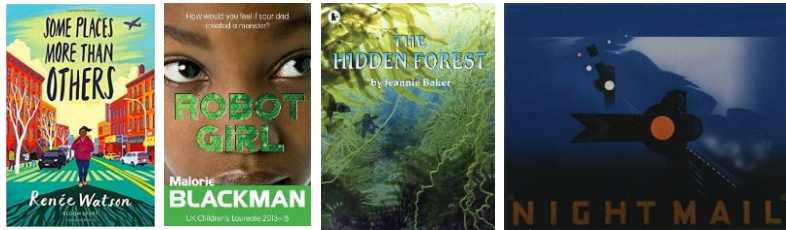




Oak Class

Summer Term 2024

As readers, our children will use the following texts to support and enhance their learning:



Fiction: Robot Girl, Some Places More Than Others

Non-Fiction: The Hidden Forest

Poetry: Night Mail

Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

- **Narrative texts** – Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- **Poetry** – Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- **Non-fiction texts** – Retrieve, record and present information from non-fiction.
- **Grammar, Punctuation and Spelling** – Consolidation of key grammar and punctuation, as well as Y5/6 Statutory Spellings and rules. In our English topics we will focus on, clauses, cohesive devices, layout devices, parenthesis, semi-colons, colons, expanded noun phrases, inverted commas, sentence structure, hyphens and commas.

Science

- **Electricity:** Associating the brightness of a bulb or buzzer with the voltage of cells or use recognised symbols.
- **Living Things and their Habitats:** Classify living things into broad groups according to their characteristics and give reasons for doing so.

Languages:

- Days of the week
- Numbers to 50
- Pronouns and prepositions



Maths

- **Geometry – Position & Direction:** Draw 2D shapes using given dimensions and angles, recognise, describe and build simple 3D shapes, compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons, illustrate and name parts of circles and recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- **Geometry – Properties of Shape:** Describe positions on the full coordinate grid (all four quadrants) draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- **Consolidations & Investigations:**

PSHE

- **Being my best:** Growing independence and taking ownership, keeping myself healthy, media awareness and safety and my community .
- **Growing and changing:** Managing difficult feelings and learning about and managing changes as we grow.

Key events:

- SATs
- Secondary School Induction Days
- Crucial Crew
- Dance Workshops
- Y5 STEAM Day
- Breakdancing and Beatboxing Workshop
- Sports Day
- KS2 Summer Performance
- Leavers Service and Assembly

Art and Design

- **Pop Art:** Inspired by the work of Andy Warhol and other artists, explore the effects, techniques, emotions, colours, process and visual language to create my own pieces.



Design Technology

- **Structures – Frame Structures:** Take inspiration from design throughout history to appreciate the design process that has influenced the structural products we use in everyday life.

History

The Vikings: The travel and exploration, conflict and beliefs of Viking sailors and raiders and their kingdoms and conquests.

Geography

South America: The population, rivers and mountains.

Rainforest Biome: The location, human and physical features and diversity.



RE

- **Christianity:** Christians and how to live: 'What would Jesus do?'
- **Thematic:** What matters most to Humanists and Christians?



PE and Sport

- Tennis
- Rounders
- Athletics



Music

- **Twinkle variations:** Decipher graphic scores, use different variations of a song and compose and improvise own music.
- **Three Little Birds:** Listening to classic tracks, singing the song, and adding instrumental riffs and a percussion backing to create a full class performance.

Computing

- **3D modelling:** Planning, developing, and evaluating 3D computer models of physical objects.
- **Sensing:** Designing and coding a project that captures inputs from a physical device.