



# Elm Class

Spring Term 2023

As **readers**, our children will use texts to support and enhance their learning. We ask for homework that pupils read daily as much as possible.

We will be reading the books from our special box of books selected from our school reading spine for end of day story.

**We read a range of** texts based on our history, geography and science lessons.

We will continue to read poems from 'A first poetry book' by Pie Corbett and Gaby Morgan.

## English:

We use a range of texts and the links to the curriculum to develop their skills as writer. We will be using the following texts:

- *Escape from Pompeii* - focusing on writing newspaper reports.
- *The Minpins* - focusing on writing our own version adventure narratives.
- *Cloud Tea Monkeys* - focusing on non chronological reports.
- *The Owl and the Pussy Cat* - focusing on environmental campaign.

Please keep these texts a surprise for the children.

**Grammar and punctuation** - We will be focusing on the key punctuation and also names of words – verbs, adjectives, nouns, adverbs, extended noun phrases etc.

## Science:

Animals including humans: Looking at what offspring means and comparing them to their adults. Look at how animals change as they grow up and be introduced to the life cycles. Learn about three basic needs of animals for survival. Look at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.

Light: Learning about light, reflections and shadows. Find out about different sources of light, and that we need light to see. Investigate reflective materials, in the context of designing a new book bag, finding out more about reflective surfaces. Learn that the sun's light can be dangerous.

## Key events:

**Parents maths workshop: 30<sup>th</sup> January**  
**Roman Trip to Chester: 20<sup>th</sup> March**  
**Easter Service: 31<sup>st</sup> April**

## Art and Design:

Our theme in art this term is **Animals**  
We will select and arrange materials for a striking effect- Use magazine cut outs to create a collage of an animal.

## Maths:

Multiplication and division facts: Year 2 will focus on learning their 2, 5 and 10 times tables. Year 3 will learn 2, 3, 4, 5, 8, 10 times tables and 2 digit x 1 digit numbers e.g.  $31 \times 3 =$   
We will also be learning about statistics, properties of shape and fractions.

## History

Romans: Looking at how Rome was created. Why they invaded Britain and how they lived using clues from the past to help us.

## R.E

How do festivals and worship show what matters to a Muslim?

How do festivals and family life show what matters to Jewish people?

## Languages: French Year 3 only

Numbers 1—12, use conjunctions in spoken language, famous landmarks in Paris.

Learning word types – verbs, adjectives, noun and conjunctions.

## Computing

### Programming quizzes

Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz

**Pictograms** Collecting data in tally charts and using attributes to organise and present data on a computer.

## PSHE

Managing risk, decision-making skills, drugs and their risks and staying safe online.

Skills we need to develop as we grow up, helping and being helped, looking after the environment and managing money .

## Music:

**Latin Dance** We will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. We will also compose rhythm patterns to incorporate into a whole-class performance.

**Minibeast** Timbre and rhythm are explored, using classroom percussion instruments and movement to represent the crawling, scurrying creatures in the song by creating minibeast-inspired music and dance.

## Design Technology:

We will be continuing our work on sliders and levers and then learning about computers in design and technology.

## PE and Sport:

OAA- team building using the loose parts and also starting to learn orienteering skills.

Gymnastics ' using the equipment putting a range of balance into a sequence.

## Geography:

International trade – looking at what trade is and what countries trade food and natural resources. Recapping our knowledge of the continents and oceans by looking at where food travels.