

## Evidencing the Impact of Primary PE and Sport Premium 2018/2019

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

### SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](http://gov.uk).  
Annex 1 - Primary PE and Sport premium - Online reporting template

Name of school: St Thomas and St Anne's Hanwood

Academic year: 2017/2018

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018**

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. To ensure the engagement of <u>all</u> pupils in regular physical activity (Kick starting healthy active lifestyles).</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>• PE baseline</li> <li>• Tracking children's fitness enabling children to take account of their own fitness.</li> <li>• All classes having at least 2 hours timetabled PE sessions each week.</li> <li>• Celebrating school and home sporting achievements and healthy lifestyles during celebration assembly.</li> <li>• More opportunities for competing during sports day.</li> </ul> <ul style="list-style-type: none"> <li>• Implementation of compulsory assessment.</li> <li>• Inspiration through sport is becoming more common. Attendance, participation, leadership and enjoyment in school is evident. Representing and competing is improving pupil mind-sets. SMSC understanding can be seen in a school and pupils can discuss their contribution to it.</li> <li>• Inter-house competitions, development of house teams used throughout the curriculum raised the profile and enthusiasm of P.E and sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Implement target groups during lunch time club - aimed at HA or BA children dependent on PE data analysis termly.</li> <li>➤ Playground equipment to be reviewed for higher engagement in active lifestyles during playtimes (Autumn 2018)</li> <li>➤ More opportunity for after school clubs in EYFS-summer term. Look into cookery club.</li> <li>➤ Links to sports clubs outside school to provide taster sessions.</li> </ul> <ul style="list-style-type: none"> <li>➤ Tracking of assessment termly.</li> <li>➤ Identifying G&amp;T and children who need to be more active.</li> <li>➤ Lunch time club for least active children.</li> <li>➤ Reviewed curriculum with increased focus on the fundamental skills - to encourage a range of skills in a range of subjects not just sport.</li> <li>➤ To raise confidence and enjoyment.</li> <li>➤ Implement Daily Mile</li> <li>➤ Children to input on inter-house events</li> </ul>

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>• Severn Sports coaching -</li> <li>• CPD has been provided for all staff with the support of Severn Sports Coaching. They have worked with staff to increase subject knowledge, expertise and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>➤ New TNS coach, CPD in place with observations once a term. .</li> <li>➤ Timetable to be put in place for each term to support teachers, termly supportive lesson observations in place to be completed by TNS coaches.</li> <li>➤ Continuous verbal targets to be given to teachers to help improve practice.</li> <li>➤ Training for lunch time supervisors to provide games.</li> <li>➤ CPD on new gym equipment.</li> </ul>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• The long term curriculum plan has been reviewed and implemented . Developing skills in the national curriculum, with a key focus on providing a wide range of sporting opportunities .</li> <li>• Clubs were not linked to lessons enabling children to have wider experiences or to try new sports.</li> <li>• More children trained to become sports leaders .</li> </ul>	<ul style="list-style-type: none"> <li>➤ New sports overview for the year to support teachers knowledge in certain areas of the curriculum.</li> <li>➤ Enter a wider range sporting events for both KS1 and KS2.</li> <li>➤ Create more links with outside agencies.</li> </ul>
<p>5. Increased participation in competitive sport,</p>	<ul style="list-style-type: none"> <li>• Children competed in swimming gala against other schools. Inter-house sports day.</li> <li>• Participated in Sports Award and aim to achieve silver (confirmation tbc Autumn 2018)</li> <li>• Inter sports matches were held for all ages. Celebration of participation and outcomes for events - assemblies and notice board.</li> </ul>	<ul style="list-style-type: none"> <li>➤ School to attend wider range of sports competitions for both KS1 and KS2.</li> <li>➤ Inter and intra sports matches to be held for all ages KS1 and KS2.</li> <li>➤ Organise own sporting events against local primary schools.</li> <li>➤ Children to write reviews of sporting events for website and Monday messenger.</li> <li>➤ Sports leaders to take lead in organising activities on playground and review equipment they may want.</li> </ul>

	<p>What evidence is there of impact on your objectives?</p> <ol style="list-style-type: none"> <li>1. Register - Children are completing at least 2 hours of physical education each week. Baseline data for HRE fitness test collect each term. 57% of KS2 children attending active afterschool clubs.</li> <li>2. Assessment data for all year groups for the end of the year. Behaviour, PSHE, SEAL lessons linked to sport. Use of premier league resources.</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Staff are becoming more confident in PE their Knowledge has increased through working with coaches. Discussions with staff.</li> <li>4. Staff have a wider range of skills developed in certain sports to support children in experiencing a range of sports. Severn Sports supporting extra-curricular opportunities supplying wider range of activities.</li> <li>5. Increased participation in competitive sport - sports day, swimming gala, Shropshire school games. Sports leaders training for more children.</li> </ol>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>
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### SECTION 3 –PROVISION AND BUDGET FOR THE 2018/2019 ACADEMIC YEAR

(The greyed out boxes will be to reviewed later in the year and next steps planned.)

