



Remote Education Provision Information for Parents

Based on Department for Education Recommended Template
January 2020

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education will be set via Seesaw and will be in line with our normal curriculum plans. It will, where possible, follow the same format/timetable as if children were working in school normally. Please see remote learning policy for different scenarios of when remote learning may need to take place.

Lessons and instructions for tasks will be set on Seesaw (links to recorded teaching and small step lessons) and families will be contacted after a couple of days if there is no engagement to see if further support in accessing materials is needed. Your child may come home with an exercise book to complete work in or you can make contact with the school office to arrange collection.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE/Music sessions may look different to our normal planning cycle due to equipment available at home. Some sessions that require specialist equipment such as Science may look different but the objectives/topic will be in line with our normal planning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Teachers will set work to reflect core teaching time in school normally. Children in KS1 will receive a minimum, on average, of 3 hours, per day – with KS2 children receiving 4 hours of learning on average. Home learning will provide a daily maths and English lesson as well as sessions in the foundation subjects (topic). These will be broadly in line with a normal school timetabled week.
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Accessing remote education

How will my child access any online remote education you are providing?

Class teachers will be using **Seesaw** to share recorded lessons and resources (Oak National Academy and White Rose Maths) with their class. Each child has been sent their passcode and QR code to enable them to access their personal Seesaw journal.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We undertook a survey to determine pupils' access to devices/ suitable connection
- We have some devices and access to increased data allowances available to loan to pupils - please contact the school office where we can provide you with further information
- We can provide paper copies of some resources but these may differ from the activities that other pupils will be completing. These can be submitted via the school office or via Seesaw for teacher feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Examples of remote teaching approaches:

- recorded teaching lessons (e.g. Oak National Academy lessons, White Rose Maths videos/worksheets, video/audio recordings made by teachers)
- Links to school paid subscriptions such as Edshed.
- commercially available websites (e.g. BBC bitesize - supporting the teaching of specific subjects or areas, including video clips or sequences)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As parents we hope you will:

- Provide opportunities for your child to engage with some activities set on Seesaw on a daily basis.
- Upload examples of your child's work in response to the activities set (photos, videos, completed worksheets)
- Communicate with your child's teacher if they are having difficulties
- Monitor your child's activity whilst using Seesaw and online.
- Provide children with a quiet space to learn and encourage them to take regular breaks away from the screen.
- Provide opportunities every day for them to take part in some physical activity.
- Encourage them to 'have a go' and ask for support if needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Under normal circumstances, Teachers will be available on Seesaw every school day and will be engaging with pupils who are submitting work. For children who are not submitting work, class teachers will make contact to families via the school phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written comments on work submitted
- Recorded verbal comments on work
- Edshed assignments/quizzes

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will support children with SEND by:

- In some cases, providing differentiated learning activities that meet their needs
- Providing activities/resources that link to their targets identified on their IEP
- If required provide additional resources/equipment
- Provide online support programmes (e.g.Nessy)

We will supporting our younger children by:

- Links to engaging short video lessons followed by practical activities
- Weekly topic-based activities which promote play based activities with easily accessible resources.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure all children having to self-isolate to have access to quality educational content that closely matched the work of their peers learning in school.

Teachers will teaching during the day and therefore families can expect the learning activities to be uploaded to seesaw by the end of the school day.