

# Fir Class (N/R/Y1)

Spring Term 2022

As **readers**, our children will use the following texts to support and enhance their learning:



**Fiction:** 'Oi Frog!' and 'The Boy Who Cried Ninja.'

**Non-Fiction** 'Now You Know Science – Hot and Cold'

**Poetry** 'Zim Zam Zoom!'

Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

**Narrative texts** – rhyming dialogue

**Narrative texts** – writing a story about telling the truth.

**Poetry** – compose own poem

**Grammar and punctuation** - different sentence types (simple, jointed with the conjunction and), question marks, exclamation marks.

## Science

### **Everyday Materials**

Pupils will be planning and investigating the properties of materials.

## Maths

### **Year 1:**

Number – Addition and Subtraction (within 20)

Number – Place Value (within 50)

Measurement – Length and Height

### **Reception:**

Alive in 5!

Growing 6,7,8

Building 9 and 10

Pupils will learn through a variety of focused lessons, practical activities and real life experiences.

## History

### **Explorers**

#### **Christopher Columbus Neil Armstrong**

Pupils will be finding out about the key events within the life of two of the best known explorers. Pupils will be taught about the importance that they had on human history both positive and negative.

## PE and Sport

### **Monday – Games invasion**

With a focus on throwing and catching

### **Wednesday – Games net and wall**

A competitive game to master the skills of throwing and catching

## Art and Design

### **In the Dark of Night**

Focusing on Vincent Van Gogh 'The Starry Night'

### **Design Technology**

Food – preparing fruit and vegetables

## Music:

**Ourselves** – exploring sounds using our voice

**Numbers** – Beats in nature and being able to copy a beat.

## RE:

Who is Jewish and how do they live? (Part 1)

Why is Easter special to Christians?

## Key events:

'Balanceability' - 24th and 25th January

## PSHE

### **Keeping and being Healthy**

This will include what we eat, how we exercise and the importance of sleep on our body. We will also be finding out about how to stay safe around the home.

## Geography

### **Weather and extreme weather**

Pupils will be finding out about what weather is and how it is formed. They will be comparing extreme weathers locally and internationally addressing the impact that they have on human life.

## Computing

**Moving a robot** - writing short algorithms and programs for floor robots and predicting program outcomes.

**Grouping data** - exploring object labels, then using them to sort and group objects by properties.