

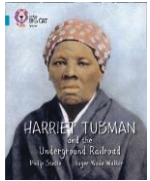


Ash Class

Summer Term 2022



As readers, our children will use the following texts to support and enhance their learning:



Fiction: Firebird by Saviour Pirotta, The Wind in the Willows By Nicky Singer

Non-Fiction: Harriet Tubman by Philip Steele, Volcanoes by Emily Dodd, and Eats, Shoots & Leaves by Lynne Truss

Poetry: Where My Wellies Take Me by Michael and Claire Morpurgo.

English : Children will use the texts and the links to the curriculum to develop their skills as writers of: Narrative text – exploring texts from other cultures and develop mythical creatures for folk tales.

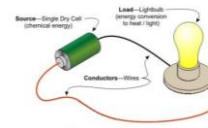
Poetry – reading a range of poetry and using features to capture the readers imagination.

Non-Fiction – identify and using commas in a range of ways. Explanation, using organising devices and altered language perspective.

Comparative texts –grammar and punctuation – commas for fronted adverbials, and parenthesis. Semi colons and dashes.

Science: Electricity

Identify common appliances that run on electricity. Pupils will construct a simple series electrical circuit, identifying and naming its basic parts. Conduct a range of experiments to investigate scientific questions and recognise some common conductors and insulators.



Living things and their Habitats

Recognise that living things can be grouped in a variety of ways. Pupils will explore and use classification keys to group living things and identify them in their own local environment. They will also investigate how environments change and impact living things.

Maths:

As Mathematicians our children will encounter a range of methods within the following units:

-Decimals Explore the link with fractions and decimals using concrete manipulatives and pictorial representations.

-Percentages New Learning for Year 5, building on the fractions and decimals units. Converting between the three.

-Statistics collecting, representing and interpreting data in different forms of tables and graphs.

-Properties of Shape identifying, comparing and measuring angles. Drawing shapes accurately. Exploring the line of symmetry in regular and irregular polygons. Throughout the term, pupils will solve problems involving reasoning and using the inverse methods to check their answers.

Computing:

Coding – Repetition in Games -Using a text-based programming language to explore count-controlled loops when drawing shapes.

Creating Media- Photo Editing - Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.

RE:

Christianity: 'What would Jesus do?' Explore how Christians live their lives and fulfil their duties.

World Views: 'What matters most to Humanists and Christians?' Compare and contrast similarities and difference.

Geography:

Europe - Explore and recognise the populations, physical features of Rivers and Mountains and the vital role deciduous forest biome play.

History:

Invasion of the Anglo-Saxons. Name the main kingdoms, understand why they invaded Britain and learn about their beliefs and burial traditions.



French:

Ask questions and discuss likes and dislikes about different animals.

Music:

Dragon Scales – Exploring Melodies and Scales. Working in pairs, rehearsing and performing.

Art and Design:

Sculpture Futurism- Combine visual and tactile qualities. Use frameworks (such as wire or moulds) to provide stability and form. Explore The Quantum Leap. Design Technology: Shell structures / frame structures

Key events:

- Reading the Game (Starts 28th April).
- Jubilee Celebrations
- Year 4 MTC (June)
- Mary Webb STEAM Day for Y5
- Sports Day
- KS2 Summer Performance

PSHE:

Relationships-valuing difference. Identify good qualities in others and what makes ourselves unique. RSE.

Living in the wider world- Rights, responsibilities and duties to our local community.

PE

Games Net and Wall: Pupils will learn to maintain a rally and communicate as a team member.

Target:

Pupils will learn to aim for a range of targets by developing their throwing techniques.