

Fir Class

Summer 2025

English:

My Shadow is Pink

Outcomes: Innovated spoken rhymes, questions, notes of advice, lists, instructions

Main outcome: Leaflet

So Much - Trish Cooke

Outcomes: Past tense sentences, writing in role, performance/narrative poetry

Main outcome: Own 'So Much' narrative poem

The Night Pirates - Pete Harris

Outcomes: Writing in role, letters, labels and captions

Main outcome: 'How to be a pirate' guide

Tango Makes Three - Justin Richardson

Outcomes: Signs and lists, writing in role, letters of advice, 'new baby' cards

Main outcome: Alternative version narrative

Hairy Maclary - Lynley Dodd

Outcomes: Character description, writing in role, letters, leaflet

Main outcome: Alternative version narrative

Oi Frog! - Jim Field

Outcomes: Rhyming flip-books, questions, captions and labels

Main outcome: Own version rhyming narrative



PSHE

Being my Best - Keeping by body healthy, food, exercise, sleep and growth mindset

Growing and Changing - we will be finding out about different life cycles including humans.

History:

Children will develop a range of skills that they can use to find out historical information, recognise change over time and be reflective about what they have learnt this year.

Geography:

Children will learn about the UK and places further afield in order to build a comparison between different environments and regions.

Science:

Animals

Children will identify why habitats are important to animals and identify some animals from specific habitats. They will understand hibernation and its purposes and discuss why some animals are suited for different habitats.

Under the Sea

Children will identify animal habitats under the sea and group fish based on observations labelling basic fish anatomy. Make observations of plants and animals and explore why things float or sink.

Minibeasts

Children will identify the various stages of the life cycle of a caterpillar/butterfly. Identify minibeast habitats and why they live there and be able to identify parts of an insect.

Computing:

Summer Fun - Concepts & Approaches:

Tinkering, Persevering, Patterns, Logic, Decomposition, Debugging, Collaborating, Algorithms.

Children explore their surroundings and get creative, take a journey and make a map, and discover seaside tangrams

Super Space - Concepts and Approaches:

Algorithms, Collaboration, Persevering, Creating, Pattern, Logical reasoning, Tinkering, Develop pupils computational thinking and problem solving skills. Include creating algorithms to direct a rocket through space and spotting patterns in pictures of aliens.

Music:

Let's Jam - Enveloping our love for music, exploring different sounds and instruments, as well as playing together as a 'band'

It's Oh So Quiet - Dynamics, timbre, musical storytelling, improvising and composing, exploring instruments.

Down there under the sea - Timbre, structure, active listening, tune moving in step (stepping notes), soundscape.

Maths:

Subitising - knowing straightaway without needing to count a small group of objects

Counting

Cardinality (the last number in the count tells us 'how many' things)

Ordinality - the order of events, total or numerals

Composition - How a total can be made up of different values

Comparison - Comparing the value of two groups

RE:

Which places are special and why?

Which stories are special and why?

Art and Design: This term pupils will be finding out about the sculptures of Barbara Hepworth. They will create different sculptures inspired by her work using a range of materials including clay and materials found in nature.

Design and Technology:

We will be using the story of 'Goldilocks and the Three Bears' to explore a range of chairs then we will using tools to make one out of wood.

PE and Sport:

Thursday afternoons - We will be continuing to take part in team building games and utilising the play opportunities we have in the outside area.

Friday morning - Games including those with striking and fielding.

Homework

Parents are encouraged to read with their child at home. Pupils will be given a reading book which matches the phonics they are learning in class. Pupils will be given flashcards of the sounds to practice with at home. We ask that reading books are brought into school everyday.