

Oak Class – Year B/2 – 2022/2023

	Autumn Term		Spring Term		Summer Term	
English	<ul style="list-style-type: none"> Descriptive writing – The Boy, The Fox, The Mole and The Horse Newspaper reports – Three Little Pigs Fiction – Chitty Chitty Bang Bang and the Race Against Time Non-fiction – Are Humans Damaging the Atmosphere? Poetry – Bethlehem, The Night Mail Guided Reading: Nicholas Nickleby, Aladdin, Volcanoes. 		<ul style="list-style-type: none"> Fiction – The Invention of Hugo Cabret and Boy in the Tower. Non-fiction – Suffragette: The Battle for Equality and Can We Save the Tiger? Poetry – Consolidation of grammar, punctuation and spellings. Guided Reading: The Invention of Hugo Cabret, Politics for Beginners, Caged Bird, The Wolves of Willoughby Chase. 		<ul style="list-style-type: none"> Fiction – Grimm Tales for Young and Old and The Princess' Blanket Non-fiction – Rain Player Poetry – Some Places More Than Others Guided Reading: Grimm Tales for Young and Old, Poetry for Kids: William Shakespeare illustrated edition, Incredible Journeys, Poetry for Young People: Langston Hughes and After the War: From Auschwitz to Ambleside. 	
Maths	<ul style="list-style-type: none"> Place value Four operations Fractions Measurement: Converting units 		<ul style="list-style-type: none"> Decimals & percentages Ratio & proportion Algebra Measurement: Area, perimeter & volume Statistics 		<ul style="list-style-type: none"> Geometry: Properties of shape Geometry: Position & direction Consolidation & transition projects 	
Science	Evolution and Inheritance (Y6)	Light (Y6)	Living Things and Their Habitats (Y6)		Earth and Space (Y5)	Plants (Y5)
History	WW2 – Chris Quigley		Roman Empire – Chris Quigley		Ancient Greece – Chris Quigley	
Geography	Ocean Currents – Chris Quigley		Trading across the World – Chris Quigley		North America & Taiqa Biome – Chris Quigley	
Art	Drawing (Amazed by Architecture) – Chris Quigley		Painting (The Power of love) – Chris Quigley		Collage & Textile (Cultural tradition in Art) – Chris Quigley	
DT	Materials – combining different materials		Computing – Lego Wedo		Textiles – combining different shapes	
Computing	Sharing information: Identifying and exploring how information is shared between digital systems.	Video editing: Planning, capturing, and editing video to produce a short film.	Selection in physical computing: Exploring conditions and selection using a programmable microcontroller.	Flat-file databases: Using a database to order data and create charts to answer questions.	Vector drawing: Creating images in a drawing program by using layers and groups of objects.	Selection in quizzes: Exploring selection in programming to design and code an interactive quiz.
PE	Games Tag/ Basketball	Gymnastics equipment/Basketball	Outdoor Adventurous Activities		Games – net and wall, in the zone and rebound ball	Athletics

MFL	Niveau Tricolor Module 1: <ul style="list-style-type: none">Months of the yearNumbers (date)Greetings	Niveau Tricolor Module 2 <ul style="list-style-type: none">NamesNationalitiesAlphabetFestivalsAdjectivesNounsStationary in the classroom	Niveau Tricolor Module 3 <ul style="list-style-type: none">QuestionsSchool subjectsActivities in lessonsHobbiesTravelling to school	Niveau Tricolor Module 4 <ul style="list-style-type: none">Introducing somebodyWorkAnimals and petsAdjectives, adverbs and pronouns	Niveau Tricolor Module 5 <ul style="list-style-type: none">ClothingClauses and sentencesWeatherCountries and the grammar of them	Niveau Tricolor Module 6 <ul style="list-style-type: none">Infinitive phrasesAdverbs of time	
Music	Hey Mr Miller Children will discover and learn about swing-style jazz, as well as explore rhythm work, create and improvise off-beat (syncopated) rhythm patterns and melodies, and develop a polished group performance.	Shadows Explore the influences on an artist by comparing pieces of music from different genres, identify features of timbre, instrumentation, and expression in an extract of recorded music, use musical knowledge and vocabulary to discuss similarities and differences in pieces of music and create a shadow movement piece in response to music.	Dona nobis pacem Pupils will explore pulse work in 3-time, learn to sing the song as a round, learn about texture in music, and compare music with different textures. They will create their own pieces using given rhythms and chords, working from stick notation.	You to me are everything Pupils will listen and appraise, recognising and identifying key musical features, whilst learning some simple choreography to accompany a disco song.	Twinkle variations Children will decipher a graphic score, play <i>Twinkle, twinkle, little star</i> , create variations using a wide variety of composing techniques and improvise.	Empress of the pagodas Pupils will compose contrasting pentatonic tunes and accompaniments structuring the ideas to create a piece in ternary form, compose using contrasting tempo and dynamics and notate ideas to form a simple score to play from.	Whole-class tuned percussion Children will have the opportunity to learn a musical instrument.
RE	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to ‘save’ people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?	
PSHE	Me and my Relationships: <ul style="list-style-type: none">AssertivenessCooperationSafe/unsafe touchesPositive relationships	Valuing Difference: <ul style="list-style-type: none">Recognising and celebrating differenceRecognising and reflecting on prejudice-based bullyingUnderstanding Bystander behaviourGender stereotyping	Keeping Myself Safe: <ul style="list-style-type: none">Understanding emotional needsStaying safe onlineDrugs: norms and risks (including the law)	Rights & Responsibilities: <ul style="list-style-type: none">Understanding media bias, including social mediaCaring: communities and the environmentEarning and saving moneyUnderstanding democracy	Being my Best: <ul style="list-style-type: none">Aspirations and goal settingManaging riskLooking after my mental health	Growing & Changing – Respect Yourself & Sex Education: <ul style="list-style-type: none">Coping with changesKeeping safeBody ImageSex educationSelf-esteem	