Academic Year: 2018/2019		Total fund allocated: £16,860 Total spent: £11,310 Rolled over to 2019/20 £					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <u>on pupils</u>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	<p>-Children will actively be taking part in lessons</p> <p>-G&amp;T will be challenged SEND will be supported in fundamentals.</p> <p>-children will be leading a more healthy active lifestyles.</p>	<ul style="list-style-type: none"> <li>➤ Change for life club with timetable ran by TNS</li> <li>➤ Challenge yourself for all children lead by sports leaders/house captains. Termly basis</li> <li>➤ CPD for all staff.</li> <li>➤ Links in other curriculum areas</li> <li>➤ Data to be collected termly</li> <li>➤ Motivate children to eat healthily - certificates, stickers, house points.</li> </ul>			<p>-Children will be puffing and slightly red faced in PE sessions.</p> <p>-children actively engaged in games in the playground. Sports leaders engaging children in games and encouraging active play.</p> <p>-Baseline data and final data Progress reports for pupils, staff</p> <p>-More active lessons evident across curriculum areas</p>	<p>Children are active throughout the school day Range of strategies are being developed in classes -</p> <p>Range of games and activities being played</p> <p>Data being completed by class teachers.</p>	<p>Embed at least 30 minutes of active learning into the school day.</p> <p>Lunchtime club introduced 2x weekly ran by T.A to train sports leaders to introduce new games for children and engage least active.</p>

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>– To improve the delivery of PE in school to ensure all children are actively challenged and enjoy every session.</p> <p>-TNS – to inspire leadership and commitment to changing habits in all pupils.</p> <p>-Mentoring and G&amp;T support from TNS</p>	<ul style="list-style-type: none"> <li>➤ Embedding the assessment procedures to use as a model for other curriculum areas.</li> <li>➤ Celebration of sporting events in assemblies, website and Monday messenger.</li> <li>➤ Sports leaders to review resources pupils would like in school.</li> <li>➤ To ensure all pupils are taught the main fundamentals of PE and sport, how it impacts on their physical as well as mental performance in school. New programme of study to be in place for 2018/19.</li> </ul>		<p>- PE training attended, trainer in school working alongside staff and used in</p> <p>-website updated and more photos uploaded to celebrate children’s achievements in P.E.</p> <p>All children to have assessments completed termly tracking fundamentals.</p> <p>-Pupils &amp; staff feedback received and acted upon</p>	<p>Pupils are bringing in range of trophies from out of school clubs Pupils’ achievements are being celebrated regularly</p> <p>Change in staffing –</p> <p>Reading the Game has improved engagement in English</p>	<p>Update website more often.</p> <p>Continue with Sports Leader Training for Year 5 Pupils</p> <p>Expand Year 5 sports Leaders numbers- so they are responsible for leading KS1 playtime activities</p> <p>Reading the Game to be used to encourage Year 3 and 4 pupils in particular boys to engage with the English curriculum- looking to adapt our curriculum to</p>

