



KS2 Performance Data 2024

Our Approach to SATs Performance

We recognise that our cohort sizes are very small and can vary from year to year. Additionally, the proportion of learners who have additional needs or circumstances can also fluctuate, which can impact our overall percentage information. Rather than focusing solely on raw data, we believe in taking a holistic approach to understanding our pupils' progress and achievements.

Our school's vision and values are at the heart of everything we do. We aim for our children to have the brightest futures, each one nurtured individually to discover their unique potential. We want our children to aspire to be the best they can be and live their lives rooted in kindness, courage, and respect.

Celebrating Our Pupils' Achievements

While standardised test scores are one measure of academic progress, we believe that true success is multifaceted. We celebrate the growth and development of each child, recognising that progress looks different for every individual. We are proud of the achievements of our pupils, both in and beyond the classroom. Whether it's excelling in the arts, demonstrating leadership qualities, or showing compassion towards their peers, our children consistently embody the values that are so important to our school community.

Continuous Improvement

At St Thomas and St Anne's, we are committed to ongoing improvement and excellence. We regularly review our teaching practises, curriculum, and support systems to ensure we are providing the best possible education for our pupils. By working closely with parents, carers, and the wider community, we strive to create a learning environment that empowers our children to reach their full potential.

Outcomes for our school for 2024 are listed below (National Average figures in brackets).

Reading

Average scaled score: **102 (105)**

Percentage of pupils achieving expected standard or above: **64% (74%)**

Percentage of pupils achieving a high standard: **18% (29%)**

Writing

Percentage of pupils achieving expected standard or above: **55% (72%)**

Percentage of pupils achieving a high standard: **9% (13%)**

Maths

Average scaled score: **98 (104)**

Percentage of pupils achieving expected standard or above: **55% (73%)**

Percentage of pupils achieving a high standard: **9% (24%)**

Reading, Writing and Maths Combined

The percentage of children achieving the expected standard or better in reading, writing and maths: **45% (61%)**

The percentage of children achieving a high level of attainment in reading, writing and maths: **9% (8%)**

Progress

Due to the COVID-19 Pandemic there are no progress measures scores.