

<p><u>English</u></p> <p>This term pupils will first focus on a fictional text which will encourage descriptive noun phrases and adverbial phrases. There will be opportunities for pupils to up-level sentences, map out a story and practice their writing to create a descriptive piece of work. In connection with our topic work on rainforests, pupils will be given the chance to study the layout of a non-fictional piece of writing that contains interesting facts, diagrams and a range of technical language. In addition, pupils will participate in their own research about rainforests and create an information page about them. Pupils will then look at poetry and compare different layouts, patterns and words that create imaginative meaning. Throughout the term, children will take part in handwriting sessions, guiding reading sessions and weekly spelling lessons followed by a spelling test.</p> 	<p><u>Maths</u></p> <p>At the start of our daily lessons pupils will be given a mental maths activity to complete. This will support recall of multiplication and division facts. During the start of this term we will be developing a secure understanding of fractions and decimal numbers. Pupils will order, compare and identify amounts. This will link with adding and subtraction amounts of money and amounts of time. The pupils will be learning to read and solve problems with digital and analogue times. They will compare, describe and solve practical problems. Throughout, we will be focusing on mathematical language and vocabulary to broaden and deepen learning.</p>	<p><u>Science</u></p> <p>We will engage in lots of practical activities and investigations in science lessons. Our focus this first half term is on 'Sound'. The pupils will identify how sounds are made, associating some of them with something vibrating. They will explore how vibrations from sounds travel through a medium to the ear. They will find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases. The focus in the second half is on 'Light'. The pupils will explore how they need light in order to see things and notice that light is reflected from surfaces. They will recognise that shadows are formed when the light from a light source is blocked by a solid object.</p>	<p><u>History</u></p> <p>Linked to our topic on rainforests, we will look at how rainforests have been affected over the years and how they have affected our lives over millions of years. The pupils will complete independent research about rainforests which will support them to create a fact file about them.</p> <p><u>Geography</u></p> <p>Within the topic work on rainforests the pupils will name and locate continents around the world. They will be taught about the different biomes in the world and how the Amazon Rainforest contributes significantly to the world's atmosphere. The pupils will identify the types of layers within the rainforest and see what plants and creatures live within them.</p> 	<p><u>Personal, social, and emotional development.</u></p> <p>The pupils will follow the theme of 'Relationships' which will guide them to think about different feelings and how they should deal with them in a range of situations. They will also continue to share and support each other to create a positive learning environment. This will also link to our focus on British Values.</p> <p><u>Homework</u></p> <p>Children should spend approximately 1.5 hours per week on homework. The homework tasks will link to our work in English and maths. These will be given out and explained to the children on a Friday. It should be handed in on a Wednesday and placed into the 'Homework' tray in the classroom. Tasks also include reading, spellings and times tables. There will also be a termly project which will be based on our topic. Daily reading should also be undertaken.</p>
<p><u>P.E</u></p> <p>For the first half term we will be focusing on Gymnastics and developing a sequence to perform to the class. We will be focusing on balancing, jumping and controlled movement. We will also be attending swimming lessons this term on Friday afternoons. We will be developing our confidence, strength and ability to swim in the pool.</p>	<p><u>R.E.</u></p> <p>Building on their knowledge of Jesus so far pupils will start this term off by reflecting on the question 'What kind of world did Jesus want?' They will make clear links between the calling of the first disciples and how Christians today try to follow Jesus. The second half term the pupils will learn about the reasons why Christians celebrate Easter and the journey that Jesus took leading up to his crucifixion.</p>	<p><u>Music</u></p> <p>The children will continue to have opportunities to learn how to play a recorder and develop their understanding of notes. They will be provided with the opportunity to listen and understand live and recorded music.</p> <p><u>Design Technology</u></p> <p>D&amp;T will be linked to the pupil's topic work where they will have the opportunity to create a moving mechanical animal in a rainforest.</p> <p><u>MFL</u></p> <p>In French we will continue to develop our conversational skills. We will focus on numbers, colours and name of places.</p>	<p><u>ICT</u></p> <p>Pupils will continue to look at safety of using the internet and different devices. Then in the second half we will use iPads to complete tasks and support our work in other subjects.</p>	

Links have been made between curriculum areas in order that we can deliver an appropriate and enjoyable experience for the children.