

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	11.1	22.2	66.6	88.8
Understanding	22.2	11.1	66.6	77.7
Speaking	22.2	11.1	66.6	77.7
Physical development				
Moving and handling	0	33.3	66.6	100
Health and self-care	0	33.3	66.6	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	33.3	66.6	100
Managing feelings and behaviour	0	33.3	66.6	100
Making relationships	0	33.3	66.6	100
Literacy				
Reading	22.2	77.7	0	77.7
Writing	22.2	77.7	0	77.7
Mathematics				
Numbers	22.2	77.7	0	77.7
Shape, space and measures	22.2	77.7	0	77.7
Understanding the World				
People and communities	33.3	66.6	0	66.6
The World	33.3	44.4	22.2	66.6
Technology	0	0	100	100
Expressive arts, designing and making				
Exploring using media and materials	0	100	0	100
Being imaginative	0	100	0	100
Achieved a Good Level of Development				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	20	40	40	80
Understanding	40	20	40	60
Speaking	40	20	40	60
Physical development				
Moving and handling	0	60	40	100
Health and self-care	0	60	40	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	60	40	100
Managing feelings and behaviour	0	60	40	100
Making relationships	0	60	40	100
Literacy				
Reading	40	60	0	60
Writing	40	60	0	60
Mathematics				
Numbers	40	60	0	60
Shape, space and measures	40	60	0	60
Understanding the World				
People and communities	60	40	0	40
The World	60	20	20	40
Technology	0	0	100	100
Expressive arts, designing and making				
Exploring using media and materials	0	100	0	100
Being imaginative	0	100	0	100
Achieved a Good Level of Development				0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	0	100	100
Understanding	0	0	100	100
Speaking	0	0	100	100
Physical development				
Moving and handling	0	0	100	100
Health and self-care	0	0	100	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	0	100	100
Managing feelings and behaviour	0	0	100	100
Making relationships	0	0	100	100
Literacy				
Reading	0	100	0	100
Writing	0	100	0	100
Mathematics				
Numbers	0	100	0	100
Shape, space and measures	0	100	0	100
Understanding the World				
People and communities	0	100	0	100
The World	0	75	25	100
Technology	0	0	100	100
Expressive arts, designing and making				
Exploring using media and materials	0	100	0	100
Being imaginative	0	100	0	100
Achieved a Good Level of Development				0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.