		<ul style="list-style-type: none"> <li>➤ To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school.</li> <li>➤ Reading the game STFC</li> </ul>		£700		Children behaviour review in school positive.	encompass these type of stimuli to enhance not only boys but girls engagement too-use reading the game for another 2 year
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>-Increased % of lessons good or outstanding.</p> <p>-Improve the quality of children's physical literacy.</p> <p>-Co-coaching with specialist coaches to provide CPD for teachers to improve children's progress and enjoyment of P.E</p> <p>-PE co-ordinators course to improve leadership in PE.</p> <p>Coaches to work with staff and pupils in school to improve engagement of activities in lessons and during breaks.</p>	<ul style="list-style-type: none"> <li>➤ TNS co-coaching CPD for staff in delivery high quality and engaging sports lessons, informal and formal observations to be held.</li> <li>➤ Co-ordinator release</li> <li>➤ Aquatics course- fee and supply</li> <li>➤ Training for lunch time supervisors to get children active.</li> </ul>	<p>£6,160</p>	<p>£5,580</p>	<p>-Overview of CPD Lessons</p> <p>-Observations by TNS- <i>once a term.</i></p> <p>-PE will be planned and used by all staff.</p> <p>-Planning and evaluation to be gathered from/for all visiting coaches.</p> <p>-PE co-ordinators courses will be completed and relevant information passed on to staff.</p>		<p>Scheme of work to be purchased for EYFS up to year 6 to show clear progression of skills.</p> <p>Clear framework for coaches to work from and monitoring by SLT.</p> <p>Complete aquatics course – rolled over due not getting a place on course.</p>
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<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>-Children have a broader range of sporting opportunities .</p> <p>- Purchase of sports equipment to support children in leading an active lifestyle.</p> <p>-wider range of links with outside providers to promote active lifestyles to children outside of school hours.</p>	<ul style="list-style-type: none"> <li>➤ Review and update the long term curriculum plan.</li> <li>➤ Provide a wide range of after school clubs.</li> <li>➤ Audit of resources- new resources purchased for sustainability of P.E curriculum.</li> <li>➤ Arthog Year 5/6- staff release</li> <li>➤ CPD for new gym equipment through TNS</li> <li>➤ Woodlands outreach training for lunch time supervisors to engage more children in activities and positivity in leading an active lifestyle.</li> <li>➤ Sports leaders to lead activities on the playground.</li> <li>➤ Join a football league with the local SDG for children in KS2.</li> </ul>	<p>£500</p> <p>£150</p>	<p>£520</p> <p>£200</p> <p>£145</p>	<p>-Results, feedback, news from all sporting events.</p> <p>-Greater participation % in sporting events both in and out of school.</p> <p>-wider range of sporting activities offered. Links with new clubs.</p> <p>- Collate evidence in participation.</p> <p>-New equipment in place and in use.</p> <p>- PE organised and equipment easily accessed.</p> <p>-Gym confidently taught across all year groups. Childrens attainment and progress in gym</p> <p>T.As seen to be engaging children in games. Positivity praised in whole school celebration assembly.</p>	<p>Children experienced a wide range of sports evident in Long Term Planning.</p> <p>New resources for lessons and playground enable children to participate in a wider range of activities</p> <p>Pupils' engagement has increased with a wider range of out of school clubs being offered and attended.</p>	<p>Hire a supervisor to play games at lunch time to involve more children and play a wider range of games.</p> <p>Looking at expanding our provision of alternative sports (new age curling, boccia etc).</p> <p>Sports Leaders to run more lunch time clubs</p> <p>'Come and try it clubs' linked to Change 4 Life- Afternoon 'taster sessions' will be used to promote attendance</p>
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		<p>➤ Providers to offer free taster sessions to children in school, advertise clubs on website and in Monday Messenger.</p>			<p>Website-</p> <p>Wider range of sports offered to pupils.</p>	<p>Successful participation of football league for KS2 with SDG group.</p>	
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<p>5. increased participation in competitive sport</p>	<p>-Children will have the opportunity to participate in competitive sports.          -Through the SDG network respond to and attend primary competitions throughout the year offering children more opportunities.          - Various staff to support and attend.          -Intra and Inter sports/events to be encouraged for all children through EYFS to year 6          -School Games Mark to be achieved.</p>	<ul style="list-style-type: none"> <li>➤ Increased opportunities for taking part in competitions and school games. Transport costs.</li> <li>➤ Take part in the school games competitions- all teachers to lead a sports trip.</li> <li>➤ Participate in football league with local SDG.</li> <li>➤ Continue to develop inter-house competitions with children taking a leading role.</li> <li>➤ KS1 school games</li> <li>➤ Build links with primary schools to run own events.</li> </ul>	<p>£200 entry costs for sports games</p> <p>£800</p> <p>Transport to and from events.</p>	<p>£385</p> <p>£775</p> <p>Supply cover £1205</p>	<p>-% of pupils participating in competitions increased.          -Increased attendance at different sports competitions.          -Sports leaders organising and leading inter-house events.          - Increased attendance of children at after school clubs.</p> <p>-inter-school events taking place with other primary schools.</p>	<p>Attended School Games events across the school year.          Increased the number of B teams- even though some of the competitions were limited due to venue.          Clubs well attended and had considerable impact on success in inter school competitions.          School Games Competitions Represented Shrewsbury cycling.          Reading the game was very effective with all children being fully engaged</p>	<p>Continue to attend school games but all class teachers to take responsibility for attending and completing paper work.</p> <p>Continue with inter house events and inter school events through the SDG.</p>
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Completed by (name and school position): Miss Lucy George

P.E lead

Date: 01/09/2018

Review Date: 01/09/2019

Developed by



Supported by



More people  
More active  
More often