Leading Worship

Aims - to enable participants to:

— Understand the principles behind Christian worship and some of its various forms
— Be able to use structural building blocks to plan appropriate acts of worship
— Be confident in their creative use of Bible readings, prayers, and music in worship
— Have considered carefully issues around accessibility and inclusion, including the physical spaces in which we worship and children participating in worship
— Have grown in their ability to communicate and collaborate well with others in planning worship
— Understand the theory (sacramental theology) and practice of services of Communion by Extension

Assessment:

Design a Service of the Word for one of the following occasions: a service for the first Sunday after Christmas; a service during Lent; a service on the theme of Mission; a service at Pentecost.

Include structural building blocks; Bible readings and prayers; hymns and other music. Please give some explanation about your choices, together with some reflection on how you would use the physical space, how children might be included, consideration of accessibility and inclusion issues, and how you would work with others in the planning and delivery of the service.

Principles:

— Modelling a collaborative ethos – playing to strengths and acknowledging our continued need to learn
— Encouraging creativity within the tradition
— How are we self-resourcing – growing in depth in our own spirituality?

Session Outlines:

1) Approaches to worship: philosophy and history of worship. Why lay-led services?
2) Structure of worship: building blocks. The Church year. Actions and words.
3) Scripture in worship: how it operates. Reading. Creative use of the sermon slot.
6) Using the space. Children / all-age worship.
7) Inclusion and accessibility.
8) Practical communication skills. Collaboration and planning in leading worship.