

Termly Overview



CLASS - Ash

Summer Term 2021

ENGLISH

We will begin this summer term by exploring a range of fictional texts which will support and inspire detailed narrative writing. Firstly, we will engage with the opening chapter of Philip Pullman's "I was a Rat!" This text is great for broadening the children's use of language to describe characters. We will then follow this with the classic children's novel: 'The Borrowers', where pupils will write character descriptions. Within this unit, we will also analyse and interpret settings, practise using speech with a range of punctuation and develop a rich vocabulary associated with the story. By the end of this writing unit the pupils will have developed a well-structured narrative with opening, build-up, climax and resolution paragraphs. Before the end of the half term the pupils will complete a reading unit called 'Hidden Depths' written by Chloe Rodes. We will identify key features of non-fiction texts and retrieve and record information. Pupils will also have the opportunity to explore the Maori culture and traditions in preparation for writing a narrative based on the film 'Whale Rider'. We will also read the poem Jabberwocky by Lewis Carroll and create our own poetry in a similar style. Throughout the term, we will continue to have weekly spellings and we will also continue to encourage reading in school and at home.

MATHS

During the summer term pupils will have the opportunity to apply their knowledge of number, place value, adding and subtracting and times tables to other areas of maths. We will begin the term with recapping the pupils' knowledge of decimal numbers and explore how they are represented on a place value chart. We will then apply this understanding of decimal places to our work with money; convert pounds and pence, add and subtract using money in real life contexts. We will also recap previous learning on time and then further learn about: telling time using a.m. and p.m.; convert time between an analogue and digital; and use the 12 hour and 24 hour clocks. After half term, we will use our knowledge from ICT to support our work with statistics and gather data to record into graphs. In geometry, the pupils will develop their understanding of properties of shapes, position and direction. During the summer term, there will be opportunities for pupils to regularly consolidate their maths knowledge to further embed their learning from this year. Throughout this term, we will continue to practise our times tables and have weekly tests to improve our rapid recall.

SCIENCE

This term the pupils will continue their work on the unit of light and investigate how shadows are formed or can be changed, the dangers of sunlight and how they can protect themselves from it. The next unit of science work is all about plants. We will explore the school grounds for plants and discuss the importance of plants. Pupils will explore the parts of a flowering plant and conduct a range of investigations to how they each part of the plant works. Throughout the term we will have flowering plants in the classroom for pupils to observe and to carry out experiments. The pupils will then have the opportunity to dissect a flower to develop an understanding of the key parts. We will complete this unit of work by exploring the cycle of an apple seed and the role of a bees on our eco system.

COMPUTING

This term pupils will be focusing their computer skills by reading, recording and processing data on a computer. They will explore the term database and see examples of how data can be represented. Pupils be encouraged to use key facts and vocabulary about database. The second half of the term we will look at programming. This will involve constructing a piece of Lego to create a robot which the pupils will use the computers to programme them to move in a certain way.

TOPIC (History, Geography, Art & Design, Design & Technology)

Let's travel back thousands of years ago to the time of 3000 BCE. The topic this term is all about Ancient Egypt. The pupils will begin this topic by locating Egypt on a world map and naming some of the surrounding countries. They will then explore who ruled Ancient Egypt, understand how the civilisation lived and successfully used the River Nile to their advantage. The pupils will also understand why the pyramids were built, who or what Ancient Egyptians worshipped and why Tutankhamun's tomb was an important discovery.

MUSIC

We will begin this summer term by recapping our knowledge of rhythm, beats and writing music from the spring term. We will then listen to pre-recorded music of different signals and songs that we may have come across in our day to day lives. We will explore the different notes, rhythm patterns and instruments that are used. We will also have a go at using some instruments to recreate these signal sounds. The second half of the summer is about descriptive sounds. Pupils will explore how music can be used to describe animals and their movements. We will learn, rehearse and present songs that we have listened to or created.

RELIGIOUS EDUCATION

In R.E. this term the pupils will be learning about the story of the Day of Pentecost and the Christian belief of the Kingdom of God and Earth. Pupils will explore and offer suggestions about what the description of Pentecost might mean and develop an understanding of how Christians live their whole lives and in their church communities. As the summer term progresses, we will dig a little deeper and order concepts within a timeline of the Bible's 'big story' we will describe how Christians show their belief about the Holy Spirit in worship and in the way they live.

PSHE

This first part of this summer term is called 'Being my Best!' Pupils will explore ways of keeping themselves healthy and well, celebrating and develop skills that make us who we are and develop empathy towards others and ourselves. The second half of the summer term is all about the growing and changing experiences. We will discuss relationships, safe and unsafe secrets and ways of keeping ourselves safe in our environment. More information regarding this will be sent home later in the term.

French

Year 4 will continue to develop their French language. In French we will be continuing to develop our knowledge of words, building on greetings, numbers and other vocabulary to develop a conversation. The children will demonstrate confidence when talking in French and complete a range of activities.

D&T

This term D&T will be closely linked with our topic on Egyptians. Pupils will compare different types of jewellery that was created back then to now. They will explore the ways that jewellery was created in the time of the Egyptians and how some jewellery is created now. Pupils will evaluate different materials and techniques which will inspire them to create their own Egyptian trinkets pieces.

Art

We will first explore and evaluate art work created by the ancient Egyptians. We will then translate hieroglyphics and create our own Cartouches to go along side our Pharaoh self-portraits. The second half term we will explore the artist Esher, a graphic artist known for his detailed realistic prints that achieve bizarre optical and conceptual effects also known as tessellation.

PHYSICAL EDUCATION

This term PE will take place on Tuesdays and Fridays. The Tuesday session will be led by Mr Evans who will teach the pupils the skills and knowledge of cricket. They will learn and practise different types of batting techniques, catching and throwing and how to play a game of cricket as a team. On a Friday, the pupils will participate in Tennis with Miss Davies where they will develop their eye-hand co-ordination, practise different forms of swings and think about the ball positioning to make the game difficult for their opponent. The second half of the summer term there will be a dance instructor in school. They will also take part in athletic sessions where they will practise their throwing, running and agility in a range of small competitions.