

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

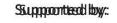
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.











Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,820
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£9878.85
	Left to spend: £6941.15 allocated for
	OPAL play resources

Swimming Data

Please report on your Swimming Data below.

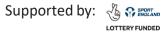
Meeting national curriculum requirements for swimming and water safety.	100%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%















Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes













Action Plan and Budget Tracking

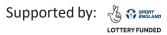
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of	Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that			Percentage of total allocation:
primary school pupils undertake at	least 30 minutes of physical activity a	day in school		1% £324.63
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be active as part of their play for at least 30 minutes a day.	OPAL play to be introduced. Wider range of activities to be introduced not just sports. Den making, tree climbing, tires to ensure all pupils have opportunities to be active.	As part of OPAL. £324.63 opal resources	More pupil are active due to wider range of opportunities – tyres for rolling or stacking, dance with music available.	To continue to develop as part of long-term OPAL play — develop digging area, tree climbing, bikes/scooters — risk assessments to be developed. Research in pupil friendly music options to allow them to complete this independently.
Key indicator 2: The profile of PESS	PA being raised across the school as a t	ool for whole sc	hool improvement	Percentage of total allocation:
				53% £8994.88
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













	OPAL play begun to be implemented	£112 staffing	Change of attitudes towards play	_
	as a whole school improvement for playtimes.	training		over the next 2 – 3 years to securely implement.
relation to risk, adult control and all-weather play) • altering the school grounds imaginatively and creatively in order to open up more possibilities for play • changing pupil 's play patterns, and encouraging greater variety of play	OPAL team developed consisting of Head teacher, Senior teacher, T.A, governor and parent to ensure. OPAL included in School development plan. Long term action to implemented over a 2-3 year. Action plan for Opal developed yearly.	£967 play co- ordinator	times. More pupil are actively engaged in activities Wider opportunities available to pupils	securely implement.
social development.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18% 3044
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Staff leading swimming to have increased confidence and the knowledge and skills to competently	2 day school swimming course for class teacher to allow them to attend swimming with their class		Increase in trained staff attending swimming resulting in small group sizes. Pupils increase in attainment	swimming next year.
	and enable pupils to progress due to being in small groups.		for swimming and enjoyment.	
Continue with the Youth Sport Trust (YST) to ensure that we are maximising the opportunities for pupil to enjoy the life-changing benefits that come from play and sport.	Continue with membership, share relevant information with staff.	£210		Continue with membership to ensure we are kept up to date with changes and safe practice
Continue with Association for PE (AfPE) membership to ensure access to specialist and expert support, thus keeping the school fully up to date with recommended and safe practice	Continue with membership, share relevant information with staff.	£63		Continue with membership to ensure we are kept up to date with changes and safe practice
Pupils to have progressive and confident lessons taught to them for a wide range of sports.	learning in P.E – team teaching model. Trusted Sports Alliance SLA Silver ½ day teaching morning	£2300	1	Research in providers for best offer for pupils and staff.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 20% £3291.79
Intent	Implementation		Impact	











Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the percentage of year 6 achieving in swimming and water safety to at least 75%	Year 6 pupils who did not meet swimming attainment in year 4 or 5 to attend swimming top up sessions.	£257	10 year 6 pupils could not achieve	ensure all pupils can achieve
Range of sports offered to pupils throughout their time at St Thomas and St Anne's C of E primary school.	Long term plan revised yearly to ensure wide opportunities of sports available to pupils. Pupil voice to support input into sports covered. Audit of resources.	13 + 64 + 435.72 +154.49 + 339.67 + 1627.91= £2634.79 resources	rounders. Curling and Boccia day. Pupils have had experience of a wide range of sports covering	Continue with pupil voice. Research into sport experts to come to school for example fencing, taekwondo. Resources to be audited yearly.
Additional achievements:		£		













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				8% 1489
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Key stage 2 pupils to be able to experience a inter school sporting event against other local schools.	Signed up to and entered sporting events with the local School Games and created/joined a hub with our local school development group competing in half termly games. All staff asked to lead sporting trips.	£960 transport £529 cover	All pupils offered to go on multiple sporting trips. Range of trips for all interests including athletics, cross country, archery, rounders, football, basketball,	All pupil in key stage 2 have attended inter school games
KS1 pupils offered opportunities to take part in friendly inter school sporting games	Signed up to ks1 games as part of agreement with school games.		pupils.	Continue to offer ks1 opportunities to partake in games. Research and discuss with SDG and opportunities for KS1 competitions.

Signed off by	
Head Teacher:	H. McGrath
Date:	25/07/2023
Subject Leader:	Lucy George
Date:	15/07/2023
Governor:	Rob Birch













Date:	











