



English

This term in English we will be having a key focus on the grammar, punctuation and spelling focus of English and they change the purpose of writing. We will be looking at wide range of texts including narratives, instructions, non-chronological reports and poetry. All of our units will focus around a core book. Reading is the heart of our learning and will be a big focus this term. We will be reading daily and have opportunities to read throughout all subjects. Phonics is a big part of how we read and spell. We will be having phonics sessions to help embed our knowledge of spelling patterns. There will be a key focus on spellings with spellings being taught not only in English lessons but in guided reading, spellings and afternoon lessons such as topic. Spellings will be sent home as part of the weekly homework linking to the statutory spelling rules and word lists outlined in 'The 2014 National Curriculum'. They will be set online using SpellingShed as well as a paper copy to support with handwriting. We will be using a spelling intervention program called 'Nessy' to support and consolidate any gaps in learning of reading and spellings.

Throughout all lessons cursive handwriting and correct letter formation will also continue to be taught, information on supporting cursive handwriting can be found on the school website.

Maths

In maths we will be having a looking at developing our number fluency and continue to develop the key building blocks of maths. In daily maths lessons we will develop number recognition skills by counting and working with numbers. We will have a key focus on number and place value with Year 2 focusing on numbers to 100 whilst Year 3 work to 1,000. We will continue to use a range of concrete and pictorial representations to support understanding. Year 2 focus on numbers bonds to 20 and 100, year 3 will also recap this learning as it will support their mental addition and subtraction throughout the rest of the term. We will then use our knowledge of place value and solve addition and subtraction problems including money. Year 2 will apply their addition and subtraction skills by comparing number sentences whilst year 3 move onto estimating and checking answers to improve their accuracy in calculating. We will end the term on multiplication. We will explore multiplication through counting in multiples counting in 2s, 5s, 10s and 3s. Year 2 will focus on representing multiplication and clearly seeing the link with repeated addition. They will look at the 2, 5 and 10 times-tables. Year 3 will build on their Year 2 understanding and look at the 3, 4, and 8 times-tables as well as recapping previous learning. Year 3 will move onto using base 10 and place value counters to explore formal multiplication and the use of written column multiplication method.

Science

This term will be looking animals including humans. We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will notice that animals, including humans, have offspring which grow into adults. We will be looking at describing the importance for humans of exercise and hygiene. We will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.

History

Our history topic this term is 'The Industrial Revolution'. We will be increasing our understanding of the concepts of key main events in our history including inventions, how society changed for example migration of people from villages to towns, the impact and changes in food and farming during this time and the key locations during the industrial revolution.

Geography:

In geography this term we will be developing our map skills and learning the names of continents and oceans as well as countries. We will learn some of the basic terms that map makers use to describe where in the world places are.

Art and D & T

This term our main focus in Art and D & T will be textiles and sewing. We will develop and use our knowledge of, and skills in, a variety of sewing techniques for joining and decorating fabric in order to design and make our very own product.

We will also be looking at using the media of clay to develop our art skills. We will look into if we can add texture to clay.

P.E

We will use running, jumping, throwing and catching; play competitive games; attack and defend; develop flexibility, strength, technique, control and balance; perform dances; take part in outdoor and adventurous activity challenges; compare performances and make improvements.

This first term, Tuesday sessions will be taught by Mr Evans and Wednesday lessons by Miss George with support of Dance teacher Mr Anderson.

R.E

We will be looking at the key religious question of 'How do people express their beliefs through worship and celebrations? We will be thinking about our special times in our lives as well as learning about how religious communities mark special times in life. In the second part of the term will be looking a 'Incarnation' and why does Christmas matter to Christians?

PHSE

Me and my relationships in this unit we will be focusing on our feelings, getting help, classroom rules and their purpose, special people and friendships including respectfulness.

In the second half of term we will be learning about 'Valuing differences'. In this unit we will be recognising, valuing and celebrating differences. Developing respect and accepting others. Looking at bullying and getting help.

French

Year 3 will begin to learn basic phrases in the French language. This term we will be developing their knowledge of words and building on basic greetings and numbers.

Music

We will discover ways to use our voices to describe feelings and moods. We will create and notate vocal sounds building to a performance. We will then explore timbre and texture as we explore descriptive sounds and listen to and perform, music inspired by myths.

ICT: Iprogram

This unit of work introduces and develops a visual programming language using Scratch. We will be using the context of art and drawing to create simple animations.

ICT: Ipublish

In this unit we will embark on a journey through the history of computing by researching the remarkable advances computing and technology has made throughout times. We will present our findings and develop our digital literacy skills by producing multi-media interactive eBooks.

Homework

Weekly homework will consist of spellings and a maths activity. We also ask that you listen to your child read throughout the week to support their developing reading skills. It will be set on Seesaw every Friday and due in the following Wednesday.

If you have any questions please do not hesitate to email or phone the school.