

St. Thomas & St. Anne's CE Primary School  
Oak Class Curriculum Overview

## English

In English each topic will have a focus text, which are outlined below:

- Fiction - Beowulf & Happy Here. As part of these topics the children will read and engage with the texts and then go onto write their own fiction texts using the structure and styles of the book we have read. They will develop their use of punctuation, in particular inverted commas, as well as their descriptive vocabulary.
- Non-fiction - Charles Dickens: Extraordinary Life. The children will engage with the text, by identifying the key features of a non-fiction book, as well as exploring the differences between fiction and non-fiction texts.
- Instructions - Jungle Survival Handbook. As part of this topic, the children will identify the key features of instructions, including the language and punctuation used. They will then apply what they have learnt and write their own set of instructions.
- Poetry - Bethlehem. The children will engage with the poem by discussing the poet's choice of language, structure and themes. They will then use this poem as a base for writing their own.

Spellings, Punctuation and Grammar: As part of the key texts outlined above, the children will continue to practise their spellings, punctuation and grammar. In addition, every morning the children will complete an activity to practise their spellings, punctuation or grammar. The set spellings follow the Year 5/6 Statutory Spellings taken from the National Curriculum.

Reading: We will continue to encourage the children to read in their own time, as well as regular assessments and quizzes on our Accelerated Reading Scheme in order to gain an understanding of the children's reading level. Every week the children will take part in Guided Reading sessions in the class, where we will read and answer questions based on a variety of books.

## Maths

In Maths we are following White Rose Maths. The topics are outlined below, although we will continue to develop our reasoning and understanding, as well as our times tables in all topics:

- Number and Place Value: We will learn how to read, write, order and compare numbers to at least 1 million (Year 6 will be able to do this with numbers to 10 million), as well as being able to round these numbers. We will learn how to read Roman numerals to 1000 (M) and interpret negative numbers.
- Number: We will be able to add, subtract, multiply and divide whole numbers with more than four digits, as well as rounding to check our answers are correct. The children will be able to identify common multiples and factors, and prime numbers.
- Fractions (including decimals and percentages): The children will be able to compare and order fractions, including equivalent, mixed number and improper fractions. We will also learn and consolidate how to add, subtract, multiply and divide fractions, as well as converting these to decimals and percentages.

## **Science**

For Science this term we are focussing on the topic below. The children will be working scientifically by planning and conducting fair scientific enquiries in order to answer questions, as well as predicting, concluding and taking measurements.

- **Animals, including Humans:** The children will be able to describe the changes as humans develop to old age. We will research and compare the gestation periods of humans and other animals and work scientifically by recording and analysing our results. We will be able to identify and name the main parts of the human circulatory system and recognise how the choices we make in life impact our bodies function.

## **Topic (History, Geography, Art and DT)**

Our topic this term focusses around the Industrial Revolution in Shropshire.

- **History - Industrial Revolution in Shropshire:** The children will begin by identifying when the Victorian era was and plotting significant events on a timeline. Our focus will revolve around the Industrial Revolution and the impact this had on the people of Britain, in particular children. We will also be investigating the impact the Industrial Revolution had on Shropshire and studying Ironbridge, the Flax Mill in Shrewsbury and Thomas Telford.
- **Geography - Maps:** The children will be able to identify the key features of a map and investigate how different scales of maps, use varying levels of detail. We will be able to use four-figure and six-figure grid references to find key places and recommends routes using these.
- **Art - Surrealism:** The children will explore Surrealist art, by exploring the themes, effects and colours the artists have used. Our artist spotlight for this topic will be, Salvador Dali and the children will apply their knowledge of this type of artwork to their own Surrealist drawings and paintings.
- **DT - Structures:** This term in DT, we are focusing on structures. The children will research, design and plan a framed structure. Our framed structure will have a purpose and we will discuss how we can achieve the purpose through the resources that we use and our evaluations.

## **Music**

In Music we will be exploring rhythm and pulse, with a particular focus on cyclic winds, melodies, extras and patterns. In the latter half of the Autumn Term, we will be exploring the lyrics and melodies of well know songs.

## **Computing**

Our first Computing topic will focus around designing and developing computer programs, where the children will be using a software called Scratch to develop these. We will then move onto developing apps and focus on the software, website links.

## **PE**

This term our PE sessions are every Monday and Wednesday, please ensure your children come to school dressed in their PE kits on these days. On a Monday, the children will be taking part in a PE session delivered by The Wright Way Group, the first sport the children will take part in is Invasion Skills and following this will be Netball. The Wright Way Group

are also offering an after-school club for Oak Class to participate in every Monday and Tuesday. On a Wednesday, the children will be taking part in dance workshops with an outside dance coach. After Half Term, we will be exploring fundamental movements.

### **Modern Foreign Languages**

We are beginning the year by revising simple French greetings and phrases, whilst engaging in conversations with our friends. We will learn how to read, write and say months, numbers, days, colours, family members, the weather and different sports, ensuring our pronunciation and vocabulary is accurate.

### **RE**

Our RE topic this term is focussed around the key question - How is belief expressed through symbols and actions? We will be exploring the symbols used in Christianity and other religions, as well as the significance of colours and water in different religions. We will also identify how the symbol of the cross differs within the Christian faith and how visitors to a church school would know it was a church school.

### **PSHE**

In PSHE this term, we are focussing on Me and My Relationships. The children will be exploring what makes a good friend and healthy relationship (this will involve discussing arranged marriages), as well as the role that teamwork, problem solving, communication and assertiveness play in these. We will learn how to negotiate and act appropriately, both in and out of school, off and online.

### **Homework**

Every Friday, the children will be set new spellings for the week, Maths work and an additional topic piece to do. The new spellings will be set on EdShed, where the children can practise these through independent and group games. The following Friday the children will be tested on these spellings for the week. At the beginning of the term, the children will be sent home with a homework book, which does not need to be brought back into school. The children can use this book to complete their Maths questions and additional piece of homework, then take a picture and upload this onto Seesaw for it to be marked. All of the children's logins are stuck in their homework book. The homework needs to be completed by the following Wednesday, this is to consolidate and reinforce the learning we have done together during the week. We will also be encouraging children to read in their own time.