

St Thomas and St Anne's CE Primary School

Class: Ash Year 3, 4 and 5

Termly Overview Spring 2020



English

This term in English we will be writing for a range of purposes and reading a range of brilliant books. We will begin the spring term with a non-fictional text called 'Ask Dr K Fisher about animals' by Clair Llewellyn. This text will show children how to write in the form of an advice column while learning about different kinds of animals. This will link superbly with our science unit. As a class we will explore stories with familiar settings and the pupils will have opportunities to write their own. We will also be studying a variety of humorous poems by John Foster which I am sure the children will enjoy and help encourage them to create their own. This will also give pupils the opportunity to read and perform in front of the class. Throughout the term, children will continue to take part in guided reading sessions and gain confidence in choosing what they want to read from a selection of books. Spellings will be sent home as part of the weekly homework linking to the statutory spelling rules and year 3 and 4 spelling list. Cursive handwriting will also continue to be taught on a daily basis.

Maths

We will start this term off by focusing our learning about shapes and angles. Children will learn about the properties of shapes and recognise how angles are also considered as properties of shapes and a description of turn. This will then lead us to explore time and children will read and write time from digital and analogue clocks, including using Roman numerals. In daily lessons we will be securing a good understanding of place value and numbers. As we progress through the term, we will review and embed our learning from last term by applying our knowledge of addition and subtraction to problem solving activities involving real life scenarios, money and statistics. Throughout the term, Ash class will participate in daily multiplication to rehearse their multiplication knowledge and fluency. As a class we will also be focusing on mathematical language and vocabulary, to broaden and deepen learning.

Science

This term in science we will develop on our knowledge of animals and focus our learning on the habitats of living things. This will link really well with our topic work when we look at the landscapes. The children will sort animals out according to their habitats and explore how some animals have adapted to live in a particular environment. The second half of the term we will then be learning about forces and magnets. Children will develop an understanding of what different forces there are in our world and how a magnet works. They will conduct a range of investigations and experiment with different objects to see whether they are magnetic or not. They will also explore how different surfaces effect the force of an object.

Topic

As part of our topic we will learn about the physical geography of the United Kingdom. We will locate and name the major cities in our country and explore how their locations are influenced by the landscape. The children will explore the journey of a river and investigate bridges, irrigation, and the industrial use of rivers too. We will study maps and atlases, and learn about the four figure grid references. When looking at maps, we will identify key topographical features such as specific symbols and terrain. Children will locate hills, mountain and coasts in the United Kingdom and compare some to other parts of Europe.

Art

Following our work on architect last term, we will be introduced to the British artist LS Lowry. They will learn about his life and discuss his paintings, looking for common themes, similarities and differences. Pupils will have a go at attempting to recreate 'matchstick men' in his style. Children will be challenged to use different tools to recreate the figures and analyse and evaluate their effectiveness in their sketchbooks. As we develop our ideas, children will experiment in using tints, tones and shades through careful colour mixing and matching. Then towards the end, children will use all they have learnt about Lowry's style of painting to create their own composite painting. They will either paint individual buildings and figures using the skills they have learnt, or paint a composite painting of their school.

D & T

As part of design and technology this term children will learn why certain British foods are seasonal, and consider some pros and cons of foods from other parts of the world being available all year round. They will develop and use their knowledge of food to make a food product by following a recipe that they have designed. Children will research and evaluate a range of existing products and generate their own ideas through discussion, and views of others.

P.E

We will start our P.E. sessions by focusing on key skills in Hockey. We will be looking at dribbling, passing, shooting and defending. We will then begin to apply these in a range of activities and into a match. P.E will be on a Tuesday afternoon with Mr Shaun Braddock-Bould from TNS and supported by myself. Within this term, KS2 will also be going swimming on Friday afternoons. We will develop our confidence, demonstrate new strokes and learn how to be safe around water. Please could you ensure that your child brings in their P.E. Kit on Monday morning and that it stays in school until Friday. Swimming kits are to be bought in Friday morning and should consist of a towel and swimsuit (no bikinis) or swimming trunks/shorts.

P.E. kit consists of a plain white T-shirt, navy shorts and in the colder weather track suit bottoms or leggings and pumps or trainers.

R.E.

In R.E. we will begin by exploring how and why people's beliefs and practices differ. We will focus on the Jewish celebration of Hanukkah and learn about this festival of light and how Jewish mark this special time in their calendar. We will then move on to think about how Christians celebrate Easter. We will look in depth at why Christians call the day that Jesus died 'Good Friday'

French

All of year 3 and 4 will continue to develop their French language with myself. In French we will be continue to develop our knowledge of words, building on greetings, numbers and other vocabulary to develop a conversation. The children will demonstrate confidence when talking in French and learn how to say classroom objects.

Music

The children will continue to have the exciting opportunity to learn how to play a range of musical instruments with the Music Heroes Company. Gayle Kinsey will be running the session with the support of James Hickman who specialises in playing the guitar. In the lessons the pupils will continue to develop their understanding of notes and reading pieces of music. Pupils will be provided with the opportunity to listen and understand live and recorded music.

ICT

In ICT this term we will be using laptops. This unit of work will extend our understanding of algorithms and programming using LEGO WeDO. By using different specialised Lego parts we will learn to create, connect and programme a Lego figure to move in a specific way. We will also learn how to test and adapt our structures and programmes to ensure they work appropriately. It will extend our prior understanding of programming with logic, sequencing and repetition and introduces using conditions and functions within computer programs.

Homework

The homework tasks will link to our work in English and maths. These will be given out and explained to the children on a Friday. It should be handed in on a Wednesday, into the 'Homework' tray in the classroom. Tasks also include daily reading, spellings and times tables practise. There will also be a termly project which will be linked to our topic.