

**St Thomas and St Anne's CE Primary School**

**Class: Elm Year 2 and 3 Miss George**

**Termly Overview Spring 2020**

**Theme: Landscapes**



**English**

This term in English we will be writing for a range of purposes and reading a range of beautiful books. We will have a continued focus on the understanding of writing for a range of audiences. Throughout the term we will write instructions using key features to help add cohesiveness to our writing, riddles and poems. We will use our topic knowledge to write about a journey through different landscapes.

Our first unit of work will be using the beautifully illustrated poetic picture book 'The Lord of the Forest' by Caroline Pitcher. We will use the pattern of the story to help us write our own story, including the use of expanded noun phrases to add detail. We will look at making appropriate verb choices and maintaining the correct tense in narrative and speech. A key focus will be on using the correct punctuation during recording of speech for children in year 3 as well as the use of prepositional phrases.

Throughout all English lessons there will be a key focus on grammatical awareness, sentence construction and punctuation. There will be a continued emphasis on spellings, with spellings being taught not only in English lessons but guided reading, discrete spelling sessions and afternoon lessons such as topic. Spellings will be sent home as part of the weekly homework linking to the statutory spelling rules and word lists outlined in 'The 2014 National Curriculum'. Cursive handwriting will also continue to be taught with a focus on the trickier joins from the 'r' family.

r n h b k m p

**Maths**

We will start the term by focusing on geometric reasoning where we will be looking at the properties of 2D shapes and moving onto 3D shapes. Year 2 will be recognising shapes, counting properties, drawing and sorting shapes. Year 3 will be describing shapes as well as drawing or making them. We will also be looking at movement and turns with year 2 focusing on describing movement and turns with year 3 progressions on to turns and angles.

We will continue to develop number recognition skills by counting and working with numbers. We will have a key focus on number and place value with year 2 focusing on numbers to 100 whilst year 3 work to 1,000. Year 2 will focus on numbers bonds to 20 and 100,

As the term progresses we will recap on multiplication and division. Year 2 will become more familiar with the division symbol and use this to write number sentences. We will recall division facts from the 2, 5 and 10 times tables and use our understanding of dividing by 2 to find odd and even numbers. Year 3 children will start to investigate different ways to divide larger 2 digit numbers by 1 digit numbers. These include using concrete representation and part-whole models with and without remainders.

**Science**

We will focus on the topic of living things and their habitats. We will learn about a variety of habitats and the plants and animals that live there. We will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. Throughout the term we will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the mini-beasts found within them. We will research a range of global habitats and how the living things that live there are suited to their environments, and we will begin to gain an understanding of dependency between plant and animal species linking with our work in topic of landscapes.

In the second half of the term we will move our focus onto rocks. We will look at our own school grounds, participating in a rock detective walk to begin to recognise the different types of rocks, their physical properties and their uses. We will begin to describe the rocks and develop our vocabulary to do so.

### **Topic - landscapes**

As part of our topic we will learn about different landscapes in the UK and around the world. We will develop our locational and place knowledge by locating countries and cities of the UK. We will identify key topographical features of different landscapes (hills, rivers, seas and coasts etc.). We will discuss and discover answers to the key question of 'How does the location affect/influence where the settlements are? Looking back through history, how this has changed throughout time and the impact and importance of trade. We will develop our geographical skills by using maps, atlases, globes and digital media to locate countries and landscapes.

### **Art**

In art this term we will be focusing Landscapes and Cityscapes linking with our work in topic. We will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. We will be introduced to the work of Claude Monet, Vincent Van Gogh, and Jean Metzinger. We will think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day. Throughout the term we will be using our sketch books to make paintings, drawings, and mosaic art, inspired by the three artists. In the second half of the term we will turn our focus onto printing landscapes.

### **D & T**

As part of design and technology this term, we will be learning about the following key questions: Why are certain foods in season at different times of the year? Why is it good to eat seasonal food? How can we include seasonal food in a healthy, varied diet? By the end of the unit, we will be developing our coking skills using a recipe.

### **P.E**

In P.E this term we will focus on invasion games through hockey. We will be using our basic movements as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. P.E. will be on a Tuesday morning Mr Braddock from TNS supported by myself and on a Friday afternoon for children in Year 2. Children in year 3 will have swimming on a Friday afternoon. Please could you ensure that your child brings in their P.E Kit on Monday morning and that it stays in school until Friday. The P.E. kit consists of a plain white T-shirt, navy shorts and in the colder weather a blue track suit or blue leggings. With either pumps or trainers.

## **R.E**

In R.E we will be working with Mrs Budd and thinking about where people's beliefs come from and how people make sense of suffering and hardship. As part of this work we will be exploring special places including places of worship. Later in the term we will be thinking about why Easter matters to Christians, focusing on the Easter story.

## **French**

Year 3 will continue to build their knowledge of basic phrases in the French language with Miss Davies. In French they will be continue to develop their knowledge of words, building on greetings, numbers and other vocabulary to develop a conversation. They will demonstrate confidence when talking in French and learn how to say classroom objects.

## **Music**

Year 2 children will have music with Miss Garbett on a Friday. Year 3 children will continue to learn how to play a range of musical instruments with the Music Heroes Company. In the lessons the pupils will develop their understanding of notes and reading pieces of music. Pupils will be provided with the opportunity to listen and understand live and recorded music.

## **ICT**

In ICT we will be exploring stop frame animations through story telling. We will explore creating narratives and combining them with images to make our own short animated scenes.

## **Homework**

The homework tasks will link to our work in English and maths. These will be given out and explained to the children on a Thursday. It should be handed in on a Wednesday, into the 'Blue Homework' basket in the classroom. Spellings will be set on a Friday with a sheet to complete. Remember spellings will also be online via 'Spelling Shed'.

Tasks also include daily reading; please record in the reading diary and times tables practise.

There will also be a termly project, which will be based on our topic of landscapes that will be sent out just before half term.