

St Thomas and St Anne's CE Primary School
Accessibility Plan 2021-2024



Aim	Targets	Strategies	Outcome	Time Frame	Goals Achieved
<p>Increase access to the curriculum for pupils with a disability</p>	<ul style="list-style-type: none"> • To continue to ensure staff are appropriately trained to meet the needs of all pupils • At least 2 members of staff to be trained appropriately to use a total communication approach. • SENDCo to be awarded the National Award for SENDCo (NASENCo). • Ensure that teaching materials and resources promote positive attitudes towards disability • Total communication methods disseminated to wider staff. 	<ul style="list-style-type: none"> • SENDCo to audit staff training needs and facilitate training through Educational Psychology Service, Local authority/ University of Chester, outreach services. • Key personnel to engage and successfully complete NASENCO course. • Use of library service to include books that celebrate and are inclusive of disability. • When purchasing resources ensure the are inclusive. • Take part in national awareness events (for example: Odd Sock Day) • Use staff meetings/lesson study model to encourage more staff to use elements of the total communication approach. 	<ul style="list-style-type: none"> • All staff, including teaching assistants will have a greater understanding of supporting a range of needs. • Pupils with significant speech and language difficulties will be further supported in their communication. • SENCo will be able to provide a greater level of expertise to staff, children and parents. School's legal requirement to have a SENCo with the NASENCo award will be met. • Positive attitudes will be shown through the culture and ethos of the school. • All staff 	<p>July 2022</p> <p>September 2022</p> <p>July 2024</p> <p>Ongoing</p> <p>September 2023</p>	

<p>Improve and maintain access to the physical environment</p>	<ul style="list-style-type: none"> • Ensure classroom furniture layout is designed to ensure classroom space and teaching resources are accessible to all. • Create a calm, quiet space for those who may need it. 	<ul style="list-style-type: none"> • HT and teaching staff to audit classrooms and shared teaching spaces • Use spare classroom on KS2 corridor as a nurture space/calm area. Include soft seating, soft lighting, access to play based resources such as lego, role play. 	<ul style="list-style-type: none"> • Potential adjustments identified in classrooms in preparation for disabled pupils • All pupils will have access to quiet calm space if required. 	<p>July 2022</p> <p>January 2022</p>	
<p>Improve the delivery of information to pupils with a disability</p>	<ul style="list-style-type: none"> • Advertise local and national events of interest to promote and support family life, wellbeing and support children with SEN needs. • Ensure access and improve engagement and ease of access to remote learning. 	<ul style="list-style-type: none"> • Routinely include information in our accessible style weekly newsletter • Sign post families to details on our webpage and to the local offer. • Promote HAF programmes with eligible families. • Ensure children receive information and teaching materials via Seesaw in a range of appropriate ways: individualised paper packs, verbal recorded instructions, video demonstrations/explanations, video messages/work specifically tailored to PCP targets, if appropriate. 	<ul style="list-style-type: none"> • Families have easy access to a range of support avenues • Children with SEND have appropriate access to the remote curriculum information 	<p>Ongoing</p> <p>Ongoing</p>	