

Fir Class 2022-2023							
	Autumn Term		Spring Term		Summer Term		
English	I Love Bugs! - To write a descriptive poem Naughty Bus —To write a story about the adventures of a favourite toy Transport —To create a page for a class book about a particular area in your environment Billie and the Beast - (own version beat a monster)		Little Red By Lynn Roberts and David Roberts (alternative character versions, labels notes of advice, adverbs) The Odd Egg By Emily Gravett (Egg spotters guide, non-fiction reports, thought and speech bubbles, diaries, certificate) The Extraordinary Gardener By Sam Boughton (Narrative inspired by the original text, labels, letters of advice, instructions, narratives) Dinosaurs By Michael Foreman (Pamphlets, letters, setting descriptions, instructions, narrative retelling, pamphlets, posters)		Lost and Found By Oliver Jeffers (Own version losing/finding narratives, character descriptions, retellings, advice, instructions, non-chronological reports) The Night Pirates By Pete Harris and Deborah Allwright (How to be a Pirate guides, writing in role, letters, labels and captions) Oi Frog! By Kes Gray and Jim Field (Own version of rhyming narratives, rhyming flipbooks, questions, captions and labels) Julian is a Mermaid By Jessica Love (Three-verse poems, instructions, writing in role, advertisements)		
Maths	Year 1 Number—Place Value (within 10) Number—Additional and subtraction (within 10) Geometry—Shape EYFS Numberblocks 1-10 Counting Number sense Shape		Year 1 Number—Place Value (within 20) Number Addition and subtract action (within 20) Number—Place value (within 50) Measurement—Length and height Measurement—Mass and volume EYFS Partitioning numbers (using part-whole models and 5 frames; 10 frames) Number bonds to 5 Exploring numbers 6-10 and splitting them into their smaller parts Combining and comparing groups (simple addition) Number bonds to 10 Measuring time Measuring weight 3D Shapes Number formation 1-10		Year 1 Number—Multiplication and division Number—fractions Geometry—Position and direction Number—Place value (within 100) Measurement—Money Measurement—Time EYFS Repeating patterns Addition (counting on) Subtraction (counting back) Numbers to 20 Doubling Halving and Sharing Length, Height and Distance Weight and Capacity Problem Solving		
Sci-ence	Animals, including Humans (naming animals and body parts)	Seasonal Changes	Materials	Seasonal Changes	Plants	Seasonal Changes	
Histo-ry	<u>The First World War</u> -Marie Curie		<u>The Romans</u> -A comparison between Roman times and now. -What was it like to be a child in the Roman time?		<u>Heroes and Legends</u> -Florence Nightingale -Tim Bernes-Lee		
Geog-raphy	<u>Continents and Oceans</u> The Artic Ocean The Pacific The Indian Ocean The Southern Ocean		<u>UK Comparison</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		<u>Australia</u> Aboriginal people Animals Great Barrier Reef Daintree Rainforest		
Art	Painting Weather (MS1) Artist: J.M.W. Turner		Drawing Royalty Artist: Arnold Machin		Painting & Printing Food (MS1) Artist: Giuseppe Arcimboldo		
DT	MPS Sliders and levers		TI/MPS Computing		DMEI Textiles - template and joining techniques		
Com-puting	Technology around us (1.1) Recognising technology in school and using it responsibly.	Digital painting (1.2) Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	Moving a robot (1.3) Writing short algorithms and programs for floor robots, and predicting program outcomes.	Grouping data (1.4) Exploring object labels, then using them to sort and group objects by properties.	Grouping data (1.5) Exploring object labels, then using them to sort and group objects by properties.	Grouping data (1.6) Exploring object labels, then using them to sort and group objects by properties.	
PE	Games Target (bean bag bocce)	Dance	Games net and wall	Gymnastics equipment	Games - Striking and fielding (Give me five)	Games (Athletics)	
Music	The king is in the castle — Explore vocal and instrumental timbre, structure and rhyme, dynamics, and pitch. Colonel Hathi's March - Explore moving and counting in time to march music, composing their own marching music, listening to contrasting low and high instruments typically found in a marching band, as well as responding to music through movement. Magical musical aquarium Respond to music through moving, exploring the sound of instruments, listening and singing, and composing their own musical aquarium.		Football —Children will be echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato. Pupils will understand the difference between pitched patterns and rhythm patterns, higher and lower. Bird spotting: Cuckoo polka - Explore their voices, play simple singing games and sharpen their listening skills through expressive movement. Musical Conversations - Pupils will invent and compose short pieces based around question-and answer interactions. They will learn to take turns playing, lead and follow, read a 'score' and create their own simple graphic scores.		Down there under the sea - Explore sea themed soundscapes, compose new lyrics, create instrumental sea accompaniments and responding to music with movement. It's oh so quiet - Listen to a range of dynamically exciting songs, experience dynamics with our bodies, voices and instruments and use dynamics for dramatic effect. Cat and mouse - Improvise rhythms and read and write them in simple notation and musical elements, such as rhythm, tempo, timbre and dynamics are explored. As I was walking down the street (Y1) Movement and instruments are used to experience the change in metre.		
RE	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	F1 Why is the word 'God' so important	F3 Why is Easter special to Christians?	1.7 Who is Jewish and how do they live? (Part 2)	1.2 Who do Christians say made the world?	
PSHE	Me and my relationships Feelings Getting help Classroom rules Special people Being a good friend	Valuing Difference Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	Keeping Safe How our feelings can keep us safe - including online safety Safe and unsafe touches Medicine Safety Sleep	Rights and Respect Taking care of things: Myself My money My environment	Being my Best Growth Mindset Healthy eating Hygiene and health Cooperation	Growing and changing Getting help Becoming independent My body parts Taking care of self and others	