

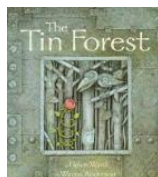
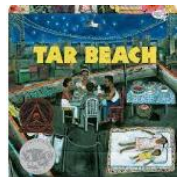


# Ash Class

Autumn Term 2023

As **readers**, our children will use the following texts to support and enhance their learning:

- Tar Beach by Faith Ringgold
- The First Drawing by Mordicai Gerstein
- The Tin Forest by Helen Ward
- The Iron Man by Ted Hughes



Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

- Retelling as a play script.
- Own historical narrative.
- Persuasive information leaflets.
- Mystery narratives.

**Grammar and punctuation** - extending the range of sentences, using a range of punctuation and conjunctions.

RE: What is the 'Trinity' and why is it important for Christians?  
What do Hindus believe God is like?

Maths:

**Place Value-** Representing numbers to 100 (Y3), to 1,000 (Y4), Hundreds (Y3), Thousands (Y4), Partitioning numbers to 1,000 (Y3), to 10,000 (Y4), Estimate on a number line to 1,000 (Y3), to 10,000 (Y4), Comparing and ordering numbers to 1,000 (Y3, to 10,000 (Y4).

**Addition and subtraction-** Add and subtract 100s (Y3), Add two 4-digit numbers –more than one exchange and no exchange (Y4), Add and subtract two numbers (across a 100) Y3, Efficient subtraction (Y4), Complements to 100 (Y3), area (Y4).

**Number: Multiplication and Division-**Multiples of 2, 5 and 10 , 3, 4 and 8 times table (Y3), All times tables and division facts, divide a number by 1 and itself (Y4).

Art and Design:

Our topic is 'All work and no play' and we will focus on the artist L.S. Lowry and the key skills of drawing and painting.

Design Technology:

We will be learning to master practical skills involved with food. We will also look at hygiene, safety and a healthy and varied diet.

History:

**The Tudors-** will focus on the key events, investigate some famous Tudor buildings and find out about Tudor monarchs.

Science:

**Animals including Humans:** We will learn that humans and some other animals have skeletons and muscles for support, protection and movement. We will investigate an idea about how the human skeleton supports movement and explain how bones and muscles work together to create movement. We will sort animal skeletons into groups, discussing patterns and similarities and differences. We will also sort foods into food groups and find out about the nutrients that different foods provide. In addition we will explore the nutritional values of different foods by gathering information from food labels.

PSHE: Feelings, friendship skills, including compromise, Assertive skills, Cooperation, Recognising emotional needs, Recognising and celebrating difference, including religions and cultural Influence and pressure of social media.

Geography:

**Transport:** We will learn about different types of transport in cities, we will also learn about national transport links and International transport.

PE and Sport  
OAA –  
Monday.  
Invasion ball games and Friday.

**Key events:**

Friday 27<sup>th</sup> October- PD day  
Tues 5<sup>th</sup> & Wed 6<sup>th</sup> December- Parents' evening  
Thursday 7<sup>th</sup> December- Pantomime  
Tuesday 19<sup>th</sup> December- Class party  
Wednesday 20<sup>th</sup> December- Carol concert 1:30pm & last day

Computing:

**The internet** - Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.  
**Audio editing** Capturing and editing audio to produce a podcast, ensuring that copyright is considered.

Music:

I've been to Harlem- We will invent cup rhythm games, explore pentatonic melodies from around the world, sing as a round and compose ostinato accompaniments.  
The Pink Panther- We will explore musical storytelling and compose a piece of atmospheric music for a scene.  
'March' from the Nutcracker- We will listen to 'March' and explore its pattern and structure.

Languages:

Greetings, names, locating Paris and France, finding our about some Paris landmarks and how to name them, understanding classroom instructions.