



Fir Class

Spring Term 2023

Science:
Materials

Seasonal change

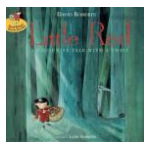
History:
A Roman comparison

Geography :
Countries and capitals
of the UK

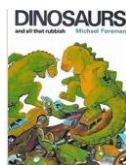
RE:
Who is Jewish and how do
they live? (Part 1)
Why is Easter special to
Christians?

As readers, our children will use the following
texts to support and enhance their learning:

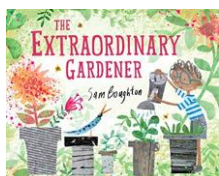
Fiction: Little Red



Dinosaurs and All That Rubbish



The Extraordinary Gardener



Non-Fiction: The Odd Egg



Maths:

Year 1:

Place value within 20, addition and
subtraction within 20, place value
within 50, measurement-length
and height, measurement-mass
and volume.

Reception:

Sequence and order simple events,
understand that numbers are
made up of smaller parts, partition
numbers to 8, 3D shapes,
introduce number bonds to 10
using money. We will use nursery
rhymes to help deepen
understanding of numbers.

Key events:

6th February – Welcome service at the
church

7th February – Safer internet day

10th February – Book fair starts

2nd March – World Book Day

WB 13th March – Assessment week

20th March – Trip

21st March World Poetry Day

27th/28th Parents Evening

31st Easter Service in school

PSHE:
Keeping Safe
Rights and Respect

PE and Sport:
Games – invasion
Gymnastics - floor

Computing:
Moving a robot
Grouping data

Our children will use the texts and the links to the
curriculum to develop **their skills as writers** of:

narrative texts – Labels, letters of advice,
instructions, narratives

explanation texts – Non-fiction reports

Grammar and punctuation - letter, capital letter,
word, sentence, punctuation, full stop, question
mark

Music:

Football - Children will be echo singing, composing word
patterns

Bird spotting - Explore their voices, play simple singing
games and sharpen their listening skills through
expressive movement.

Musical conversations - Pupils will invent and compose
short pieces based around question-and-answer
interaction

Art and Design:

Art – Food

Artist: Giuseppe Arcimboldo

Design Technology – Wheels and
axels