



Elm Class

Summer Term 2024

As **readers**, our children will use the following texts to support and enhance their learning:

Our class reading at the end of the day will be selected from our reading tree. We will also be reading a range of short fiction stories with links to diversity and well-being.

Non-Fiction- a range of non-fiction texts based on our history, geography and science lessons.

Poetry – range of seasons poetry and poems from 'A first poetry book' by Pie Corbett and Gaby Morgan.

Our children will use texts and the links to the curriculum to develop **their skills as writers** through the study of a range of texts including:

- Toys lost in space - fantasy narrative
- Wolves - non-chronological leaflets
- Our tower - extended fantasy narratives
- Riddle based on mini-beasts

Grammar and punctuation - Co-ordinating and subordinating conjunctions. Focus on tense and spelling. Naming words types and up levelling vocabulary choices.

Science:

Plants

Observe and describe how seeds and bulbs grow into mature plants.

Find and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Living things and their habitats

Explore and compare the differences between things that are living, dead and things that have never been alive. Identify most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.

Learn about simple food chain and identify and name different sources of food.

Key events:

Dance (Leading Lights) - every Thursday for the first half term

Breakdancing workshop – 25th April

Trip – TBC

Maths: Black is year 2 focus / **Red is year 3 focus.**

Multiplication and division - 2, 3, 5, 10

4, 8 times tables as well as multiplying and dividing 2 digits by 1

Time- Tell the times to o'clock, quarter past/to, half past/to and to the nearest 5 minutes. **Tell and write the time from an analogue clock, including using Roman numerals, and 12-hour and 24-hour clocks. Tell the time to the nearest minute.**

mass capacity and temperature. Read scales for mass (kg/g) and volume (l/ml)

Measure, compare, add and subtract: mass (kg/g) and volume/capacity (l/ml)

Revisit addition and subtraction methods.

History

Vikings - When on our timeline were the Vikings? Why they were so successful at invading? Looking at daily life, settlements and their beliefs.

Geography

South America – where is it in our world? Looking at population, rivers and mountains in South America.

Art and Design

Printing with a focus on Cityscape art. Replicating patterns observed in built environments. Explore patterns and create precise repeated patterns. Artist: Yvonne Jacquette.

Design

Food – mastering practical skills including cutting and grating.

R.E

What kind of world did Jesus want?

How and why do people try to make the world a better place?

Music

Explore music using tuned percussion instruments and taking part in activities to support understanding of dynamics, pitch, and rhythm. We will learn to compose simple melodies, perform and evaluate our own performances and sing lots of songs!

PSHE

Keeping myself healthy and well. Celebrating and developing my skills. Developing empathy. Growing and changing bodies and privacy.

PE and Sport

Dance –using fundamental skills to create a dance focusing on emotions. Striking and fielding games - looking at team work to score points and defending.

Languages: French

Simple phrases and numbers to 12. **Speak in sentences, describe a place orally.**

Computing

Desktop publishing Creating documents by modifying text, images, and page layouts for a specified purpose.

Sequencing sounds Creating sequences in a block-based programming language to make music.