

# Early Years Foundation Stage Profile 2019

## National Report

For each Early Learning Goal, these tables show the percentage of pupils at each level in 2018 nationally.

### Percentage of all pupils at each level for each Early Learning Goal

|   | Emerging | Expected | Exceeding | At least expected |
|---|----------|----------|-----------|-------------------|
| <b>Communication and language</b>                 |          |          |           |                   |
| Listening and attention                           | 13.7     | 63.2     | 23.1      | 86.3              |
| Understanding                                     | 14.0     | 62.8     | 23.2      | 86.0              |
| Speaking  | 14.4     | 65.9     | 19.7      | 85.6              |
|   |          |          |           |                   |
| <b>Physical development</b>                       |          |          |           |                   |
| Moving and handling                               | 10.5     | 71.2     | 18.3      | 89.5              |
| Health and self-care                              | 8.8      | 71.2     | 20.0      | 91.2              |
|   |          |          |           |                   |
| <b>Personal, social and emotional development</b> |          |          |           |                   |
| Self-confidence and self-awareness                | 11.1     | 70.7     | 18.2      | 88.9              |
| Managing feelings and behaviour                   | 12.1     | 71.6     | 16.3      | 87.9              |
| Making relationships                              | 10.3     | 73.3     | 16.4      | 89.7              |
|   |          |          |           |                   |
| <b>Literacy</b>                                   |          |          |           |                   |
| Reading   | 23.0     | 58.4     | 18.6      | 77.0              |
| Writing   | 26.3     | 62.6     | 11.1      | 73.7              |
|   |          |          |           |                   |
| <b>Mathematics</b>                                |          |          |           |                   |
| Numbers   | 20.4     | 63.5     | 16.1      | 79.6              |
| Shape, space and measures                         | 18.3     | 66.6     | 15.0      | 81.7              |
|   |          |          |           |                   |
| <b>Understanding the World</b>                    |          |          |           |                   |
| People and communities                            | 14.1     | 71.4     | 14.5      | 85.9              |
| The World   | 14.2     | 69.6     | 16.2      | 85.8              |
| Technology  | 6.9      | 74.4     | 18.7      | 93.1              |
|   |          |          |           |                   |
| <b>Expressive arts, designing and making</b>      |          |          |           |                   |
| Exploring using media and materials               | 11.0     | 72.6     | 16.4      | 89.0              |
| Being imaginative                                 | 11.3     | 73.3     | 15.4      | 88.7              |
|   |          |          |           |                   |
| <b>Achieved a Good Level of Development</b>       |          |          |           | 71.5              |

1. National outcomes are drawn from all English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors that are within the scope of the EYFSP data collection.
2. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
3. Percentages may not add up to 100 due to rounding.
4. The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
5. Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.

## Percentage of boys at each level for each Early Learning Goal

|   | Emerging | Expected | Exceeding | At least expected |
|---|----------|----------|-----------|-------------------|
| <b>Communication and language</b>                 |          |          |           |                   |
| Listening and attention                           | 18.1     | 63.6     | 18.3      | 81.9              |
| Understanding                                     | 17.9     | 62.3     | 19.7      | 82.1              |
| Speaking  | 18.6     | 64.7     | 16.7      | 81.4              |
|   |          |          |           |                   |
| <b>Physical development</b>                       |          |          |           |                   |
| Moving and handling                               | 14.8     | 71.7     | 13.6      | 85.2              |
| Health and self-care                              | 11.9     | 72.2     | 15.9      | 88.1              |
|   |          |          |           |                   |
| <b>Personal, social and emotional development</b> |          |          |           |                   |
| Self-confidence and self-awareness                | 14.6     | 70.3     | 15.1      | 85.4              |
| Managing feelings and behaviour                   | 16.7     | 71.3     | 11.9      | 83.3              |
| Making relationships                              | 14.3     | 73.4     | 12.3      | 85.7              |
|   |          |          |           |                   |
| <b>Literacy</b>                                   |          |          |           |                   |
| Reading   | 28.1     | 55.3     | 16.6      | 71.9              |
| Writing   | 32.6     | 59.1     | 8.3       | 67.4              |
|   |          |          |           |                   |
| <b>Mathematics</b>                                |          |          |           |                   |
| Numbers   | 23.9     | 58.8     | 17.3      | 76.1              |
| Shape, space and measures                         | 21.9     | 62.5     | 15.6      | 78.1              |
|   |          |          |           |                   |
| <b>Understanding the World</b>                    |          |          |           |                   |
| People and communities                            | 18.2     | 69.2     | 12.6      | 81.8              |
| The World   | 17.7     | 65.7     | 16.5      | 82.3              |
| Technology  | 8.3      | 71.4     | 20.3      | 91.7              |
|   |          |          |           |                   |
| <b>Expressive arts, designing and making</b>      |          |          |           |                   |
| Exploring using media and materials               | 15.9     | 73.1     | 11.0      | 84.1              |
| Being imaginative                                 | 15.9     | 73.5     | 10.5      | 84.1              |
|   |          |          |           |                   |
| <b>Achieved a Good Level of Development</b>       |          |          |           | 65.0              |

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4. The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
5. Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.

## Percentage of girls at each level for each Early Learning Goal

|   | Emerging | Expected | Exceeding | At least expected |
|---|----------|----------|-----------|-------------------|
| <b>Communication and language</b>                 |          |          |           |                   |
| Listening and attention                           | 9.1      | 62.8     | 28.2      | 90.9              |
| Understanding                                     | 9.9      | 63.4     | 26.7      | 90.1              |
| Speaking  | 10.1     | 67.2     | 22.8      | 89.9              |
|   |          |          |           |                   |
| <b>Physical development</b>                       |          |          |           |                   |
| Moving and handling                               | 5.9      | 70.8     | 23.3      | 94.1              |
| Health and self-care                              | 5.6      | 70.1     | 24.3      | 94.4              |
|   |          |          |           |                   |
| <b>Personal, social and emotional development</b> |          |          |           |                   |
| Self-confidence and self-awareness                | 7.4      | 71.1     | 21.5      | 92.6              |
| Managing feelings and behaviour                   | 7.2      | 71.9     | 20.9      | 92.8              |
| Making relationships                              | 6.2      | 73.2     | 20.6      | 93.8              |
|   |          |          |           |                   |
| <b>Literacy</b>                                   |          |          |           |                   |
| Reading   | 17.6     | 61.6     | 20.8      | 82.4              |
| Writing   | 19.8     | 66.2     | 14.0      | 80.2              |
|   |          |          |           |                   |
| <b>Mathematics</b>                                |          |          |           |                   |
| Numbers   | 16.7     | 68.4     | 14.9      | 83.3              |
| Shape, space and measures                         | 14.6     | 70.9     | 14.5      | 85.4              |
|   |          |          |           |                   |
| <b>Understanding the World</b>                    |          |          |           |                   |
| People and communities                            | 9.9      | 73.6     | 16.5      | 90.1              |
| The World   | 10.5     | 73.6     | 15.8      | 89.5              |
| Technology  | 5.4      | 77.5     | 17.1      | 94.6              |
|   |          |          |           |                   |
| <b>Expressive arts, designing and making</b>      |          |          |           |                   |
| Exploring using media and materials               | 5.8      | 72.0     | 22.2      | 94.2              |
| Being imaginative                                 | 6.4      | 73.1     | 20.5      | 93.6              |
|   |          |          |           |                   |
| <b>Achieved a good Level of Development</b>       |          |          |           | 78.4              |

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