




Topic - The Great Fire of London

St Thomas and St Anne's CE Primary School Fir Class Autumn Term Overview - Year 1






<p>English</p> <p>Pupils will have the opportunity to use a range of genres of books this term including; fiction, non-fiction and poetry. Pupils will be supported to continue to develop basic writing skills such as sentence structure and the use of punctuation. Pupils will continue to develop their knowledge of phonics through their daily phonics sessions and spellings. Pupils will have four guided reading sessions a week comprising of a focus group, a follow up task, an independent activity and a comprehension activity.</p> 	<p>Mathematics</p> <p>This term we will be building on pupils' prior knowledge. There will be a focus on place value of numbers to 20, simple addition and subtraction and the properties of shapes.</p> 	<p>Science</p> <p>As part of our topic, pupils will be exploring everyday materials especially focusing on materials that could be used to make a bucket that can be used to hold water. Later in the term, pupils will be finding out about the diversity of the animal kingdom. They will identify and name a variety of animals by classifying them into different groups. Throughout the term pupils will be observing seasonal changes.</p> 
<p>Design Technology</p> <p>This term's DT will be linked to our art studies. Pupils will be taught to make an image that moves using levers.</p>	<p>Topic</p> <p>This term our topic is 'The Great Fire of London'. Pupils will be finding out about how the blaze started and how it was eventually extinguished. Pupils will be asking their own questions about the topic and using a variety of sources to find the answers. Pupils are going to be discussing the differences that they see between the firefighters of the past and those of the present. Throughout the topic pupils are going to be reminded of the dangers of fire and staying safe.</p>	<p>Religious Education</p> <p>Our focused units this term are: 'Where do we belong?' which will support pupils to think about their place in school and how it felt to come back to school. We will be exploring how sadness can make us feel and ways to overcome it. Finally, next half term we will be finding out why Christians celebrate with a nativity play.</p>
<p>PE</p> <p>Pupils will receive specialist sports coaching with 'TNS' on a Tuesday. This term they will be focusing on key skills. On a Monday, pupils will have PE with Miss Garbett. We will be focusing on team games and movement.</p>	<p>PSHE/SEAL</p> <p>Fir will continue to explore feelings and emotions through 'Circle Time' activities. Pupils will be encouraged to discuss their own experiences and feelings and find solutions to conflicts that they might face,</p>	<p>Homework</p> <p>Each week pupils will be set Literacy and Maths homework to either support the learning of that week or support pupil to develop key skills. <i>Homework will be set on a Friday and be due in the following Wednesday.</i> <u>Spellings</u> will be based on the spelling rules as set out in the National Curriculum and the spelling patterns that children are expected to know. <i>Spellings will be set on a Friday ready for a test the following Friday.</i></p>
<p>ICT</p> <p>This term, pupils will begin to use the Internet for research with support. They will be finding out about 'The Great Fire of London' in topic and also using scientific programmes to help classify animals. We will be discussing the importance of staying safe online and what to do to keep ourselves safe.</p>	<p>Art and Design</p> <p>This term we will complete a unit on animals in art to link with our science investigation. Pupils will have the opportunity to work in a range of media including; pastels, paint and print. We will be finding out about famous pieces of work from Paul Klee, Henri Rousseau and Picasso.</p>	<p>As a school we are going to continue to set a termly project. This term children will be asked to make a castle using everyday materials found in the home</p>
<p>Music</p> <p>Pupils will be taught music through 'Music Express'. They will have the opportunity to learn new songs, explore rhythm and tempo and play a range of untuned instruments.</p>		

Topic - The Great Fire of London

St Thomas and St Anne's CE Primary School Fir Class Termly Overview – EYFS



<p><u>Literacy</u></p>  <p>Pupils will have the opportunity to use a range of genres of books this term including: fiction, non-fiction and poetry. The literature that we will be using is, where possible, linked to our topic. Pupils will continue to develop their knowledge of spellings using the phonics that they are taught, and some basic punctuation such as full stops and capital letters. We will become more fluent in joining our ideas and will continue to add extra information to describe an object.</p> <p>Pupils will have four guided reading sessions a week comprising of a focus group, a follow up task, an independent activity and a comprehension activity.</p>	<p><u>Mathematics</u></p> <p><u>Number</u></p>  <p>This term we practise number recognition, number order and one to one correspondence to 10. Pupils will be encouraged to include maths skills as they take part in a variety of activities in different areas of the environment including the construction and outside areas. We will be exploring grouping objects to find a total. Pupils will be encouraged to use the language of addition and subtraction and solve mathematical challenges using strategies that they have been taught.</p> <p><u>Shape, Space and measure</u></p> <p>Children will learn about time by using sand timers, sequence events, know the days of the week and months of the year and be introduced to o'clock times. Children will explore the capacity of containers -from filling and emptying to measuring using non-standard measures such as a cupful.</p>	<p><u>Understanding the world</u></p>  <p>This term our topic is 'The Great Fire of London'. Pupils will be finding out about how the blaze started and how it was eventually extinguished. Pupils will be asking their own questions about the topic and using a variety of sources to find the answers. Pupils are going to be discussing the differences that they see between the firefighters of the past and those of the present. Throughout the topic pupils are going to be reminded of the dangers of fire and staying safe.</p> <p>As part of our topic, pupils will be exploring everyday materials especially focusing on materials that could be used to make a bucket that can be used to hold water. Later in the term, pupils will be finding out about the diversity of the animal kingdom. They will identify and name a variety of animals by classifying them into different groups. Throughout the term pupils will be observing seasonal changes.</p>
<p><u>Communication and language</u></p> <p>This is integral to everything that we do in the EYFS unit. Pupils will be encouraged to talk about their experiences and through interactions with each other be given opportunities to work together collaboratively. They will be encouraged to listen attentively and respond appropriately to what others are saying with relevant comments, questions or actions.</p>	<p><u>Personal, social and emotional development</u></p> <p>Fir will explore feelings and emotions through 'Circle Time' activities and discussions about how actions can make others feel. Pupils will use the various areas of the classroom to work on challenges together.</p>	<p><u>Expressive arts and design</u></p> <p>Children will have opportunities to use a variety of craft and art materials. Pupils will be encouraged to problem solve ways of joining materials and discussing both their design and the processes that they use.</p>
<p><u>Physical development</u></p> <p>Pupils will be coached by TNS on a Tuesday morning. This term there will be a focus on key skills. There will be an outdoor 'building site' role play area with large wooden bricks and a variety of tools and props. On-going activities include a focus on children dressing and un-dressing with increased independence and fine motor skill activities.</p>	<p><u>Homework</u></p> <p>We ask that parents continue to hear their children read and practise their sound and word cards.</p> <p>On occasions we may ask you to focus on a maths task especially if looking at 'real life' maths.</p> <p>Pupils will be given a topic project to work on which will be presented at the end of the term.</p>	