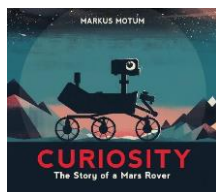
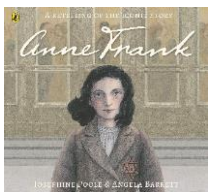
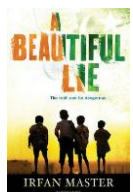




Oak Class

Summer Term 2025

As readers, our children will use the following texts to support and enhance their learning:



Fiction: A Beautiful Lie, The Strange Case of Origami Yoda

Non-Fiction: Anne Frank, Curiosity: The Story of a New Rover

Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

- **Narrative texts** – Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- **Poetry** – Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- **Non-fiction texts** – Retrieve, record and present information from non-fiction.
- **Grammar, Punctuation and Spelling** – Consolidation of key grammar and punctuation, as well as Y5/6 Statutory Spellings and rules. In our English topics we will focus on, clauses, cohesive devices, layout devices, parenthesis, semi-colons, colons, expanded noun phrases, inverted commas, sentence structure, hyphens and commas.

Science

- **Forces:** Name and identify individual forces (gravity, friction, thrust, air and water resistance), conducting fair test investigations and the effect of pulleys, levers and gears.
- **Materials:** Properties of solids, liquids and gases, soluble and insoluble and separating materials.

Languages:

- Physical descriptions – hair and eye colour, clothing, height
- Birthdays
- Pronouns
- Adverbial phrases



Maths

- **Fractions:** Compare and order fractions, equivalent fractions, adding and subtracting fractions with the same and different denominators, multiply fractions and mixed numbers by whole numbers and fractions and find decimal and percentage equivalents of fractions.
- **Angles: compare, name, estimate and measure angles:** Estimate and compare acute, right angles and obtuse and reflex angles. Angles on a straight line and around a point and draw angles using a protractor.
- **Converting units:** Convert between different units of measure and time.
- **Consolidations & Investigations**

PSHE

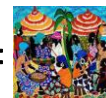
- **Being my best:** Growing independence and taking ownership, keeping myself healthy, media awareness and safety and my community.
- **Growing and changing:** Managing difficult feelings, managing change (inc. sex education), how my feelings help, keeping safe and getting help.

Key events:

- SATs
- Secondary School Induction Days
- Y6 SATs Reward Trip
- Dance Workshops
- Y5 STEAM Day
- Sports Day
- Transition Play Event
- KS2 Summer Performance
- Leavers Service and Assembly

Art and Design

- **Cultural Tradition in Art:** Inspired by the work of Richard Kimbo and other artists, explore the effects, techniques, emotions, colours, process and visual language to create my own pieces.
- Design Technology
- **Electrical Systems:** Master the practical skills of more complex switches and circuits.



History

Ancient Greece: The influence and impact that the Ancient Greeks had on our lives today and how this knowledge is gained using clues from the past.

Geography

Local Areas: Fieldwork Investigation of the local areas' physical and human geography.



RE

- **Christianity:** For Christians, what kind of king is Jesus?
- **Thematic:** How does faith help people when life gets hard?



PE and Sport

- **Rounders**
- **Athletics**
- **Tri golf**
- **Dance**



Music

Ain't gonna let nobody: Improvise over chords C minor and G7, sing and play chords on tuned percussion and develop an understanding of the origins, history and social context of a song.
Play: Children will have the opportunity to perform in a Key Stage performance as an ensemble.

Computing

- **Vector drawing:** Creating images in a drawing program by using layers and groups of objects.
- **Selection in quizzes:** Exploring selection in programming to design and code an interactive quiz.