

St Thomas & St Anne's CE Primary School

Person Specification: Class Teacher, Fixed Term (MPS/UPS)

	Essential	Desirable
<p>Qualifications</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • Application form 	<ul style="list-style-type: none"> ➤ Qualified Teacher Status ➤ Degree or Degree/PGCE 	<ul style="list-style-type: none"> ➤ Evidence of INSET and commitment to further professional development ➤ Middle or Senior Leadership Qualifications ➤ Other Qualifications, eg First Aid, Subject Specific Qualifications, SEND etc
<p>Work or relevant experience</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • Letter of application • Lesson observation • Interview • References 	<p>The Class Teacher must have experience of:</p> <ul style="list-style-type: none"> ➤ Delivering high quality teaching in KS1 or KS2 within a school ➤ Experience of working with SEND pupils within a whole class setting ➤ Safeguarding in a Primary School 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> ➤ Teaching across the whole Primary age range ➤ Working in partnership with parents ➤ Working with children and young people in different settings ➤ Working with children with specific SEND provision, including children with an EHCP
<p>Knowledge and understanding</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • Application form • Lesson observation • Interview • References 	<p>The Class Teacher must have knowledge and understanding of:</p> <ul style="list-style-type: none"> ➤ The theory and practice of providing effectively for the individual needs of all children (eg classroom organisation and learning strategies) ➤ Effective teaching and learning strategies ➤ The monitoring, assessment, recording and reporting of pupil's progress ➤ What constitutes quality and high standards in learning within KS2 teaching and how to sustain this ➤ The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection ➤ The positive links necessary within school and with all its stakeholders 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> ➤ National statutory assessments ➤ Assessment tasks including curriculum tests ➤ The links between schools and other agencies ➤ Partner school and network meetings / activities including cross-phase activities that enhance provision

<p>Skills and Abilities (relevant to post)</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • Letter of application • Lesson observation • Interview • References 	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> ➤ Create a positive, challenging, stimulating and effective learning environment ➤ Demonstrate commitment to learning from first-hand practical experiences ➤ Promote the school's vision and values positively and use effective strategies to monitor pupil motivation and morale ➤ Develop good personal relationships within the school team ➤ Establish and develop close relationships with parents, governors and the community ➤ Communicate effectively (both orally and in writing) to a variety of audiences 	<p>In addition, the Class Teacher might also:</p> <ul style="list-style-type: none"> ➤ Have experience of or interest in subject leadership or SEND within the school ➤ Lead additional enrichment and extra-curricular activities ➤ Show an interest in sport/music/art and the ability to lead activities ➤ Demonstrate high level IT competencies ➤ Develop strategies for creating community links
<p>Personal Qualities</p> <ul style="list-style-type: none"> • Letter of application • Lesson observation • Interview • References 	<p>The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes:</p> <ul style="list-style-type: none"> ➤ The ability to work within and promote the distinctively Christian ethos of the school ➤ A commitment to inclusion ➤ Dedication and determination ➤ Approachability and empathy ➤ Organisation and resourcefulness ➤ Enthusiasm ➤ A commitment to reflective and research-led practice ➤ Patience showing warmth, care, sensitivity and interest when dealing with children and carers ➤ Willingness to be involved in the wider life of the school ➤ Ability to work flexibly; self-evaluative adapting to changing circumstances and new ideas 	
<p>Special Conditions</p>	<ul style="list-style-type: none"> ➤ Willingness to undertake an enhanced Disclosure and Barring Service (DBS) check 	