

### Teddies

Sing these different words to the tune of The Wheels on the Bus, whilst holding a teddy:

**We're bouncing the teddies up and down, Up and down, up and down.**

**We're bouncing the teddies up and down, All day long.**

Add other verses using different teddy actions, e.g. **We're rocking the teddies off to sleep**, or **We're stroking our teddies gently**.

### Clapping patterns

This is a song adapted from Sue Nicholls' book "Bobby Shaftoe".

Use the tune of The Wheels on the Bus.

**We're clapping a pattern with our hands, With our hands, with our hands.**

**We're clapping a pattern with our hands, As we sing.**

Change the words to match other body percussion sounds e.g. **We're patting a pattern on our knees**.

Explore fast and slow, loud and quiet by changing the words again, e.g. **We're clapping a pattern quietly**.

### Moving and playing - Exploring fast and slow

Adapted from Music Express EYFS.

Chant:

**I'm a bus, I'm a bus,  
Going down the road.  
When I stop, when I stop,  
Please climb aboard. (Beep beep)**

Lead with a steady beat on a drum or similar sound maker.

At the end of the chant choose someone to line up behind the leader and walk round in time to the beat as you chant again.

Line more children up after each verse. When everyone is on board change the tempo of the chant, move like a fast bus, a slow bus, or a medium speed bus.

### Traffic Lights – starting and stopping

Cut out a red and a green circle to use for a stop and start signal in this activity.

Everyone dances or does some bus actions when you show the green traffic light, show the red traffic light and everyone stops very still.

Use shakers or other instruments and sound-makers available to play this game, stopping and starting at exactly the right time.

### EY musical activities based on Wheels On The Bus

#### The Wheels on the Bus

A version of this song can be found here:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-wheels-on-the-bus/zdq8gwx>

If you have access to instruments or sound-makers then ask groups of children to represent the wheels, the wipers, the bell or the doors with sounds.

#### Fabric Song

To the tune of 'Wheels on the Bus' sing these new lyrics and follow the actions with your fabric/ribbons:

**Wave your scarf up and down, up and down up and down. Wave your scarf up and down all day long.**

Change 'up and down' to 'side to side' or 'round and round' or 'right and left' or 'like a wiggly worm' etc

### Move to the music

For a song all about transport go to [www.singup.org](http://www.singup.org) and then to the Sing Up at Home area, click on "songs to get moving". Find the Transport Song and have fun moving to the beat of the music whilst travelling in a car, a boat, a train or a plane. How else could you travel?

#### Shakers Song:

Sing to the tune of 'Wheels on the Bus' and shake your shaker!

**My shaker can play like this, play like this, play like this. My shaker can play like this, how shall we play now?**

My shaker can play very loud, play very loud play very loud.  
My shaker can play very loud, how shall we play now?

Change for very quiet/very fast/very slow/way up high/way down low/left and right/near and far/stop and go/tap tap tap etc

**Play and Stop:** use your red/green circle to show when to start and when to stop.

To the tune of 'Skip to my Lou'

**Walk and walk and walk and stop x3 what shall we do this time?** Change the action verb eg trot and trot and trot and stop, or clap and clap and clap and stop. This can be easily differentiated to the age of the children.

You can also do it with instruments:

**'Play and play and play and stop x3 now let play some more'**

You could change tempo each time getting a little faster or slower.

### Music for Listening and Moving to music at different tempos (speed)

Try moving to 'Flight of the Bumblebee' by Rimsky Korsakov and 'Moonlight Sonata' by Beethoven. <https://pt.abrsm.org/en/classical100primary/>

'In the Hall of the Mountain King' by Grieg starts slow and gets faster (and louder and higher) [www.bbc.co.uk/programmes/p02b5bwl](http://www.bbc.co.uk/programmes/p02b5bwl)

### Drum Song:

If you have any drums or tambourines with skins this song is brilliant at exploring different ways to play a drum (timbre) in each verse:

*'Wheels on the bus go round and round'* -you could pretend the drum is a steering wheel and drive around or you could draw a circle on the drum skin with your finger or if you're really brave put the drum on its side and push it around just like a wheel!

*'wipers go swish'*-use the flat of your hand and swish it from side to side across the drum skin

*'horn on the bus goes beep'*- you could make a fist and knock on the drum skin or use the heel of your hand.

*'babies on the bus go whaah'*-play loud!

*'The conductor on the bus says tickets please'*-pretend the drum is a conductor's hat and wear it on your head! You could take it off and do a little bow!

You can also make up new verses:

*'the rain on the windscreen goes pitter patter pitter'*-drum fingers lightly on the skin