

History

St Thomas and St Anne's CE Primary School



Long Term Rolling Programme

Our curriculum is designed to equip all children with the knowledge, including skills, that will enable them to be successful and creative in their future lives. Our curriculum is underpinned by the basic principles that:

1. Learning is change to long-term memory
2. Our aim is to ensure that our pupils experience a wide breadth of study and that they have a long-term memory of an ambitious body of procedural and semantic knowledge.

Our curriculum has been developed using the Chris Quigley 'Essentials Curriculum'.

Our Long, medium- and short-term planning are supported by resources that develop a greater understanding of the historical events and significant individuals we feel are important to our pupils.

We plan for a weekly lesson of 1 hour. However, there is flexibility in how and when our topics are taught in order to help our pupils develop and retain the information within their long-term memory.

Our rolling programme has been adopted to cater for our mixed age class structure and provide our pupils with a spiral curriculum which enables them to revisit the 'Threshold Concepts' within history. This will be reviewed regularly depending on the overall school structure as our class groups often change from year to year.

Decisions regarding which modules the children will follow, have been based on outcomes of a curriculum review and to support what we feel is the history capital culture our pupils need.

We ensure that children are building on previously learning by referring to our progression milestones for history, which have been split into knowledge categories.

Our threshold concepts (key areas of learning that the children revisit) for history are:

- **Investigate and interpret the past** – This concept involves recognising that our understanding of the past comes from an interpretation of the available evidence.
- **Build an overview of world history** – This concept involves an appreciation of the characteristic features of the past and that these features are similar and different across time periods, and an understanding that life is different for different sections of society.
- **Understand chronology** – This concept involves an understanding of how to chart the passing of time and how some aspects of history happened at similar times in different places.
- **Communicate historically** – This concept involves using historical vocabulary and techniques to convey information about the past.

Class: Fir	Autumn	Spring	Summer
1	<u>Industrial Revolution</u> -The Industrial Revolution – What was it? How did it affect the lives of people in villages? -Jethro Tull – How his inventions changed farming during the Industrial Revolution and now.	<u>Explorers</u> -Christopher Columbus -Neil Armstrong	<u>Battle of Hastings</u>
2	<u>The First World War</u> -Marie Curie	<u>The Romans</u> -A comparison between Roman times and now. -What was it like to be a child in the roman time?	<u>Heroes and Legends</u> -Florence Nightingale -Tim Bernes-Lee
3	<u>Tudor and Stuarts</u> -Gunpowder Plot -Black Death -Fire of London	<u>Out of Space</u> -Moon Landing -Neil Armstrong -JFK	<u>Kings and Queens</u> -Queen Elizabeth II -Queen Victoria
4	<u>Homes through the years</u> -A comparison between homes from different periods of time.	<u>People Who Helped Shape the Modern World</u> -Rosa Parks -Martin Luther King -Emily Davidson	<u>Ancient Greece</u> -A comparison between Ancient Greece and now. -What was life like in Greece?

Class: Elm	Autumn	Spring	Summer
1	<u>Industrial Revolution</u> -The Industrial Revolution -The Steam Engine -A local study	<u>Christopher Columbus</u>	Invasions (1) <u>Anglo Saxons</u> - Kingdoms and conquests - Beliefs and burials
2	<u>WWII</u> -Weapons -Impact	<u>Roman Empire</u> -Romans around the world -Roman Britain -Clues from the past	<u>Influence and Impact</u> -Myths and Legends (The Greeks) -Clues from the past
3	<u>Tudors</u> -King Charles I -Local Study – Boscobel House	<u>Egypt</u> -Clues from the past -Pyramids and obelisks -Belief and burials.	<u>Invasions (2)</u> The Vikings -Sailors and raiders -Kingdoms and conquests
4	<u>Stone Age / Bronze Age</u> -Around the world -clues from the past	<u>People Who Helped Shape the Modern World</u> -Rosa Parks -Martin Luther King	<u>The Ancient Greeks</u> -Influence and impact -Clues from the past

Class: Ash	Autumn	Spring	Summer
1	<u>Shropshire -A local study 1750-1850</u> -Industrial revolution	<u>The Maya</u> -Builders and growers -Clues from the past	<u>Anglo Saxons and the Scots</u> -Kingdoms and conquests -Beliefs and burials
2	<u>WWII</u> -Weapons -Impact	<u>The Roman Empire</u> -Romans around the world -Roman Britain -Clues from the past	<u>Ancient Greece</u> -Influence and Impact -Myths and Legends -Clues from the past
3	<u>Tudors</u> -King Charles I -Local Study – Boscobel House	<u>Egypt</u> -Clues from the past -Pyramids and obelisks -Belief and burials	<u>The Vikings</u> -Sailors and raiders -Kingdoms and conquests
4	<u>Stone Age / Bronze Age</u> -Around the world -clues from the past	<u>Events that Shaped the Modern World</u> - Atlantic slave trade - Recap of Rosa Park / Martin Luther King -Bristol Bus Boys	<u>Ancient Greece</u> -Influence and impact -Clues from the past

Class: Oak	Autumn	Spring	Summer
1	<u>The Victorian Era</u> -Innovation and industry -Exploration and empire	<u>The Maya</u> -Builders and growers -Clues from the past	<u>Anglo Saxons and the Scots</u> -Kingdoms and conquests -Beliefs and burials
2	<u>WWII</u> -Weapons -Impact	<u>Roman Empire</u> -Around the world -Britain / Clues from the past	<u>Ancient Greece</u> -Influence and Impact -Myths and Legends / Clues from the past
3	<u>Tudors</u> -Tudor Monarchs -King Charles I -Tudor entertainment and exploration -Local Study – Boscobel House	<u>Egypt</u> -Clues from the past -Pyramids and obelisks -Belief and burials	<u>The Vikings</u> -Sailors and raiders -Kingdoms and conquests
4	<u>Stone Age / Bronze Age</u> -Around the world -clues from the past	<u>Events that Shaped the Modern World</u> - Atlantic slave trade - Recap of Rosa Park / Martin Luther King -Bristol Bus Boys	<u>Ancient Greece</u> -Influence and impact -Clues from the past