Summer Term – 2019 - Elm Class



Beside the seaside

English

Throughout the term we will read, study and write a range of fiction, non-fiction and poetry texts.. We will look at stories by a familiar author and stories set in familiar setting linking to the topic. Children will have the opportunity to write their own stories based upon ideas that we have studied in class. We will also be studying a variety of poetry. A key emphasis of learning will be on the impact of the features that the author uses to make the writing interesting and coherent for the reader. Spellings will continue to be taught at the end of each day. With spelling rules and phonics being taught side by side. In our guided reading sessions we will continue to develop our reading comprehension. We will also have key vocabulary boost sessions to extend both expressive and receptive vocabulary. We will continue to develop handwriting, focussing on letter formation and forming

a cursive script. Art

We will be linking Art to our topic as we study the work of a range of artists. We will explore different materials to create drawings, painting and sculptures and develop understanding of colour, pattern, texture, line, shape, form and space. Art will be linked to topic and literacy work with the children gaining experiences in: colour mixing & painting, skills, drawing and sketching, collage & construction.

<u>Maths</u>

In the daily maths lesson we will continue to develop number recognition skills by counting and working with numbers to 100. We will focus on learning our 2, 5 and 10 times tables. The children will develop

calculation skills and use strategies to tackle problems with addition, subtraction, multiplication and division. They will learn number facts to 20 and 100, including quick recall of number bonds to 10 and 20. We will apply our learning to one and two step

problems and develop a key understanding of measuring length and weight, money, time, shape, fractions of numbers, position and movement.

<u>Р.Е</u>

The first half of term we will be focusing on striking and fielding where we will develop our throwing and catching skills along with working as part of a team. We will have a specific focus on the key skills needed to play the game of cricket. In the second half of term we will be focusing on athletics in preparation for Sports Day. We will continue to promote the need for a healthy lifestyle.

<u>R.E</u>.

We will be focusing on Creation and who Christians believe made the world. This will lead us to think carefully about our world and how we can take care of our environment.

Design Technology

This term we will book looking at healthy eating and design healthy foods linking to stories we read as part of our English work. We will look at the key skills needed to make a healthy lunch box. Throughout the summer term we will explore outside looking at plants. We will record the growth of a bean and look at how it develops. As well as labelling the parts of the plant. We will look really closely at little cress plants and draw what we can see identifying parts of a plant.

Science





In topic sessions we will look at the lives of significant historical figures such as Grace Darling.

A significant local figure from history will also be featured as we study Admiral Benbow. We will also learn about Key Events from the past such as The Gunpowder Plot. In ICT we will embark on a journey through the history of computing by researching the remarkable advances computing and technology has made throughout time. We will then present our findings and develop digital literacy skills by producing multi-media interactive eBooks.

<u>Geography</u>

We will learn the names and locations of the world's continents and oceans. The children will use atlases and globes.

<u>Music</u>

The children will be learning to sing songs linked to various topics such as Bonfire Night, Harvest and Christmas. They will be creating music as they play tuned & un-tuned instruments and have the opportunity to listen and understand live and recorded music.



Personal, social and emotional development. We will follow the themes of 'Relationships' and 'Changes' throughout the term, exploring and developing our relationships with each other and increasing our independence skills. We will also look at getting ready for changes at the end of the year.

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Homework

Tasks will include: Daily reading. An English and maths task. Weekly spellings. Termly project linked to topic.



Links have been made between curriculum areas in order that we can deliver an appropriate and enjoyable experience for the children.