




Topic - Ourselves

St Thomas and St Anne's CE Primary School Fir Class Autumn Term Overview - Year 1



<p>English</p> <p>Pupils will have the opportunity to explore a range of genres of books including; fiction, non-fiction and poetry. Pupils will be supported to develop basic writing skills such as sentence structure and the use of basic punctuation. Pupils will develop their knowledge of phonics through their daily phonics sessions and spellings. They will participate in guided reading sessions throughout the week. These comprise of; a focus group, a follow up task, an independent activity and a comprehension activity.</p> 	<p>Mathematics</p> <p>This term we will be using White Rose Maths as a basis for our learning. Our focus will initially be on identifying areas for development due to school being closed for the majority of pupils since the end of March 2020. We will then work on developing an understanding of place value, addition and subtraction, and the geometry of shapes. Pupils will explore new concepts through various approaches and opportunities.</p> 	<p>Science</p> <p>During our first half term we will be focusing on the National Curriculum topic of 'Animals including Humans' with a particular focus on the human body. Pupils will participate in both research based and practical investigations. During our second half term, science will be linked closely to the design technology project, as we will be investigating the properties of materials in preparation for joining materials.</p> 
<p>Design Technology</p> <p>This term pupils will be developing the skills of joining materials with a particular focus on sewing. Pupils will be producing a simple coin pouch using stitches.</p>	<p>Topic</p> <p>Our topic this term will be 'Ourselves'. Pupils will be exploring changes within their own living memory including finding out about the physical changes from baby to child. The history focus will be comparing changes in toys. We will use a range of sources to help pupils develop an understanding of the past and in the different experiences that they have compared with their parents and family. Our geography focus will be exploring the local area of Hanwood and we will be finding out about how pupils use the village. We will also be plotting where pupils live and who has the furthest distance to travel.</p>	<p>Religious Education</p> <p>Pupils will be encouraged to talk about books that are important to them before learning about the importance of them asking 'Why is the Guru Granth Sahib a special book for Sikhs?' Finally, next half term we will be finding out why Christians celebrate Christmas with a nativity play.</p>
<p>PE</p> <p>PE will take place on a Tuesday morning and Friday afternoon. We will be practising and developing key skills such as moving in a variety of ways, running, throwing and catching and some basic team games.</p>	<p>PSHE/SEAL</p> <p>Initially, we will focus on supporting pupils as they return to school, re-enforcing expectations and thinking about how school will look differently this term. As the term progresses, pupils will be able to discuss and reflect on new targets and what they will do to achieve their goals.</p>	<p>Homework</p> <p>Each week pupils will be set homework on Spelling and Maths Shed. New homework will be set on a Friday and I will be reviewing who has logged on and accessed these sites during the week</p> <p>Spellings will be based on the spelling rules as set out in the National Curriculum and the spelling patterns that children are expected to know by the end of the year.</p>
<p>ICT</p> <p>This term, we will be exploring basic coding and algorithms using iCompute. Pupils will use both laptops and iPads to access a range of online resources.</p>	<p>Art and Design</p> <p>This term we will be studying the art of Paul Klee, Pablo Picasso and Andy Warhol with a focus on self portraits. Pupils will be exploring the form of the face and use a variety of media to express themselves. They will produce images in the style of the above artists using a range of media including paint and collage.</p>	<p>Pupils will have their own individual reading book which will be based on the phonics level that they are learning. There is an expectation that pupils read and practise any phonics flash cards daily.</p>

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Dear Parents / Carers

In preparation for the introduction of the Revised Framework for Early Years, we have made the decision to be early adopters of the framework this academic year. Pupils will continue to have the opportunity to explore a wide range of hands on experiences and to undertake a mixture of play based learning and focussed tasks.

The areas of learning have been updated in order to closer match the expectations of the National Curriculum as pupils transition from Reception to Year 1.

For those who are familiar with the current framework, the biggest changes have been to the outcomes (Early Learning Goals) for each area of learning. There is a difference in the final outcome as pupils will now have either met or not met the Early Learning Goal rather being graded as not met, met and exceeding.

Should you want any further information, please do not hesitate to ask.

<p>Literacy Pupils will have the opportunity to use a range of genres of books this term including: fiction, non-fiction and poetry. Pupils will listen to and respond to texts and this will then be transferred into their focused work. Pupils will have four guided reading sessions a week comprising of a focus group, a follow up task, an independent activity and a comprehension activity.</p> 	<p>Mathematics Number This term we practise number recognition, number order and one to one correspondence, to 10. Pupils will be encouraged to include maths skills through a variety of areas of the environment including the construction and outside area. We will be exploring grouping objects to find a total. Pupils will be encouraged to use the language of addition and subtraction and solve mathematical challenges using strategies that they have been taught.</p> 	<p>Understanding the world Our topic this term will be 'Ourselves'. Pupils will be exploring changes within their own living memory including finding out about the physical changes from baby to child. The history focus will be comparing changes in toys. We will use a range of sources to help pupils develop an understanding of the past and in the different experiences that they have to their parents and family. Our geography focus will be exploring the local area of Hanwood finding out about how pupils use the village. We will also be plotting where pupils live and who has the furthest distance to travel.</p> 
<p>Communication and language This is integral to everything that we do in the EYFS unit. Pupils will be encouraged to talk about their experiences and through interactions with each other, be given opportunities to work together collaboratively. They will be encouraged to listen attentively and respond appropriately to what others are saying with relevant comments, questions or actions.</p>	<p>Numerical Patterns This term, pupils will begin to compare quantities or objects, they will begin to recognise less than and greater than when exploring groups of objects. We will explore the repetition of patterns and ways of explaining them.</p>	<p>Expressive arts and design We will use our topic as a guide for expressive art and design. We will focus on self portraits and create art in the style of famous artists including: Paul Klee, Pablo Picasso and Andy Warhol.</p>
<p>Physical development Pupils will participate in two focussed PE sessions a week with the Year 1 pupils. This term these will take place on a Tuesday morning and a Friday afternoon. Pupils will have the opportunity everyday to develop both gross and fine motor skills through construction, movement and crafts.</p>	<p>Personal, social and emotional development Fir will explore feelings and emotions through 'Circle Time' activities, discussions about how actions can make others feel. Pupils will use the various areas of the classroom to work on challenges together. Pupils will be encouraged to review their behaviour and actions in order to develop an understanding that their behaviour can have an impact on others.</p>	<p>Homework Pupils will have their own individual reading book which will be based on the phonics level that they are learning. There is an expectation that pupils read and practise any phonics flash cards daily.</p>