

Termly Overview



CLASS: OAK

Summer Term 2021

ENGLISH

- Diary Writing - Windrush. As part of this topic, the children will identify the features and structure of a diary, by studying extracts of diary entries from the Windrush generation. We will also be reading the book 'Coming to England' by Floella Benjamin.
- Narrative and Poetry - The Highwayman by Alfred Noyes. The children will engage with the poem by discussing the poet's choice of language, structure and themes. They will then use this poem as a base for writing their own narrative of The Highwayman.
- Journalistic Writing - Spiderman. As part of this topic, the children will watch extracts of the film Spiderman. They will identify the features of a newspaper report, as well as understanding how journalists gather evidence, such as eyewitness statements, to include in their own newspaper report. In addition, the children will write a recount about the events in the film.
- Spellings, Punctuation and Grammar: As part of the key texts outlined above, the children will continue to practise their spellings, punctuation and grammar. In addition, every morning the children will complete an activity to practise their spellings, punctuation or grammar. The set spellings follow the Year 5/6 Statutory Spellings taken from the National Curriculum.
- Reading: We will continue to encourage the children to read in their own time, as well as regular assessments and quizzes on our Accelerated Reading Scheme in order to gain an understanding of the children's reading level. Every week the children will take part in Guided Reading sessions in the class, where we will read and answer questions based on a variety of books.

MATHEMATICS

In Maths we are following White Rose Maths. The topics are outlined below, although we will continue to develop our reasoning and understanding, as well as our times tables in all topics:

- Statistics: We will learn how to read and interpret tables in order to use the data when drawing line graphs and pie charts. We will then use our line graphs and pie charts to solve problems about the mean, sum and difference of the data.

- Measurement - Volume: We will understand what volume is and then apply this to compare the volume of different shapes. The children will be able to estimate the volume of cuboids (including cubes) using blocks, and capacity, using water.
- Geometry - properties of shapes: The children will be able to draw, estimate, compare and measure acute, obtuse and reflex angles and then apply this knowledge to measure and recall the angles of triangles, quadrilaterals, regular and irregular polygons.
- Geometry - position and direction: The children will be able to recognise, describe and build 3D shapes, including making nets. They will also be able to describe the position of different shapes using coordinates in all four quadrants of a grid. We will then apply our knowledge of coordinates by translating and reflecting shapes.
- Consolidation: Towards the end of the Summer Term we will consolidate our Maths knowledge by practising questions and topics we find difficult. Year 6 will also have a range of questions to answer from their chosen Secondary School as part of their transition activities ready for September.

SCIENCE

For Science this term we are focussing on two topics which are outlined below. In both of these topics, the children will be working scientifically by planning and conducting fair scientific enquiries in order to answer questions, as well as predicting, concluding and taking measurements.

- Plants: We will recap on our prior knowledge of plants by identifying and labelling the parts of a flower, as well as ensuring we understand how plants grow. We will then move onto describing the life process of reproduction in some plants and animals. The children will then begin to understand and give reasons for how and why we classify living things (micro-organisms, plants and animals) based on their common observable characteristics, similarities and differences.
- Earth and Space: The children will begin this topic by naming and ordering the planets in our solar system. They will also be able to describe the movement of the Earth and other planets in relation to the sun in the solar system, as well as describing the movement of the moon in relation to the Earth. They will then be able to apply this knowledge by explaining day and night and the sun, Earth and moon as approximately spherical bodies.

COMPUTING

Following on from last term, we will continue to learn about remixing and creating web content using HTML Software, including X-ray goggles to identify how websites are created. We will also be developing our own mobile apps and computer programs, as well as continuing to recognise how we stay safe on the internet.

TOPIC (History, Geography, Art & Design, Design & Technology)

Our topic this term focusses around Local History.

- History: The children will investigate the history of Hanwood, in particular the changes to our school and the development of buildings and roads nearby. We will be using a range of sources, including Census records, images and maps to devise questions about the changes, similarities and differences that Hanwood has experienced since 1900. In addition, we will study the events leading up to the Battle of Worcester. This will involve the children investigating why the English Civil War began and the sides involved in this.
- Geography: The children will apply their geographical skills using maps which date back to 1900, to identify Hanwood and key places such as St. Thomas' Church and our school.
- Art: We will practise and refine our sketching techniques, learning how to apply shading, texture and figures in our pieces. We will then apply these techniques when we sketch an action portrait from a sporting event that we have photographed ourselves. In addition, we will study the work of Turner Pop-Art (such as Lichtenstein and McHale) and use their work as inspiration to use paint and print our own sporting heroes.
- DT: This term in DT, we are focusing on mechanisms. The children will research, design and make a moving cam model to show a sporting hero linked to their artwork. The children will be able to recognise a cam and a follower and choose the correct shaped cam to correct either a linear and rotary motion for their sporting hero to move to.

MUSIC

In Music we will continue to explore metre. We will also learn about harmony, where the children will have the opportunity to sing in canon and explore chords, bass lines and singing in thirds. Throughout our Music lessons, the children will have the opportunity to learn songs of different genres and from various artists, in both simple and compound time, as well as producing their own music too.

RELIGIOUS EDUCATION

Our RE topic this term is the Kingdom of God. We will be exploring the key questions 'what king of king is Jesus?' and 'how do religions attempt to help people who suffer?'. We will also continue to explore other religious beliefs, learning about religious festivals and the values they hold.

PSHE

Following on from last term, we will continue to focus on wellbeing and mental health, exploring how we deal with our worries and different ways to express our feelings. In addition, we will be learning about how we can grow our independence and taking responsibility, how to keep ourselves healthy, develop our awareness of the media and our safety related to this, and also about our community. After Half Term, the children will participate in lessons concerning Relationships and Sex Education (RSE), more information about this will be sent out in a separate letter.

PHYSICAL EDUCATION

This term our PE sessions are every Monday and Thursday, please ensure your children come to school dressed in their PE kits on these days. On a Monday, the children will be taking part in a PE session delivered by The Wright Way Group, the first sport the children will take part in is Cricket and following this will be Athletics. On a Thursday we will continue with Hockey, as well as team games. After Half Term the children will be taking part in dance workshops with an outside dance coach.

MODERN LANGUAGES

We will continue to revise simple French greetings and phrases whilst engaging in conversations with our friends. We will learn how to read, write and say family members, hobbies, the weather and food and drink, ensuring our pronunciation and vocabulary is accurate.

HOMEWORK

Every Friday we will set new spellings and Maths assignments on EdShed, where the children can practise these through independent and group games. The following Friday the children will be tested on their spellings for the week. Occasionally, other homework such as a Maths questions sheet will be sent on Seesaw on a Friday for the children to complete by the following Friday, this is to consolidate and reinforce the learning we have done together during the week. We will also be encouraging children to read in their own time.