

Termly Overview



CLASS - Fir and Saplings

Summer Term 2021

ENGLISH

Where possible, our literacy units will be based on our topic and will help pupils to develop a deeper understanding of the natural world. We will cover a range of genres including fiction, non-fiction and poetry. During the summer term, pupils will be encouraged to apply the phonics which they have been taught into their writing. They will be supported to develop some independence in their writing. We will continue to have daily phonics sessions and additional practice of these throughout the day. The reading books, which the children will have, will be linked to the phonics phase they are learning. For some pupils they will also receive phonics books which can be used to consolidate previous phonics phases.

MATHEMATICS

We will be building upon previous mathematical knowledge through consolidation of a concept and the deepening of the concepts. Pupils will use a variety of apparatus to encourage a 'hands on' and meaningful experience of maths.

The children in Nursery will be supported to continue to develop an understanding of number through practical application of numbers such as number songs and games. For children in Reception there will be a focus on building numbers beyond 10, represent numbers beyond 10 and spatial awareness. Children in Year 1 will be developing their understanding of place value, begin to explore multiplication through arrays, basic fractions and money.

SCIENCE

This term's science will be linked closely to our overarching topic. Pupils will be learning about plants being living and what they need to flourish. We will be investigating the key parts of a plant, identifying and naming wild and garden plants and observing changes over time through the planting of seeds. We will also be learning about mini beasts and the importance of them being in our gardens.

TOPIC (History, Geography, Art & Design, Design & Technology)

Global Gardens is the focus of our summer term. Pupils will be studying the local environment to find out about what grows in our school grounds. We will be making a comparison between a 'typical' garden in our area and a garden that we would find in a different environment. Pupils will be identifying different countries and discovering how the climate differs from the UK. There will be close links made to science and art throughout the topic.

ART

This term we will be studying the work of artists who have created artwork based on gardens and plants. We will initially be learning about the art of Georgia O'Keefe. The pupils will develop the skills of painting in water colours while looking closely at flowers in detail. We will then move on to learning about the art of Vincent Van Gogh with particular focus on one of his most famous pieces of art 'Sunflowers'.

D&T

This term pupils will be planning and evaluating produce with a focus on creating a fruit salad or fruit kebab.

PHYSICAL EDUCATION

This term the children in Fir and Saplings will be learning, practising and consolidating:

- Key fundamental skills of throwing and catching
- The hitting of balls using different bat styles
- Learning a new style of dance to encourage movement and creativity
- Balance skills
- Key fundamental skills of athletics

PSHE

This term we will be introducing a new program of PSHE called SCARF (Safety, Caring, Achievement, Resilience, Friendship). All pupils this term will be exploring how they can be their best and includes keeping healthy, growth mindset/goal setting as well as achievement.

During the second half term we will taking part in the statutory Relationships and Sex Education (RSE) unit. For children in Fir this concentrates on the Respect Yourself (Shropshire Council) programme. There will be additional information on what this looks like for Fir Class later in the term.

RELIGIOUS EDUCATION

This term we will be reflecting on how belief is expressed through symbols and actions with a focus on how days are made special and what special things are done with different religious communities. This will include what is used and worn, and what happens in individual homes and special buildings.

HOMEWORK

Pupils will be set weekly spellings in line with the phonics sounds that they have learnt that week. We would really encourage our pupils to access the spellings on Spelling Shed as they will be the words that the pupils are tested on in school. Pupils will also be set a maths task that supports the learning in maths from that week.

An additional task each will be an English, science or topic activity to help deepen your child's understanding or consolidate a skill.

We also ask as a school that children do daily reading at home. This could be their school reading book, a favourite reading book that they have at home, a comic or magazine etc.