



Ash Class

Summer Term 2025

As **readers**, our children will use the following texts to support and enhance their learning:

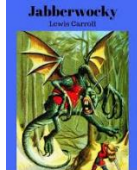
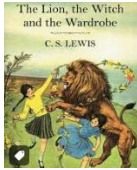
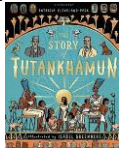
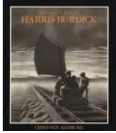
The Mysteries of Harris Burdick Chris Van Allsburg—
Own version mystery narratives

The Story of Tutankhamun Patricia Cleveland Peck—
Tutankhamun biographies

The Lion the Witch and the Wardrobe C. S. Lewis—
Own version narratives (set in other worlds)

Jabberwocky Lewis Carroll—Nonsense poems

Nonsense poems



Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

Narrative texts – to create their own version mystery narratives.

Nonsense poems- After reading Jabberwocky.

Biography- write their own biography having studied the story of Tutankhamun.

Grammar and punctuation - extending the range of sentences, using a range of punctuation and conjunctions.

RE: For Christians, what kind of king is Jesus?
How does faith help people when life gets hard?

Maths:

Multiplication and division equations including explaining what each factor represents and which is the most efficient way to solve the problem.

We will be learning what happens when a number is multiplied or divided by 10 and 100. Including completing some problem solving questions.

We will also continue with our 'Mastering Number' lessons everyday. During these daily sessions we will have focus facts of the week and learn to understand times tables as well as recapping all the tables up to 12 x 12.

PE and Sport: This term we will do **Tennis** on Tuesday and focus on **Athletics** on Friday. After half term we will be doing **rounders** and **dance** with Mrs Birch.

Art and Design:

The skill we will be learning is painting and our topic is 'A Journey in to Space', our artist focus is David A Hardy.

Design Technology:

This term our focus will be Textiles and we will be sewing a purse.

History:

The Ancient Greeks-We will focus on the key events, investigate the influence and impact and learn about clues from the past.

Science:

Movie Magic-

LIGHT-We will learn about how light is reflected from surfaces, learn about sun protection, how shadows are formed and find patterns in the way shadows change.

SOUND- We will identify how sounds are made, and recognise how vibrations from sounds travel through a medium to the ear. We will find patterns between the pitch of a sound and the strength of vibrations that produced it. We will recognise that sound gets fainter as the distance from the sound source increases.

Languages: We will learn how to ask someone how old they are and say how old we are. We will learn how to ask where someone lives and explain where we live. We will find out about different landmarks and how to name them.

Geography:

Europe: We will learn about the location and the population. We will focus on rivers and mountains in Europe and also learn about the deciduous forest.

Music:

Fly with the stars- This is an electronic dance style, based on a verse/chorus structure using 2 chords A minor and C major. We will develop our listening skills and learn to recognise crochet and quaver durations. We will learn to create our own accompaniment for the song and perform it.

We will also be learning songs for the end of year play and be performing them with Oak class.

Computing:

Vector drawing- Creating images in a drawing program by using layers and groups of objects.

Selection in quizzes- Exploring selection in programming to design and code an interactive quiz.

Key events:

Monday 5th May- Bank holiday

Thursday 8th May- VE day Lunch

Thursday 15th May- Colour Run

Monday 26th Friday May-30th May HALF TERM

Monday 2nd June- Multiplication Times table

Check for Year 4 begins.

PSHE: having choices, making decisions about my health, body changes during puberty, managing feelings.