAILY CHOICES

In each brick draw or write good daily choices that will help you build your life. Think about your physical health, mental health, wellbeing and faith.

“Dear friends, use your most holy faith to build yourselves up, praying in the Holy Spirit. Keep yourselves in God’s love as you wait for the Lord Jesus Christ with His mercy to give you life forever.” Jude 1:20-21 NCV



BUILDING FAITH

'FROM SUNRISE TO SUNSET,
LET THE LORD'S NAME BE
PRAISED!'

Psalms 113:3 (CEB)



MORNING



EVENING

1

WORSHIP GOD: I praise You this morning because ...

4

SORRY GOD: I am sorry for the time I didn't do the right thing... thank you that in Jesus I am forgiven

2

TALK WITH GOD: Please help me... Please help my family and friends...

5

THANK GOD: Tonight I am thankful for ...

3

HOLD ON TO GOD: Today, I will remember that God is...

6

REFLECT WITH GOD: Tonight what have I discovered about God and me today?

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THE JOURNEY
CONTINUES

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PROVERBS 3:5-6 GOOD NEWS TRANSLATION



