



## Ash Class

Summer Term 2024

### English:

As **readers**, our children will use the following a range of different texts to support and enhance their learning. We have started the term with: The Baker by the Sea by Paula White.

Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

**Narratives**– to write setting descriptions, missing scenes, re-telling story sections.

**Non-Fiction**- newspaper reports, biography, job advertisements, tourist brochures and diaries.

**Poetry** – studying performance poetry and the explanatory descriptions used within them.

**Grammar and punctuation** - extending the range of sentences, using a range of descriptive devices such as noun phrases, using a range of punctuation and conjunctions, how to use paragraphs.

### Art and Design:

We will be focusing on renaissance artists, the history behind them and the techniques they developed.

### Design Technology:

We will be linking to our science and learning about simple circuits and switches, how we can make and used them.

### Maths:

**Number: Multiplication and Division** - practice for the multiplication check (Y4).

**Fractions/Decimals** adding and subtracting, unit/non-unit fractions, reasoning with fractions (Y3) Using fractions and decimals to make a whole, partitioning decimals, comparing and ordering decimals (Y4)

**Money** add and subtracting, finding change, compare, estimate and solve problems.

**Time** read to the minute, read & change to digital, work out durations.

**Mass and capacity (Y3)** use scales, measure capacity and volume in ml, compare capacity and volume.

**Decimals (Y4)** tenths and fractions and decimals, hundredths, divide a 1 or 2 digit number by 100.

### Languages:

Learn and revise new vocabulary. Show increasing confidence and complexity when: adding conjunctions, adverbs and adjectives; where appropriate, taking a lead in asking and answering questions; paying attention to pronunciation and intonation; becoming more confident with the written form.

### Science:

**Forces & Magnets:**We will learn how to use Newtons to measure how objects move on different surfaces. We will also learn how magnets attract or repel each other and attract some materials and not others. We will study magnetic poles.

**Electricity:** We will learn how to construct a simple electrical circuit, identify and name its basic parts, including cells, wires, bulbs, switches and buzzers. We will look at how a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. We will recognise some common conductors and insulators.

### Music:

This term we will be learning the song 'This little light of mine' then working on our own arrangement using the pentatonic scale.

### History:

**The Vikings:** We will establish where in a timeline of world events they fit, study the geography and transport of invasions and their mythology.

### Geography:

**South America:** We will learn about its location in relation to seas and continents. We will also look at the diversity across the continent. We will link diversity to human features.

**PSHE:** Being my best–What makes me, me, making choices, school community, basic first aid.

Growing and changing – Dealing with different feelings, preparing for changes in our bodies, what is a secret.

### PE and Sport

Cricket then rounders – Mondays.  
Tennis then athletics - Friday

**RE:** For Christians, when Jesus left what was the impact of Pentecost?

### Key events:

PE – Mondays and Fridays.  
Thursday 25<sup>th</sup> April – Beatbox and dance taster  
Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May- Half Term  
Class trip – 4<sup>th</sup> June.

### Computing:

**Photo editing** - Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.

**Repetition in shapes** - Using a text-based programming language to explore count-controlled loops when drawing shapes.