

Shaker Song

Sing these new words to the tune of Hickory Dickory Dock:

'Shake your shaker like me, shake your shaker like me, shake it loud and shake it quiet shake your shaker with me.'

Or ask a child to suggest a way of playing the shaker and include their name in the song and everyone copy them eg

'shake your shaker like Bill, shake your shaker like Bill, shake shake shake shake, shake your shaker like Bill.'

Hoola hoop

If you have any Hoola hoops you can use them as props when you sing Hickory Dickory:

Hickory dickory dock (hoop on the floor)

The mouse ran up the clock (raise the hoop up as you say 'ooohh' making your voice get higher and higher)

The clock struck 1 (keep the hoop up high)

The mouse ran down (let the hoop fall to the ground)

Hickory dickory dock tick tock tick tock (tap the hoop on the floor to the beat)

Extra Verses:

After singing the first verse you could add these extra verses:

...the clock struck 2, the mouse sneezed "achoo!"

...the clock struck 3, the mouse shouted "wheeee"

...the clock struck 4, the mouse knocked on the floor

...the clock struck 5, the mouse danced and jived

EY music activities based on

HICKORY DICKORY DOCK

Graphic Scores

1. Using a mouse toy (for quiet) and a lion (for loud) use them to conduct quiet and loud. Hide them behind your back, bring one out and the children play instruments either loud or quiet depending on which toy they see. You could also sing this song to the tune of Frere Jacques:

Lenny lion Lenny lion

We see you we see you

You are very loud you are very loud

Lenny lion Lenny lion.

Mary mouse Mary mouse

We see you we see you

You are very quiet you are very quiet

Mary Mouse, Mary Mouse.

2. With older children you could use pictures of a mouse (quiet) and a lion (loud) and lay them out in a line which they can follow to play loud or quiet eg



Children can rearrange the order to compose their own music.

Rhymes

1. Quickly quickly very quickly runs the little mouse, quickly quickly very quickly round and round the house.

Use a finger puppet to perform the actions of the rhyme. The opposite verse goes like this:

Slowly slowly very slowly goes the garden snail

Slowly slowly very slowly along the garden rail.

Another great mouse rhyme that you can use with a finger puppet:

2. A mouse lived in a little hole, lived quietly in a little hole when all was quiet as quiet could be...out popped he!

A morning-time song (To the tune of Hickory Dickory Dock) -Rock a teddy in time to the beat of the first verse.

It's time to wake teddy up (X2), It's morning time (X2) It's time to wake teddy up!

Then add verses and actions: *It's time to brush teddy's teeth (X2) It's morning time (X2) etc.*

Continue to add verses e.g. 'It's time to wash teddy's face' or 'it's time to make teddy breakfast' etc. using the children's morning-time suggestions.

A night-time chant Use a teddy to help keep a steady beat with the actions.

*Teddy bear, teddy bear, touch your nose,
Teddy bear, teddy bear, touch your toes,
Teddy bear, teddy bear, touch the ground,
Teddy bear, teddy bear, turn around.
Teddy bear, teddy bear, climb the stairs,
Teddy bear, teddy bear, say your prayers,
Teddy bear, teddy bear, turn off the light,*

Teddy bear, teddy bear, say goodnight

Music for

Listening/Movement:

'Syncopated Clock' by Leroy Anderson.

*At the beginning you can clearly hear the wood block making a tick tock sound-encourage the children to perform an action that keeps the same beat. It should be a silent action otherwise they won't hear the music! The wood block makes a short sound so actions should reflect that.

*In the middle encourage children to hear the bell and 'fly' to the sound. The bells make a long sound so any action should reflect that.

*Towards the end encourage the children to listen out for the woodblock again. Ask them to make their first actions when they hear it.

Morning and night-time listening music

Go to <https://www.classical100.org/>

and rock teddy to sleep to

"Evening Prayer" by Humperdinck or

wake up and stretch to "Morning Mood" By Greig.

Swanee whistle: if you have a Swanee whistle in your box of instruments then it is brilliant for getting children to move up and down in response to the sounds moving up and down. Encourage them to watch the stick to help them know when to go up or down.