



## Termly Overview

CLASS: Oak

Autumn Term 2020: World War 2

### ENGLISH

We will start this term by focussing on assessing where the children are currently working. We will be doing this during our lessons with low-stake quizzes and questioning as well as some of our regular assessments to generate an accurate reading level on our Accelerated Reading scheme (this is called a ZPD). We will spend lots of time this term developing and practising reading skills as well focussing on developing a wide vocabulary. Later on this term, the children will cover units in classic fiction, persuasive letters and autobiographies/biographies. The children will read a range of texts within these genres and be asked to give their views, using the text to justify their answers. They will compare texts and identify features of the focus text type. In their writing, the children will continue to use a range of sentence types and use punctuation accurately. The children will be learning to spell words using suffixes and prefixes and will investigate synonyms.

### MATHEMATICS

As in English, the first part of this term will be used to establish where the children are currently working and there will be a focus on fluency of number facts. The children will begin the term with a number focus with the aim of being able to read, write, order and compare numbers to at least 1 000 000. The children will also learn to read and write decimal numbers as fractions (e.g. 0.71 as 71/100). The children will spend lots of time discussing their methods and thinking to help with their reasoning and understanding. The children will be learning to solve problems in context using formal written methods for addition, subtraction, multiplication and division. They will also be calculating mentally with increasingly large numbers. We will be encouraging the children to practise times tables facts weekly, to improve fluency. In Geometry, the children will revise work on angles and draw and measure angles with accuracy.

### SCIENCE

Our focus for this term is 'Living things and their habitats' and as part of this theme, we will briefly revise 'Animals including humans'. We will be learning about the seven life processes and then turn our focus to life cycles in animals (including humans) and plants. The children will learn how to classify living things, including micro-organisms, plants and animals based on their characteristics. The children will find out about the significance of the work of a famous scientist such as Carl Linnaeus, a pioneer of classification. We will also be focusing on activities to develop our knowledge and understanding of how to work scientifically. (KB)

### COMPUTING

We will start this year with some basic word processing and computer skills. The children will move on and further develop their programming skills using 'Scratch' software in the context of game development. They will use the concept of 'conditionals' to create a game. The children will also learn about e-safety; thinking about sharing information and communicating with others.

## **TOPIC (History, Geography, Art and Design, Design and Technology)**

### **WORLD WAR 2**

**History** - The children will explore why WW2 started, who the world leaders were and what is meant by the 'Phoney War'. They will learn about some of the major events leading up to the Battle of Britain, including the countries involved and the roles they played. They will also learn about some of the lifestyle changes during war times such as rationing and children who were evacuated.

**Geography** - Children will locate the countries involved in first year of WW2 by locating them on a map of 1939 Europe. They will also locate the Channel, the south-east coast of England and some Luftwaffe targets in the UK.

**Art** - War time artist Picasso study with the aim of creating a Picasso style portrait.

**DT** - War time recipes and rationing.

### **MUSIC**

The children will start this term thinking about rhythmic patterns and they will begin to compose sections of music using a range of instruments and sounds. They will also continue to think about musical notation and design how their compositions can be recorded.

### **RELIGIOUS EDUCATION**

The children will be focusing on two Key Questions this term. Firstly they will be reflecting on 'Who am I?' and thinking about what is special about themselves, what is important to them and how religions value the uniqueness of the individual. They will then think about different views on Creation and whether these are conflicting or complement each other. (KB)

### **PSHE**

We will spend the first couple of weeks focussing on well-being to ensure the children have the best possible start to the year. We will explore dealing with worries and different feelings. We will also learn a little about how the brain works and spend some time learning about some mindfulness techniques.

### **PHYSICAL EDUCATION**

This term in PE children will learning about orienteering activities with the aim of creating their own orienteering. We will also be focussing on fitness challenges. PE lessons will take place on a Monday and Wednesday, please can children come to school dressed in their school PE kit on these days.

### **MODERN LANGUAGES**

We will be revising simple greetings and use these to have short conversation in French with our friends in class. We will then revise days of the week, months of the year, colours, numbers and time. We will think about different things that we do at different times of the day. (KB)

### **HOMEWORK**

This term we would like children to focus on some of the most valuable fluency skills in English and Maths homework tasks. We will be using EdShed for spelling and timestables assignments and your child will be issued with the most recent login details to enable you to access the resources easily. If you do not have access to the internet or a suitable device to complete this work on, please contact Miss McGrath via the school office.